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Introducing people <b>S</b> Asking for personal information <b>S</b> Giving personal information <b>S</b>	Sounds right! – /t/	Culture – School subjects <b>S</b>
Asking for information <b>S</b> Giving information <b>S</b> Expressing opinions	Sounds right! – /w/	CLIL – Maths <b>S</b>
Reacting to information Describing objects <b>S</b>	Sounds right! – /ə/	Culture – The United Kingdom
Expressing thanks <b>S</b> Reacting to thanks Congratulating (1)	Sounds right! – /e/	CLIL – Ecology
Agreeing and disagreeing Describing people (1) <b>S</b> Giving orders (1)	Sounds right! – /s/	Culture – School uniforms <b>S</b>
Describing people (2) <b>S</b> Confirming information	Sounds right! – /ð/	CLIL – Plants <b>S</b>
Asking for help Offering help Describing ability <b>S</b>	Sounds right! – /ʌ/	Culture – British music festivals
Expressing likes and dislikes <b>S</b> Giving orders (2)	Sounds right! – /z/	CLIL – Healthy eating <b>S</b>
Congratulating (2) Expressing requests <b>S</b> Reacting to requests	Sounds right! – /ɪ/ vs /i:/	Culture – Beach sports in Australia <b>S</b>

**S** – tematy i umiejętności wymagane na sprawdzianie szóstoklasisty zgodnie z Nową Podstawą Programową