

# CONTENTS

## UNIT

# 1

## WELCOME TO YORK

	Grammar	Functions and Skills	Pronunciation	Vocabulary
Nice to meet you	6 Present simple: <i>be</i> and personal pronouns Possessive adjectives: <i>my, your, his, her</i> Questions: <i>What ...? Where ...? Who ...?</i>	Introducing yourself and others Asking about people in a photo Writing addresses and phone numbers	/w/ <u>we</u> /h/ <u>he</u>	Countries Numbers 1–20
1 That's a great bag!	10 <i>this/that</i> Indefinite article	Talking about personal possessions Asking about the names of things and people Writing about your favourite things	Alphabet spelling	Possessions Alphabet
2 Those are the city walls	12 <i>these/those</i> Plural nouns Prepositions of place Questions: <i>When ...? How old ...?</i>	Telling the time Describing places Writing about places in your country	Numbers	Numbers 21–10,000 Telling the time
3 Is that your brother?	14 Possessive adjectives	Talking about your family Listening and noting birthdays Writing a family tree	Syllable stress	Family members Ordinal numbers Months
4 Integrated Skills Personal information	16 Revision	<b>Reading</b> School website <b>Listening</b> Noting down personal details <b>Speaking</b> Interviewing <b>Writing</b> Personal information <b>Real English</b> Language for communication		Personal information Useful expressions
Inspiration <b>EXAM!</b>	18 <b>Revision &amp; Extension</b>	Exam practice		
Culture	20 People Around the World			

## UNIT

# 2

## COMMUNICATION

	Grammar	Functions and Skills	Pronunciation	Vocabulary
1 Can I have my phone back?	22 <i>have</i> : affirmative <i>can</i>	Describing people Making requests Writing an email	/ð/ <u>they</u> /θ/ <u>think</u>	Colours Clothes
2 I can play the guitar	24 <i>can</i> and <i>can't</i> <i>and, but, or</i>	Talking about ability Completing a questionnaire Writing a questionnaire	Weak and strong forms: <i>can/can't</i>	Musical instruments Skills
3 Don't move	26 Imperatives Definite article	Giving instructions Listening to instructions Reading text messages	Syllable stress	Mobile phones Text message abbreviations
4 Integrated Skills Favourite band	28 Revision	<b>Reading</b> <i>My favourite band</i> article <b>Listening</b> Noting down details of a band <b>Speaking</b> Interviewing <b>Writing</b> Description of a band <b>Real English</b> Language for communication		Music Useful expressions
Inspiration <b>EXAM!</b>	30 <b>Revision &amp; Extension</b>	Exam practice		
Review Units 1–2	32 <b>Grammar &amp; Vocabulary</b>	Progress Check		

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## UNIT

# 3

## LIFESTYLE

### Grammar

### Functions and Skills

### Pronunciation Vocabulary

<b>1</b> I really don't like octopus	34	Present simple: affirmative and negative	Talking about likes and dislikes Listening and note-taking Writing about likes and dislikes	Pronunciation of <i>c</i> /tʃ/ <u>cheese</u> /k/ <u>carrot</u> /s/ <u>celebrity</u>	Food Colours
<b>2</b> Do you play games?	36	Present simple: questions and short answers Prepositions of time	Talking about states and routines Comparing school timetables Writing up an interview	Syllable stress	Sport and games Leisure activities School subjects Days of the week
<b>3</b> I never lift weights	38	Adverbs of frequency	Talking about frequency Discussing leisure activities Interviewing and writing up an interview	/ɪ/ <u>dancing</u>	The gym Leisure activities
<b>4</b> Integrated Skills Personal profiles	40	Revision	<b>Reading</b> <i>Let's meet ... Lewis Hamilton!</i> article <b>Listening</b> Checking details in a letter <b>Speaking</b> Exchanging information <b>Writing</b> Letter to a penfriend <b>Real English</b> Language for communication		Personal information Useful expressions
<b>Inspiration</b> <b>EXAM!</b>	42	<b>Revision &amp; Extension</b>	Exam practice		
<b>Culture</b>	44	Take two teenagers ... north and south			

## UNIT

# 4

## SIGHTSEEING

### Grammar

### Functions and Skills

### Pronunciation Vocabulary

<b>1</b> How many ghosts are there?	46	<i>there is/are ...</i>	Describing places and facilities Listening to match photos and attractions Writing a description of your classroom	Intonation in questions	Tourist attractions Classroom
<b>2</b> He's wearing a long black coat	48	Present continuous: affirmative	Describing what's happening now (1) Comparing two pictures Writing descriptions of people	Pronunciation of <i>o</i> /ʌ/ <u>come</u> /əʊ/ <u>home</u>	Activities
<b>3</b> What's he doing?	50	Present continuous: negative, questions and short answers	Describing what's happening now (2) Writing about what people are doing	Silent letters	Parts of the body
<b>4</b> Integrated Skills Describing places and activities	52	Revision	<b>Reading</b> Email <b>Listening</b> Phone calls: describing rooms <b>Speaking</b> Describing a room <b>Writing</b> Email to an epal <b>Real English</b> Language for communication		Furniture and fittings Useful expressions
<b>Inspiration</b> <b>EXAM!</b>	54	<b>Revision &amp; Extension</b>	Exam practice		
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## UNIT

# 5

## PEOPLE AND PLACES

	Grammar	Functions and Skills	Pronunciation	Vocabulary
<b>1</b> I'm having a fabulous time	58 Present simple and present continuous	Talking about routines and jobs Talking about what people are doing now Reading to match photos and job descriptions	/ə/ doctor	Routines Jobs
<b>2</b> Whose turn is it?	60 Possessive 's Possessive pronouns Question: <i>Whose ...?</i>	Expressing possession Describing faces Writing a dialogue	Contrastive stress	Possessions
<b>3</b> It's sunnier	62 Comparative adjectives (-er, more)	Making comparisons (1) Reading an article about weather changes Talking and writing about the weather	/ə/ aut <u>u</u> mn	Weather Seasons
<b>4</b> Integrated Skills Questionnaire	64 Revision	<b>Reading</b> Personality test <b>Listening</b> Noting down answers <b>Speaking</b> Comparing scores <b>Writing</b> Describing character <b>Real English</b> Language for communication		Character adjectives Useful expressions
<b>Inspiration</b> <b>EXAM!</b>	66 <b>Revision &amp; Extension</b>	Exam practice		
<b>Culture</b>	68 Social situations			

## UNIT

# 6

## LOOKING BACK

	Grammar	Functions and Skills	Pronunciation	Vocabulary
<b>1</b> He was quite cross	70 Past simple: <i>be</i>	Talking about past events (1) Doing a quiz Writing a dialogue	Weak and strong forms: <i>was</i>	Feelings Places in a town
<b>2</b> The Vikings liked music	72 Past simple: affirmative	Talking about past events (2) Listening and notetaking Writing about what you did yesterday	/d/ call <u>e</u> d /t/ attack <u>e</u> d /ɪd/ carri <u>e</u> d	Countries Continents Food
<b>3</b> Did you kiss her?	74 Past simple: negative, questions, and short answers	Asking about past events Reading a short story Interviewing Writing a dialogue	Silent letters	Activities
<b>4</b> Integrated Skills Telling a story	76 Revision Conjunctions: <i>and, but, then</i>	<b>Reading</b> Dracula story <b>Listening</b> Ordering pictures <b>Speaking</b> Retelling a story <b>Writing</b> Completing a text with conjunctions <b>Real English</b> Language for communication		Useful expressions
<b>Inspiration</b> <b>EXAM!</b>	78 <b>Revision &amp; Extension</b>	Exam practice		
<b>Review Units 5–6</b>	80 <b>Grammar &amp; Vocabulary</b>	Progress Check		

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## UNIT

# 7

## TAKING ACTION

	Grammar	Functions and Skills	Pronunciation	Vocabulary	
1	What are you going to do?	82 <i>going to</i> : future <i>Why ...?</i> because ...	Talking about future plans and intentions Asking for and giving reasons Reading messages Writing about holiday plans	Syllable stress	Health and illness
2	She loves skateboarding	84 Verb + gerund	Talking about likes and dislikes Listening and completing a chart Writing a letter	Pronunciation of <i>i</i> /aɪ/ <i>dive</i> /ɪ/ <i>swim</i>	Leisure activities
3	The most dangerous animal	86 Superlative adjectives (-est, most)	Making comparisons (2) Doing a class survey and writing up the results	/f/	Animals
4	Integrated Skills Messages	88 Revision	<b>Reading</b> Connecting ideas: travel website message board <b>Listening</b> Listening for details: radio phone-in <b>Speaking</b> Role play <b>Writing</b> Asking for travel information <b>Real English</b> Language for communication		Travel Useful expressions
	<b>Inspiration</b> <b>EXAM!</b>	90 <b>Revision &amp; Extension</b>	Exam practice		
	<b>Culture</b>	92 Food Around the World			

## UNIT

# 8

## PARTY TIME

	Grammar	Functions and Skills	Pronunciation	Vocabulary	
1	I'd like a cold drink	94 <i>some</i> and <i>any</i> Countable/Uncountable nouns <i>I'd like ...</i> <i>Would you like ...?</i>	Making and accepting/declining offers Listening and ordering a conversation Writing a dialogue	Pronunciation of <i>a</i> /eɪ/ <i>plate</i> /æ/ <i>thanks</i> /ɑː/ <i>glass</i>	Kitchen utensils and equipment Food and drink
2	Has he got a girlfriend?	96 <i>have got</i> <i>How much is ...?</i>	Talking about possessions Asking about prices Listening and completing a chart	/f/ /v/ /w/	Gifts
3	It's hot, isn't it?	98 Question tags with <i>be</i>	Asking for agreement Writing a paragraph about a character	Intonation in question tags	Revision
4	Integrated Skills Invitations and thank-you letters	100 Revision	<b>Reading</b> Connecting ideas: invitations and replies <b>Listening</b> Telephone calls <b>Speaking</b> Role play <b>Writing</b> Thank-you letter <b>Real English</b> Language for communication		Telephoning Useful expressions
	<b>Inspiration</b> <b>EXAM!</b>	102 <b>Revision &amp; Extension</b>	Exam practice		
	<b>Review Units 7-8</b>	104 <b>Grammar &amp; Vocabulary</b>	Progress Check		