

Unit 01 ŻYCIE RODZINNE I TOWARZYSKIE

| | Grammar | Vocabulary | Culture | Reading | Listening | Speaking | Writing |
|----------------------------------|--|--|--|---|--|---|---|
| Family life page 6 | Present simple (facts, habits, routines) vs present continuous (temporary situations, trends); state vs action verbs | Phrasal verbs related to parent-children relationships | Results of a survey on the relationships between British teenagers and their parents | The text about relationships between teenagers and parents in Britain – completing paragraphs with missing sentences, T/F sentences | The complete version of the survey results to check the answers | Comparing the information in the text on British teenagers and their parents with the situation in Poland | |
| Host families page 8 | Adverbs of frequency – position in the sentence; relative clauses with <i>who, that, which</i> | Adjectives describing emotions | | | A conversation about the experience of staying with a host English family – listening for detail | Describing the perfect host family; pronunciation – schwa /ə/; describing a situation which triggered strong emotions; asking and talking about family life and family members | |
| Skills builder page 10 | | Reasons for conflicts between parents and teenagers; dictionary skills – checking the meaning of new words; elements of discourse: expressions used in conversations | | Zadanie egzaminacyjne: prawda/fałsz | Zadanie egzaminacyjne: dobieranie | Talking about a recent argument; giving advice to people with certain problems; zadanie egzaminacyjne: rozmowa sterowana – negocjowanie | |
| Revision page 13 | Present simple vs present continuous; state vs action verbs; relative clauses | Phrasal verbs related to relationships in the family; adjectives describing emotions | | | | Pronunciation – <i>yes/no</i> and <i>wh</i> -questions; repeating and answering questions; talking about family aspects related to students' experience; talking about an ideal companion for a desert island | Writing sentences about trends among young people |

Unit 02 CZŁOWIEK

| | Grammar | Vocabulary | Culture | Reading | Listening | Speaking | Writing |
|---|---|--|---------|--|---|---|--|
| Looks or personality? page 14 | As ... as for adjectives; comparative and superlative forms of adverbs; irregular forms of adjectives and adverbs | Adjectives describing personality and appearance | | Web postings about the importance of looks and personality | | Describing appearance and personality of family members; comparing acquaintances | |
| Disastrous dates page 16 | <i>Too and enough; so and such</i> | Adjectives with <i>-ed</i> and <i>-ing</i> endings | | | Two girls talking about their disastrous dates – listening for detail | Describing a person's appearance; discussing statements about men and women; pronunciation – silent letters; describing people in photographs | |
| Skills builder page 18 | Adverbs of frequency | Dictionary skills – checking the meaning of new words; words/phrases describing body language; useful phrases to express opinions, add points, contrast points; agreeing and disagreeing | | Zadanie egzaminacyjne: test wielokrotnego wyboru | Listening to pieces of advice and completing the missing words | Giving advice to people; zadanie egzaminacyjne: rozmowa sterowana – uzyskiwanie, udzielanie informacji | Zadanie egzaminacyjne: list oficjalny |
| Revision page 21 | <i>Too and enough; so and such; as ... as;</i> comparative and superlative forms of adjectives and adverbs | Adjectives describing appearance and personality; adjectives with <i>-ed</i> and <i>-ing</i> endings | | | | Pronunciation – <i>yes/no</i> and <i>wh</i> -questions; repeating and answering questions | |

Unit 03 PRACA

| | Grammar | Vocabulary | Culture | Reading | Listening | Speaking | Writing |
|-----------------------------------|---|--|--|--|--|---|---------|
| Summer work page 22 | Past simple – affirmative, negative sentences, questions, reflexive and reciprocal pronouns | Words/phrases related to work | Summer jobs in the USA; camp counselor | | An interview with a girl who has worked in the USA as a camp counselor – listening for gist and for detail | Talking about doing a summer job abroad; role-playing an interview with a person who has done a summer job; pronunciation – sentence stress | |
| Career mistakes page 24 | <i>Used to; so and because</i> | Jobs in the past, word formation – adjectives or nouns from verbs or adjectives | | The world's worst jobs – T/F sentences | | Discussing positive and negative aspects of certain jobs; talking about changes in students' lives; describing 'the best job' | |
| Skills builder page 26 | | Small jobs; services | The job of a life manager; Time Swapping | Zadanie egzaminacyjne: dobieranie | Zadanie egzaminacyjne: prawda/fałsz/brak informacji | Talking about ways of making extra money; discussing the job of a life manager; listing services students could do for other people; zadanie egzaminacyjne: rozmowa sterowana – relacjonowanie | |
| Revision page 29 | Reflexive pronouns; <i>used to; so and because</i> | Words/phrases related to work; word formation – adjectives or nouns from verbs or adjectives | | | | Pronunciation – <i>yes/no</i> and <i>wh</i> -questions; repeating and answering questions | |



Unit 04 1. PODRÓŻOWANIE 2. ZAKUPY I USŁUGI

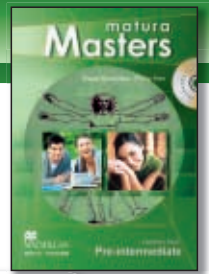
| | Grammar | Vocabulary | Culture | Reading | Listening | Speaking | Writing |
|---------------------------------------|--|--|-------------------------------|--|--|--|---------------------------------------|
| A nightmare journey page 30 | Present perfect – affirmative, negative sentences, questions; time adverbs: <i>ever, never, yet, already, for, since</i> | Words/phrases related to travelling | | | Telephone messages – listening for gist and for detail | Describing a picture from memory; pronunciation: /æ/ and /ʌ/ | |
| Shopping spree page 32 | Past simple vs present perfect; time expressions | Names of shops; words/phrases related to doing the shopping | 24 hours in London and Dublin | Two e-mails from competition winners visiting London and Dublin – completing comprehension sentences | | Talking about towns good for shopping; talking about a memorable shopping trip | |
| Skills builder page 34 | | Holiday activities | | | Zadanie egzaminacyjne: test wyboru | Using prompts to talk about memories from holidays; discussing advantages and disadvantages of selected types of holidays; discussing differences between tourists and travellers; talking about souvenirs; zadanie egzaminacyjne: negocjowanie | |
| Revision page 37 | Past simple vs present perfect; time expressions | Words/phrases related to travelling; names of shops; words/phrases related to doing the shopping | | | | Pronunciation – <i>yes/no</i> questions; repeating and answering questions; role-play – deciding where to go on holiday | Zadanie egzaminacyjne: ankieta |

Unit 05 SPORT

| | Grammar | Vocabulary | Culture | Reading | Listening | Speaking | Writing |
|--------------------------------------|--|--|---|---|--|---|---|
| Thrills page 38 | Gerunds and infinitives | Extreme sports; dictionary skills – checking the meaning of new words; expressions used to show reactions to information | | | A conversation about extreme sports – listening for gist; asking and answering questions about doing thrilling free-time activities; pronunciation – word stress | | |
| The beautiful game page 40 | <i>Any-/some-/every-/no- + one/body/where/thing;</i> affirmative, negative sentences and questions | Words/phrases related to football – mind map | Interesting facts about football | The article about the biggest British football fan – answering questions about the text | | Discussing statements related to football; talking about the greatest sporting achievements | |
| Skills builder page 42 | | Expressions used in invitations | Oscar Pistorius – a famous disabled athlete | Zadanie egzaminacyjne: dobieranie | Description of a photograph – completing the text | Discussing statements related to sport; zadanie egzaminacyjne: opis ilustracji + odpowiedź na pytania | Zadanie egzaminacyjne: zaproszenie |
| Revision page 45 | Gerunds and infinitives; <i>any-/some-/every-/no- + one/body/where/thing;</i> sentence transformations | Extreme sports; words/phrases related to sports and football | | | | Pronunciation – <i>yes/no</i> questions; repeating and answering questions; role-playing interviews with a sportsperson | |

Unit 06 KULTURA

| | Grammar | Vocabulary | Culture | Reading | Listening | Speaking | Writing |
|------------------------------------|---|---|--|--|---|---|--|
| Fictional heroes page 46 | Past continuous – affirmative, negative sentences and questions; <i>while</i> | Words/phrases used to talk about films and books; dictionary skills – checking the meaning of new words | Famous British fictional characters | | Information about British writers who created famous fictional characters – listening for gist and detail | Talking about famous fictional characters; describing a picture from memory; pronunciation: /eɪ/ and /ɑː/ | |
| Casino Royale page 48 | Past continuous vs past simple; <i>although</i> | | James Bond and <i>Casino Royale</i> | Extracts from <i>Casino Royale</i> | | Talking about elements of a successful action film | |
| Skills builder page 50 | | | Rastafarian culture; Benjamin Zephaniah – a famous British Rastafarian poet and writer | Zadanie egzaminacyjne: układanie w kolejności; a poem by Benjamin Zephaniah | Listening to a poem by Benjamin Zephaniah | Comparing reading preferences; discussing the poem; zadanie egzaminacyjne: relacjonowanie | Zadanie egzaminacyjne: wiadomość/ notatka |
| Revision page 53 | Past continuous vs past simple; <i>while, although</i> | Words/phrases used to talk about films and books | | | | Pronunciation – <i>yes/no</i> and <i>wh-</i> questions; repeating and answering questions; presenting a story to the audience; asking questions about films/books/music | |



Unit 07 ŻYWIENIE

| | Grammar | Vocabulary | Culture | Reading | Listening | Speaking | Writing |
|----------------------------------|---|---|--|---|---|--|--|
| Sandwiches page 58 | Quantifiers – <i>a little, little, few, a few, much, many, a lot of, lots of</i> | Selected food items | | The text about eating money – T/F sentences | | Role-playing – buying a sandwich; pronunciation – plural nouns; asking and answering questions with <i>how much/many</i> | |
| Eating Out page 60 | Articles – <i>a/an, the</i> , zero article | Words/phrases connected with ordering food | An Irish restaurant in Poland, a Polish restaurant in Ireland | | A conversation about a meal in a restaurant; extracts from conversations in restaurants | Asking and answering questions about eating out; talking about fast food places; a report about recommended fast food places | |
| Skills builder page 62 | | Formal and informal language – selected expressions | <i>Fast Food Nation</i> – a famous American book about fast food | A blurb of a book about fast food; zadanie egzaminacyjne: dobieranie | Listening to people talking about their favourite food | Zadanie egzaminacyjne: uzyskiwanie, udzielanie informacji | Writing questions to elicit information about favourite food; zadanie egzaminacyjne: list oficjalny |
| Revision page 65 | Quantifiers – <i>a little, little, a few, few;</i> articles <i>a/an, the</i> , zero article | Selected food items; dictionary skills – checking the meaning of new words; words/phrases used when ordering food | | | | Pronunciation – <i>yes/no</i> and <i>wh-</i> questions; repeating and answering questions; complaining about food | |

Unit 08 NAUKA I TECHNIKA

| | Grammar | Vocabulary | Culture | Reading | Listening | Speaking | Writing |
|----------------------------------|---|---|------------------|---|---|---|--|
| UFOs page 66 | Passive voice – affirmative, negative sentences and questions | Nouns and verbs with the same form | Films about UFOs | The text about UFOs – matching the paragraph titles to the paragraphs and T/F sentences | | Forming questions about UFOs and answering them | |
| Bloggers page 68 | Verbs with two objects | Dictionary skills – checking the meaning of new words; vocabulary related to computers | | | Opinions about bloggers – T/F sentences | Talking about blogs – forming, asking and answering questions with two objects; pronunciation: /o:/, /ɜ:/, /a:/ | |
| Skills builder page 70 | | Dictionary skills – checking the meaning of new words; words/phrases related to additions to technology | | | Fragments of podcasts – matching them with titles; zadanie egzaminacyjne: układanie w kolejności | Comparing the usage of modern technology in pairs; talking about addictions to technology; zadanie egzaminacyjne: opis ilustracji + odpowiedź na pytania | Zadanie egzaminacyjne: ogłoszenie |
| Revision page 73 | Passive voice – affirmative, negative sentences and questions; verbs with two objects | Nouns and verbs with the same form; words/phrases related to technology | | | | Pronunciation – <i>yes/no</i> questions; repeating and answering questions; making a questionnaire on modern technology; asking and answering questions | |

Unit 09 SZKOŁA

| | Grammar | Vocabulary | Culture | Reading | Listening | Speaking | Writing |
|----------------------------------|--|---|-----------------------------|---|--|--|---|
| After school page 74 | Future forms – <i>will</i> and <i>going to</i> | Dictionary skills – checking the meaning of new words; words/phrases related to education | | The article about education – matching the paragraph titles to the paragraphs | | Exchanging information about students' school experience; talking about plans connected with their future life | |
| Graduation page 76 | Present continuous for the future; <i>shall, how about ..., let's</i> for suggestions | Expressions used to make suggestions | Graduation traditions | | A conversation about graduation traditions – listening for gist and detail | A conversation about graduation traditions – answering comprehension questions; arranging time for watching a DVD; pronunciation – contractions; making a short presentation on organizing a party | |
| Skills builder page 78 | | | The University of Cambridge | | Information about Cambridge University – multiple choice questions; zadanie egzaminacyjne: dobieranie | Talking about attractive and unattractive aspects of living and studying in Cambridge; zadanie egzaminacyjne: negocjowanie | Zadanie egzaminacyjne: list prywatny |
| Revision page 81 | Future forms – <i>will</i> and <i>going to</i> ; present continuous for the future; <i>shall, how about ..., let's</i> for suggestions | Words/phrases related to education; making suggestions | | | | Pronunciation – <i>yes/no</i> and <i>wh-</i> questions; repeating and answering questions | |

Unit 10 1. ZDROWIE 2. DOM

| | Grammar | Vocabulary | Culture | Reading | Listening | Speaking | Writing |
|----------------------------------|--|---|--|---|--|--|--|
| Brain power page 82 | 0 and 1st conditional sentences; <i>when, if</i> | Dictionary skills – checking the meaning of new words; words/phrases related to mental well-being | | Doing a health quiz | A recording about mental well-being – arranging questions in the correct order | | |
| Squatter page 84 | 2nd conditional sentences | Words/phrases related to renting a flat | | The article about a squatter – completing the missing phrases | | Pronunciation – short and long vowels: /ɪ/, /i:/, /ʊ/, /u:/; discussing imaginary situations connected with houses | |
| Skills builder page 86 | | Expressions used in formal letters | Homeless teenagers in Wiltshire in England | Sentences addressing the problem of homelessness – relating them to the Polish context; zadanie egzaminacyjne: test wyboru | | Zadanie egzaminacyjne: uzyskiwanie, udzielanie informacji | Zadanie egzaminacyjne: list motywacyjny |
| Revision page 89 | 0 and 1st conditional sentences; <i>when, if</i> ; 2nd conditional sentences | Words/phrases related to mental well-being, words/phrases related to renting a flat | | | | Pronunciation – <i>yes/no</i> and <i>wh-</i> questions; repeating and answering questions | |

PRE INTERMEDIATE CONTENTS MAP



Unit 11 1. PAŃSTWO I SPOŁECZEŃSTWO 2. ŚWIAT PRZYRODY

| | Grammar | Vocabulary | Culture | Reading | Listening | Speaking | Writing |
|----------------------------------|--|--|--|---|--|---|--|
| Criminals page 90 | Past perfect – affirmative, negative sentences and questions | Words/phrases related to law and crimes | The 'Three Strikes Law' in California; criminals: Jerry Dewayne Williams from the USA and Nam Cam from Vietnam | | The story of Jerry Dewayne Williams – listening for detail | Discussing the judge's decision; pronunciation – word linking | |
| Eco-crimes page 92 | Narrative tenses – past simple, past continuous and past perfect | Environmental crimes | The Environmental Investigation Agency – killing elephants for tusks | An article about the problem of killing elephants for tusks – matching the paragraph with their summaries | | Talking about environmental problems in the local area; discussing newspaper headlines | |
| Skills builder page 94 | | Names of selected social and political issues; dictionary skills – checking the meaning of new words | UK Youth Parliament | Zadanie egzaminacyjne: prawda/fałsz | | Discussing students' attitude to selected social issues; zadanie egzaminacyjne: relacjonowanie | Zadanie egzaminacyjne: wiadomość/instrukcja |
| Revision page 97 | Past simple, past continuous, past perfect | Words/phrases related to law and crimes | | | | Pronunciation – <i>yes/no</i> and <i>wh</i> -questions; repeating and answering questions; playing Chinese Whispers | |

Unit 12 PODRÓŻOWANIE

| | Grammar | Vocabulary | Culture | Reading | Listening | Speaking | Writing |
|-----------------------------------|---|--|---|---|--|--|---|
| Las Vegas page 98 | Reported speech – present simple, present continuous, past simple, <i>say</i> and <i>tell</i> | Types of entertainment | Well-known American cities and things they are famous for | Internet information about shows in Las Vegas; the text about Las Vegas – answering comprehension questions | | Reporting the information about students' favourite TV series | |
| The Extra page 100 | Reported questions | Words/phrases related to films | <i>The Bourne Ultimatum</i> | | The interview with a film extra – T/F sentences | Pronunciation – /əʊ/ vs /oʊ/; talking about the cinema, films, actors, etc | |
| Skills builder page 102 | | Dictionary skills – checking the meaning of new words; adjectives describing impressions of places | English speaking countries – Canada | | The interview with Thomas from Canada – choosing the summary of what he said; zadanie egzaminacyjne: dobieranie | Talking about things/people Poland is famous for; zadanie egzaminacyjne: opis ilustracji + odpowiedź na pytania | Zadanie egzaminacyjne: pocztówka |
| Revision page 105 | Reported speech | Entertainment; words/phrases related to films | | | | Pronunciation – <i>yes/no</i> and <i>wh</i> -questions; repeating and answering questions; role-playing a conversation between a travel agent and an angry tourist | |

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