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| FUNCTIONAL LANGUAGE   | PRONUNCIATION                      | CULTURE / CLIL                           |
|---|------------------------------------|--|
| Asking about plans <b>S</b><br>Making suggestions<br>Accepting suggestions<br>Rejecting suggestions   | Sounds right! – /tʃ/ vs /ʃ/        | Culture – The USA                        |
| Asking for information <b>S</b><br>Buying tickets   | Sounds right! – /i:/ vs /ɪ/        | CLIL – Solar system                      |
| Making invitations<br>Accepting invitations<br>Rejecting invitations<br>Making recommendations        | Sounds right! – /ʌ/ vs /æ/         | Culture – Birthday celebrations <b>S</b> |
| Asking for advice<br>Giving advice<br>Describing physical condition <b>S</b><br>Asking for permission | Sounds right! – /ɒ/ vs /ɔ:/        | CLIL – Transplants                       |
| Narrating events<br>Sequencing  | Sounds right! – /d/ vs /ð/         | Culture – Boy scouts and girl guides     |
| Giving warnings<br>Talking about risks and dangers<br>Expressing thanks <b>S</b>                      | Sounds right! – /j/ vs /dʒ/        | CLIL – Climate and weather <b>S</b>      |
| Asking for opinion<br>Agreeing<br>Disagreeing<br>Giving opinion                                       | Sounds right! – /ɑ:(r)/            | Culture – Theme parks                    |
| Taking orders<br>Making decisions   | Sounds right! – /u:/ vs /ʊ/        | CLIL – Science <b>S</b>                  |
| Apologising<br>Making promises  | Sounds right! – /ʌ/ vs /ɑ:/ vs /æ/ | Culture – Adventure literature           |

**S** – tematy i umiejętności wymagane na sprawdzianie szóstoklasisty zgodnie z Nową Podstawą Programową