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## UNIT 1

### TEEN LIFE

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Learning Styles	6 Present simple and present continuous	Talking about language learning		Language learning Classroom activities
1 How are you feeling?	8 Present tense review Adverbial phrases of frequency	Talking about states and routines Talking about what's happening now Talking about future arrangements Writing a personal profile	/ɒ/ job /ʌ/ club	Leisure activities School subjects Clothes
2 I wanted to go home	10 Past simple review	Describing past events Listening to a phone conversation Role play: a phone conversation Writing a diary entry	/ə/ both /ð/ together	Family members Adjectives for feelings
3 Everyone was cheering	12 Past simple and past continuous	Describing what happened and what was happening Writing a newspaper article about a dramatic event Listening to a radio broadcast	/ʃ/ crash /tʃ/ beach	Water Parts of the body Phrasal verbs with <i>get</i>
4 Integrated Skills Describing 'first times'	14 Revision	<b>Reading</b> Connecting ideas: Martin Scorsese interview <b>Listening</b> Identifying speakers and noting details: personal anecdotes <b>Speaking</b> Interviewing <b>Writing</b> Describing an important 'first time' <b>Real English</b> Language for communication		Music Feelings Useful expressions
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## UNIT 2

### ARTS

	Grammar	Functions and Skills	Pronunciation	Vocabulary
1 You can't help laughing	20 Verb/Preposition + gerund <i>so/nor</i> + auxiliary verbs	Talking about likes and dislikes Agreeing and disagreeing Writing a film review	Syllable stress	Films Adjectives for opinions
2 Promise to work together	22 Verb (+ object) + infinitive	Talking about plans and abilities Completing a questionnaire Listening to an interview	Syllable stress	Music and dance Skills
3 Books are left in public places	24 Present simple passive	Describing a system Doing a quiz Writing a book review	Linking: consonant sound + vowel	Books World records Phrasal verbs with <i>up</i>
4 Integrated Skills Describing a picture	26 Linking words: <i>which</i> and <i>who</i>	<b>Reading</b> Matching texts with pictures: <i>What's your favourite picture?</i> <b>Listening</b> Listening for details in a description <b>Speaking</b> Interviewing <b>Writing</b> Description of a picture <b>Real English</b> Language for communication		Feelings Useful expressions
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## UNIT 3

### OPINIONS

	Grammar	Functions and Skills	Pronunciation	Vocabulary
1 It can't be her	32 <i>must</i> and <i>can't</i> <i>could</i> , <i>may</i> and <i>might</i> Verbs of perception	Making logical deductions and discussing possibility Describing sensations (1) Listening to a TV game show Writing definitions	Silent letters	Food
2 You can't take a lion to the cinema	34 <i>must</i> and <i>mustn't/can't</i> <i>have to</i> and <i>don't have to</i> Reflexive pronouns	Expressing obligation and prohibition Listening to information about UK laws	Syllable stress	Rules and regulations Age limit laws
3 You should calm down!	36 <i>should/ought to</i> and <i>shouldn't</i> <i>had better</i> Adjective + infinitive	Giving advice Reading an online problem page Writing notes about problems, and giving advice	/æ/ sad /e/ said	School life Teenage problems Adjectives for opinions Phrasal verbs with <i>down</i>
4 Integrated Skills Discussing facts and opinions	38 Linking words: <i>however</i> and <i>and</i>	<b>Reading</b> Distinguishing between fact and opinion: <i>World Poverty</i> and <i>The Aid Debate</i> articles <b>Listening</b> Noting details about saving energy <b>Speaking</b> Interview/Discussion <b>Writing</b> Report/Summary <b>Real English</b> Language for communication		Poverty and aid Energy-saving Useful expressions
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### MIND OVER MATTER

	Grammar	Functions and Skills	Pronunciation	Vocabulary
1 She saw furniture moving	44 Verbs of perception + present participle <i>can/could</i> + verbs of perception	Describing sensations (2) Describing a picture Listening to a story	/eɪ/ hair /ɪə/ hear	Sensations and sounds Parts of the body
2 I'll keep my fingers crossed!	46 Future review: <i>will/won't</i> , <i>shall</i> and <i>going to</i>	Making predictions, promises and offers Talking about plans and intentions Completing a questionnaire Listening and predicting what happens in a story	Word stress in sentences	Superstitions Phrasal verbs with <i>out</i>
3 If you want to join in ...	48 First conditional	Talking about future possibility Completing a questionnaire	Syllable stress	Social networking sites School life
4 Integrated Skills Telling a story	50 Revision	<b>Reading</b> <i>Rebecca story</i> <b>Speaking</b> Continuing the story based on pictures, and predicting outcomes <b>Listening</b> Listening to check predictions <b>Writing</b> Retelling the end of the story <b>Real English</b> Language for communication		Useful expressions
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## UNIT 5

### CHALLENGES

	Grammar	Functions and Skills	Pronunciation	Vocabulary	
1	They haven't had any accidents yet	56 Present perfect with <i>just, already</i> and <i>yet</i>	Talking about what has and hasn't happened Reading an article about a journey	/ə/ <i>where</i> /eɪ/ <i>way</i>	Countries Phrases with <i>go, learn</i> and <i>ride</i>
2	Have you ever wondered ...?	58 Present perfect with <i>ever</i> and <i>never</i> Present perfect and past simple	Talking about experiences Reading an article about extreme sports Writing about things you've wanted to do but haven't done	Word stress in compound nouns	Sport Geographical features
3	We've been friends for years	60 Present perfect with <i>for</i> and <i>since</i>	Talking about achievements Describing events and things which are important to you Interviewing	Syllable stress	Sport Personal information
4	Integrated Skills Describing personal experiences	62 Linking words: <i>so</i> and <i>because</i>	<b>Reading</b> Connecting ideas: website travelogue <b>Listening</b> Checking details: conversation about itinerary <b>Speaking</b> Planning a backpacking trip <b>Writing</b> Email describing journey <b>Real English</b> Language for communication		Countries Geographical features Useful expressions
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1	He had won awards	68 Past perfect	Describing a sequence of past events Reading an article about teenage inventors Writing about what you did yesterday	Syllable stress	Disability
2	People didn't use to throw things away	70 <i>used to + infinitive</i>	Talking about past habits and states Reading an article about recycled products Writing about changes in your life	/eɪ/ <i>waste</i> /e/ <i>west</i>	Recycling Household items Materials
3	The first car was invented by him	72 Past simple passive	Describing past processes Reading about Leonardo da Vinci's inventions Doing a quiz Writing about best/worst inventions	Syllable stress	Inventions Phrases with <i>do</i> and <i>make</i>
4	Integrated Skills Describing a process	74 Linking word: <i>although</i>	<b>Reading</b> Connecting ideas: <i>Ancient Inventions</i> article <b>Listening</b> Ordering pictures showing stages in a process <b>Speaking</b> Matching sentences and pictures to describe a process <b>Writing</b> Process description <b>Real English</b> Language for communication		Inventions Materials Useful expressions
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## UNIT 7

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	Grammar	Functions and Skills	Pronunciation	Vocabulary	
1	He asked her not to go	80 <i>ask/tell + object + infinitive</i>	Reporting requests and commands Reading an article about animal language learners Describing parents' instructions	Linking	Animals Language Household tasks Phrasal verbs
2	He said it didn't bother him	82 Reported statements: <i>say</i> and <i>tell</i>	Reporting what someone said Reading an article about the invention of email Listening for differences between what was said and what actually happened Interviewing and reporting good news	/g/ <i>dog</i> /k/ <i>dock</i>	Email Communications media
3	We asked how he had got the idea	84 Reported questions	Reporting what someone asked Role play: interviewing an inventor Writing a report of an interview	Syllable stress	Mobile phones Emergency services Phrasal verbs with <i>go</i>
4	Integrated Skills Telling a story	86 Linking words: sequencing adverbs	<b>Reading</b> Details: <i>Amazing Rescue</i> newspaper story <b>Listening</b> Listening for details: radio news <b>Speaking</b> Comparing newspaper and radio news report of the same story <b>Writing</b> News story about a rescue <b>Real English</b> Language for communication		Sailing and the sea Useful expressions
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### NATURAL WORLD

	Grammar	Functions and Skills	Pronunciation	Vocabulary	
1	They should have known	92 <i>should(n't) have, ought to have</i>	Criticising past actions Reading facts and an interview about water Describing past situations you regret	/dʒ/ <i>jump</i> /ʃ/ <i>shark</i> /tʃ/ <i>punch</i>	Water
2	What would you do?	94 Second conditional	Talking about imaginary or unlikely situations Giving advice Completing a questionnaire Listening to note down answers	Pronunciation of <i>gh</i>	Geographical features Weather Illnesses and ailments Survival kit
3	You'd like to stay there, wouldn't you?	96 Question tags	Asking for agreement and checking Doing a quiz Writing descriptions of people and places	Intonation in question tags	Homes and living spaces
4	Integrated Skills Describing a country	98 Revision	<b>Reading</b> Topics: <i>Australia</i> guidebook description <b>Listening</b> Specific information: description of Canada <b>Speaking</b> Exchanging information <b>Writing</b> Description of a country <b>Real English</b> Language for communication		Geographical features Animals Industry and agriculture Climate Useful expressions
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