

### Unit 01 ŻYCIE RODZINNE I TOWARZYSKIE

	Grammar	Vocabulary	Culture	Reading	Listening	Speaking	Writing
<b>It is a problem!</b> page 6	Narrative tenses – past simple, past continuous, past perfect; <i>while, when, during, after, before</i>	Conflicts, phrasal verbs			A teenager's story about a conflict with her parents – ticking T/F sentences	Talking about family problems – discussing disagreements; contrasting and comparing; telling a story using narrative tenses	Writing a one-paragraph story
<b>Where to live?</b> page 8	<i>Used to, be/get used to + (...ing), can't/couldn't get used to + (...ing)</i>	Word formation; dictionary skills – checking the meaning of new words; colloquial phrases related to leaving home	British teenagers' experience of living away from home	Blog entries by young people who are living away from home – multiple matching		Talking about leaving home – advantages and disadvantages; pronunciation – /z/ in <i>use</i> vs /s/ in <i>used to</i> ; /tʊ/ vs /tə/ in <i>used to</i> (linking); discussing habits and customs	Zadanie egzaminacyjne: wiadomość
<b>Skills builder</b> page 10		Parenting styles			<b>Zadanie egzaminacyjne:</b> test wielokrotnego wyboru	Talking about parenting styles; <b>zadanie egzaminacyjne:</b> rozmowa sterowana – negocjowanie	<b>Zadanie egzaminacyjne:</b> wiadomość
<b>Revision</b> page 13	Narrative tenses; <i>used to, be/get used to + (...ing), can't/couldn't get used to + (...ing)</i>	Conflicts; word formation				Role-playing conversations with parents who have different parenting styles	

### Unit 02 1. PODRÓŻOWANIE 2. ŚWIAT PRZYRODY

	Grammar	Vocabulary	Culture	Reading	Listening	Speaking	Writing
<b>Out of this world!</b> page 14	Articles – <i>a/an, the</i> , zero article	Types of holidays; travel arrangements; accidents; dictionary skills – checking the meaning of new words	Geographical names		A conversation about space tourism – ticking ideas which appear in the conversation, completing a mind map	Talking about holidays; agreeing and disagreeing; discussing holiday problems, space tourism; pronunciation – word stress; a story of an accident which ruined a journey	Writing questions about holidays; a paragraph about a holiday for a school magazine
<b>Space junk</b> page 16	Defining and non-defining relative clauses; relative pronouns – <i>who, which, that, whose, where</i> ; leaving out relative pronouns	Space exploration; word formation; compound nouns		An article about space junk – completing the text with missing sentences, reading for detail		Space exploration – giving advantages and disadvantages; reacting to opinions	
<b>Skills builder</b> page 18		Ecology	Eco-tourism; facts about Mt Everest	<b>Zadanie egzaminacyjne:</b> prawda/fałsz	An article about Mt Everest – ticking T/F sentences	Talking about eco-tourism and its rules; <b>zadanie egzaminacyjne:</b> opis ilustracji i odpowiedź na pytania	<b>Zadanie egzaminacyjne:</b> zaproszenie
<b>Revision</b> page 21	Articles – <i>a/an, the</i> , zero article; defining and non-defining relative clauses	Types of holidays; travel arrangements; holiday problems				Talking about an eco-holiday	

### Unit 03 ZDROWIE

	Grammar	Vocabulary	Culture	Reading	Listening	Speaking	Writing
<b>Feeling ill?</b> page 22	Present perfect simple, present perfect continuous; time expressions – <i>for, since, all day, recently</i>	Health problems; symptoms; treatment; dictionary skills – checking the meaning of new words		A newspaper article about Man flu – ticking T/F sentences		Talking about health problems; giving opinions; sympathizing; reassuring; talking about recent actions	
<b>New systems</b> page 24	Question tags; making polite requests	Healthcare systems			Opinions about changes in the healthcare system – matching the speakers to their opinions, listening for detail	Talking about the national healthcare system – giving opinions and arguments; pronunciation – intonation in question tags; role-playing a conversation with an overprotective parent	
<b>Skills builder</b> page 26	Quantifiers – <i>all, most, a lot, many, some, a few, few, none + (of)</i>	Additions and health problems; dictionary skills – checking the meaning of new words			<b>Zadanie egzaminacyjne:</b> – dobieranie, distinguishing between facts and opinions	Talking about teenagers' bad habits; giving/asking for advice; reassuring, sympathizing; asking for information/clarification; <b>zadanie egzaminacyjne:</b> rozmowa sterowana – uzyskiwanie i udzielanie informacji	<b>Zadanie egzaminacyjne:</b> list oficjalny (list czytelnika)
<b>Revision</b> page 29	Present perfect simple, present perfect continuous; question tags, quantifiers, question tags	Health problems; treatment					Writing survey questions

# INTERMEDIATE CONTENTS MAP

## Unit 04 ZAKUPY I USŁUGI

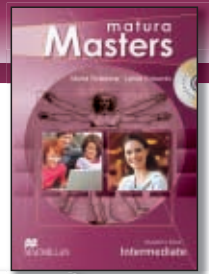
	Grammar	Vocabulary	Culture	Reading	Listening	Speaking	Writing
<b>There's something wrong with ...</b> page 30	Future plans and predictions – <i>going to</i> , future simple, present simple, present continuous; future time clauses – <i>when/as soon as/once/the moment/ before/by the time/until/ till/after</i>	Dealing with faulty products – complaints and compensation			People talking about complaints – matching the speakers to the pictures, listening for detail	Making complaints – formal and informal; talking about plans for spending extra money	
<b>Cards or cash?</b> page 32	Future continuous; making polite requests	Methods of payment; money and banking		A newspaper article about contactless payment – completing the text with the missing sentences		Predicting future payments and shopping habits; commenting on predictions made by others; pronunciation – <i>/I/ and /w/</i> ; making predictions about personal life in the future	Writing an email to a website with thoughts on an article
<b>Skills builder</b> page 34		Money; dictionary skills – checking the meaning of new words	The Money Talks website	A paragraph about Generation Y – arranging sentences in the correct order; <b>zadanie egzaminacyjne:</b> dobieranie		<b>Zadanie egzaminacyjne:</b> relacjonowanie	Writing a short review of a website; <b>zadanie egzaminacyjne:</b> list prywatny
<b>Revision</b> page 37	<i>Going to</i> , future simple, present simple, present continuous; future time clauses	Faulty clothes, accessories, appliances and machines					Writing complaints

## Unit 05 PAŃSTWO I SPOŁECZEŃSTWO

	Grammar	Vocabulary	Culture	Reading	Listening	Speaking	Writing
<b>Using your vote</b> page 38	Passive constructions; passive constructions with modal verbs	Politics	British teenagers' attitude to politics and voting	A newspaper article about teenagers' voting intentions – multiple choice questions		Introducing an opinion; agreeing and disagreeing; pronunciation – reduced vowel sounds in modal verbs	
<b>Changing opinion</b> page 40	Passive constructions with <i>it is said/expected/ believed/reported/thought/ understood</i>	Protesting; phrasal verbs			A radio program about protesting – matching speakers to their opinions	Speculating; agreeing and disagreeing	
<b>Skills builder</b> page 42		Feelings and emotions towards political issues			Listening to opinions about social campaigns – listening for detail; <b>zadanie egzaminacyjne:</b> dobieranie	Expressing opinions/emotions about social and political issues; <b>zadanie egzaminacyjne:</b> prezentacja materiału stymulującego	<b>Zadanie egzaminacyjne:</b> rozprawka; <b>zadanie egzaminacyjne:</b> ankieta
<b>Revision</b> page 45	Passive constructions; passive constructions with <i>it is said/expected/ believed/reported/thought/ understood</i>	Word formation – politics; protesting; state and society; phrasal verbs				Talking about ideas for improving the popularity of a politician	

## Unit 06 ŻYWIENIE

	Grammar	Vocabulary	Culture	Reading	Listening	Speaking	Writing
<b>Food</b> page 46	Gerunds and infinitives; dictionary skills – checking verb patterns	Food and dieting; dictionary skills – checking synonyms for given words			A conversation about dieting – completing a diagram, ticking T/F sentences	Hypothesising; talking about dieting and eating disorders; pronunciation – linking sounds in <i>do you/would you</i> etc.; talking about the influence of models and celebrities on teenagers' eating habits	
<b>Eating experiences</b> page 48	Verbs which change meaning with gerunds and infinitives; passive constructions – <i>have/get something done</i>	Eating experiences	Unusual restaurants	A text about restaurants – multiple matching		Describing a photograph; talking about an eating experience; comparing; recommending	
<b>Skills builder</b> page 50		Interpreting graphs and headlines; synonyms to <i>nice</i>	Food festivals around the world	<b>Zadanie egzaminacyjne:</b> rozpoznawanie struktur leksykalno-gramatycznych – test luk sterowanych		Talking about eating experiences; <b>zadanie egzaminacyjne:</b> rozmowa na podstawie materiału stymulującego	<b>Zadanie egzaminacyjne:</b> opis wydarzenia
<b>Revision</b> page 53	Gerunds and infinitives; passive constructions – <i>have/get something done</i>	Food; dieting				Describing an appetizing meal	



### Unit 07 CZŁOWIEK

	Grammar	Vocabulary	Culture	Reading	Listening	Speaking	Writing
<b>Decisions!</b> page 58	<i>Should/ought to</i> with infinitive and perfect infinitive; <i>had better</i>	Dilemmas; making decisions; compromising		A preview of a TV programme about decision making – completing the text with sentence beginnings, multiple matching		Talking about dilemmas; compromising, expressing strong opinions, giving advice; showing regret	
<b>Dilemmas: right and wrong</b> page 60	<i>So/neither do I, either...or/neither...nor</i>	Dictionary skills – checking the meaning of new words; ethical dilemmas			Podcasts with opinions about moral issues – multiple matching	Talking about moral issues; pronunciation – reduced pronunciation of <i>-tion</i> and <i>-sion</i> (ə); discussing moral issues	
<b>Skills builder</b> page 62	Stosowanie struktur leksykalno-gramatycznych: <b>zadanie egzaminacyjne:</b> tłumaczenie fragmentów zdań	Human emotions; phrases used to express opinions			Internet posts about jealousy and envy – reading for gist; <b>zadanie egzaminacyjne:</b> test wyboru	Role-playing – a radio interview; <b>zadanie egzaminacyjne:</b> rozmowa na podstawie materiału stymulującego;	<b>Zadanie egzaminacyjne:</b> ogłoszenie; <b>zadanie egzaminacyjne:</b> rozprawka
<b>Revision</b> page 65	<i>Should/ought to</i> with infinitive and perfect infinitive; <i>had better</i> ; <i>so/neither do I, either...or/neither...nor</i>	Dilemmas, moral issues; word formation – nouns					Writing a questionnaire

### Unit 08 SZKOŁA

	Grammar	Vocabulary	Culture	Reading	Listening	Speaking	Writing
<b>Educational system</b> page 66	Reported speech – all tenses	Education; different school types	Educational system in England		An English girl talking about education – listening for detail; a radio interview about home schooling – ticking T/F sentences	Talking about advantages and disadvantages of different school types; discussing educational issues; reporting statements and opinions	Writing a report on home schooling for an online magazine
<b>School &amp; career choices</b> page 68	Reporting verbs followed by <i>to</i> + infinitive; object + <i>to</i> + infinitive and <i>that</i> + a clause	School subjects; word formation – nouns and adjectives; compulsory and extra-curricular activities; career choices	UK reality show 'The Apprentice'; The National Enterprise Academy	An article about a school for entrepreneurs – reading for detail, multiple matching		Pronunciation – word stress shifts in nouns and adjectives; talking about the choice of subjects for a university curriculum; giving advice	
<b>Skills builder</b> page 70	Stosowanie struktur leksykalno-gramatycznych: <b>zadanie egzaminacyjne:</b> test wielokrotnego wyboru	Multitasking; dictionary skills – checking the meaning of new words		<b>Zadanie egzaminacyjne:</b> dobieranie	A Matura candidate giving his presentation – listening for detail	<b>Zadanie egzaminacyjne:</b> prezentacja tematu	<b>Zadanie egzaminacyjne:</b> opowiadanie
<b>Revision</b> page 73	Reported speech; reporting verbs	Education; word formation					

### Unit 09 SPORT

	Grammar	Vocabulary	Culture	Reading	Listening	Speaking	Writing
<b>Sporting events</b> page 74	<i>Must/have to</i> for future and past obligation; <i>can/be able to</i> for future and past ability; <i>manage to</i>	Sport; sporting events			A podcast about benefits and drawbacks of hosting sporting events – listening for detail, ticking T/F sentences	Talking about sporting events; expressing opinions; adding information	Writing a paragraph summarising a talk
<b>Olympic Sports</b> page 76	Modals for speculation about the present – <i>must, can't, may, might, could</i>	Dictionary skills – checking the meaning of new words; names of sports; formal expressions used for commenting	The Olympic Games	A blog post with comments about a sport that has been accepted as an Olympic Sport – multiple matching		Pronunciation – different vowel sounds – /a:/ vs /ʌ/, /ɑ:/ vs /ɒ/, /i:/ vs /i/, /e/ vs /æ/; speculating; deciding which sports to include in the Olympics	
<b>Skills builder</b> page 78	Stosowanie struktur leksykalno-gramatycznych: <b>zadanie egzaminacyjne:</b> transformacje zdań z użyciem słowa kluczowego	Extreme sports			<b>Zadanie egzaminacyjne:</b> prawda/fałsz	Explaining the reasons why teenagers take up extreme sports; <b>zadanie egzaminacyjne:</b> prezentacja wybranego tematu i dyskusja	Writing a short report; <b>zadanie egzaminacyjne:</b> opis miejsca; <b>zadanie egzaminacyjne:</b> pocztówka
<b>Revision</b> page 81	<i>Can/can't</i> for permission, ability and possibility; <i>must/mustn't</i> for obligation and prohibition	Sporting events; dictionary skills – checking the meaning of new words					

### Unit 10 KULTURA

	Grammar	Vocabulary	Culture	Reading	Listening	Speaking	Writing
<b>Smart art</b> page 82	Indirect questions	Art; arts festivals	Anthony Gormley – a British artist	A text about Anthony Gormley's projects – matching headings to the paragraphs, reading for detail		Talking about cultural experiences; reporting	Writing a quiz about a popular TV show, film or novel
<b>World of illusion</b> page 84	Reported questions – all tenses; <i>if/whether</i> ; question words	Theatre	The Edinburgh Fringe Festival		A radio interview about the Edinburgh Fringe Festival – ticking T/F sentences, listening for detail	Talking about theatre; agreeing, disagreeing; pronunciation – clear and dark /r/; role-playing an interview with a festival winner	
<b>Skills builder</b> page 86	Stosowanie struktur leksykalno-gramatycznych: <b>zadanie egzaminacyjne:</b> słowotwórstwo	Street art; adjectives used to give opinions	Banksy – an English graffiti artist	<b>Zadanie egzaminacyjne:</b> rozpoznawanie struktur leksykalno-gramatycznych – test luk sterowanych	A presentation about graffiti – listening for gist	Talking about graffiti; <b>zadanie egzaminacyjne:</b> prezentacja wybranego tematu i dyskusja	Writing a plan of a presentation; <b>zadanie egzaminacyjne:</b> recenzja
<b>Revision</b> page 89	Indirect questions; reported questions	Art; theatre; word formation				Asking for information; giving arguments	

# INTERMEDIATE CONTENTS MAP

## Unit 11 NAUKA I TECHNIKA

	Grammar	Vocabulary	Culture	Reading	Listening	Speaking	Writing
<b>Spreading the word</b> page 90	0 and 1st conditionals; <i>provided that, as long as, unless</i> in conditionals	Technology; the Internet	The Internet; YouTube	An article about the Internet and YouTube – completing the text with missing sentences		Hypothesising; agreeing, disagreeing; talking about making a film; making choices	Writing a comment about a viral video clip for a website
<b>It is so annoying!</b> page 92	2nd conditional; 3rd conditional	Phrases connected with expressing annoyance			People talking about things which annoy them – multiple matching	Expressing annoyance and lack of concern; talking about reliance on mobile phones; talking about technology-related problems and giving advice; pronunciation – contracted forms <i>d've/wouldn't've</i>	
<b>Skills builder</b> page 94		Science and technology; approving and disapproving			<b>Zadanie egzaminacyjne:</b> dobowanie	Discussing ethical problems; Matura quiz; <b>zadanie egzaminacyjne:</b> prezentacja materiału wizualnego oraz prezentacja wybranego tematu i dyskusja	<b>Zadanie egzaminacyjne:</b> opowiadanie; <b>zadanie egzaminacyjne:</b> notatka/instrukcja
		Stosowanie struktur leksykalno-gramatycznych: <b>zadanie egzaminacyjne:</b> transformacje otwarte					
<b>Revision</b> page 97	0, 1st, 2nd and 3rd conditionals	Science and technology; the Internet				Talking about optimistic and pessimistic visions of the future	

## Unit 12 1. PRACA 2. DOM

	Grammar	Vocabulary	Culture	Reading	Listening	Speaking	Writing
<b>Job market</b> page 98	<i>Although, even though, despite, in spite of, however</i>	Jobs and professions; word formation; working conditions and work dilemmas		An article about a female gondolier – multiple matching		Talking about work; giving opinions	
<b>Home away from home?</b> page 100	<i>Wish, if only + past simple &amp; past perfect</i>	Renting student accommodation			A video clip of a teenager living away from home – listening for gist and detail, ticking T/F sentences	Talking about contrasts; talking about regrets; pronunciation – sentence stress	
<b>Skills builder</b> page 102		Personality adjectives; appearance; word formation		<b>Zadanie egzaminacyjne:</b> test wielokrotnego wyboru		Discussing different attitudes to work; <b>zadanie egzaminacyjne:</b> prezentacja materiału wizualnego oraz prezentacja wybranego tematu i dyskusja	<b>Zadanie egzaminacyjne:</b> opis osoby
		Stosowanie struktur leksykalno-gramatycznych: <b>zadanie egzaminacyjne:</b> tłumaczenie fragmentów zdań					
<b>Revision</b> page 105	<i>Although, even though, despite, in spite of, however, wish, if only + past simple &amp; past perfect</i>	Jobs and professions; accommodation; word formation					

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