


A QUESTION OF FUN
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FOR
MACMILLAN
EDUCATION

Everybody listen
And look at me.
Say who I am
when I count to three.
One...two...three

A QUESTION OF FUN IS ADDRESSED THROUGH:




- o ambience and creativity
- o knowledge of how children think
- o **silliness and revelling in the medium**
- o **a sense of achievement**
- o a mix of routine and variation
- o a healthy balance between **basic** and **challenging**
- o **being up-to-date**

BEING UP-TO-DATE-EH!



EASTERN DRAGONS

- o Dragons overcome obstacles until success is his/hers.
- o They are energetic, optimistic intelligent and ambitious.



**LET'S SEE
WHAT WE
KNOW ABOUT
DRAGONS**

Basic

- The most famous Polish dragon is ...
- Dragons breathe
- Dragons' bodies are covered with ...
- Dragons often kidnap ...
- Dragons live in ...



Challenge

- The science connected with dragons is called dragonology. (T/F)
- Dragons are cold-blooded creatures (T/F)
- Dragons never die of old age. (T/F)
- The largest living lizard is known as the Komodo Dragon. (T/F)



Challenge

- Chinese dragons are cruel creatures. (T/F)
- There are wood, metal, fire, earth, water dragons. (T/F)
- Dragons' fave food are bamboo, milk, cream, the flesh of swallows, arsenic. (T/F)
- Smaug is the famous dragon from Shrek. (T/F)



Basic & Challenge



1



2



3



4



5



6



CHILDREN LIKE TO BE SOCIALLY AND EMOTIONALLY INCLUDED.



LET'S MEET ONE MORE DRAGON



GOOD DRAGONS OR BAD DRAGONS?



- energetic
- quick
- multisensory
- imaginative
- enthusiastic
- communicative
- good at imitating
- all over the place
- easily bored
- mucky
- messy
- omnipotent
- noisy
- monkey see, monkey do



Monkey see, monkey do is a saying that popped up in American culture in the early 1920s. The saying refers to the learning of a process without an understanding of why it works.

**WHAT MAKES
A TEACHER
SPECIAL FOR YOU?**

WHICH TYPE REFERS TO CHILDREN?

- EXTERNALLY-REFERENCED INDIVIDUALS
- INTERNALLY-REFERENCED INDIVIDUALS

Is basic always basic
when it comes to
teaching children?

Language focus

- *rabbit, peacock, cat, dog, snail, duck, tortoise, owl, feather*
- *Where? There! It's in the (house), under the (flower, tree), on the (water, wall)*

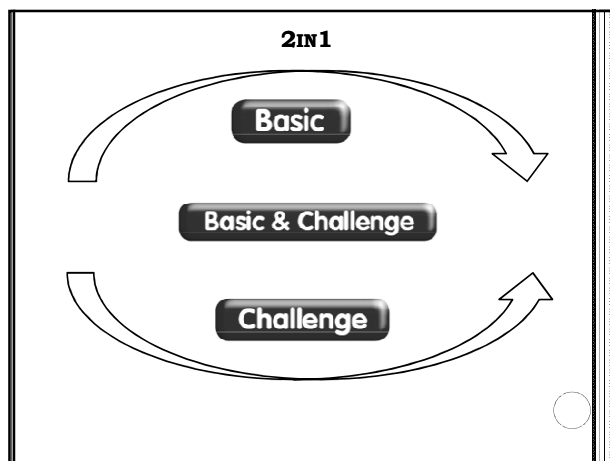
ANIMAL SKETCH (DVD)

Listen and do the role play.

Pupils listen and point to the pictures. Pupils say the phrases. Pupils listen and do the role play.

Phrases /er/ Is it your...? Yes, it is. / No, it isn't. Where's...? That's the...? Oh... I don't know.

45



Basic & Challenge

Hot or cold

- Hold up a pile of flashcards. Face the class and show them one by one. Ask the children to say the words. Shuffle the cards and place them in a pile, face down, on your desk.
- Invite four children to come to the front. Ask two of the children to close their eyes. While they have their eyes closed, the other two children take a flashcard each, and hide it somewhere in the room.
- The two children open their eyes and move around the room looking for one card each. The other children can say *Hot!* when they are close or *Cold!* when they are not. The children must say the word when they find the card, and give it to the teacher.

Lesson 1 Basic

Policz i pokoloruj.

Lesson 1 Challenge
 Podpisz i pokoloruj.

krowa kot pies kura
 zebry konie owca sowa

1. **Introduce**

Lesson 2 Basic
 Znajdź, zakreśl i zapisz.

Lesson 2 Challenge
 Podpisz i zapisz.

pies kot krowa konie
 zebry owca sowa

Look at all the animals, animals everywhere!
 A and a .
 Where? There! .
 Come and look with me!

Look at all the animals, animals everywhere!
 A , an ,
 and a .
 Where? There! .
 Come and look with me!

Look at all the animals, animals everywhere!
 A , a ,
 and a .
 Where? There! .
 Come and look with me!

THE POWER OF PLAY (GUY COOK, LANGUAGE PLAY, LANGUAGE LEARNING)

- o conscious
- o absorbing the player
- o rule-governed
- o orderly
- o promoting social grouping
- o focusing attention

THERE ARE GAMES AND THERE ARE GAMES

- o Games of skill
- o Games of chance

Lesson 7 Basic & Challenge

Engage in Digby's class

CHALLENGE

Challenge: Ask a child to identify the animal and say the sound it makes. Ask the child to describe the animal's habitat. Ask the child to draw the animal's habitat. Ask the child to draw the animal's habitat. Ask the child to draw the animal's habitat.

Basic & Challenge

- ❑ **Magic Drum:** One person with a drum says "My magic drum can make youwalk like a)". When the drum stops, all freeze.
- ❑ **Musical Action:** Put different flashcards on some chairs in front of the classroom. Divide into groups, 1 for each chair. Dance in groups until the music stops, rush to your chair and find...
- ❑ **Animal Farm:** Choose to be one of 3 animals. Practise making the right animal noises. Then all close eyes, make noises and try to get into groups, still with eyes shut, of your fellow species.

THE ANIMAL SOUNDS SONG

PROFESSOR TOTO

Basic & Challenge

Extra activity: Battleships

The children play in pairs. Tell them to place a book between them so they can't see each other's cards. One child puts his/her mini-flashcards in a row. He/She says the words to his/her partner who listens and puts his/her cards in a row. They lift up the book to see if the sequence is the same.

Basic & Challenge

Word race

- Divide the class into two groups: Harry and Holly's teams, those on the left and right of the classroom. Stick the Harry and Holly flashcards on the board.
- Put the flashcards in a pile on your desk. Take the first card and hold it facing you. Ask one of the teams **What's this word?** and mouth the word without making a sound, exaggerating the way you move your mouth.
- Ask a child from Harry's team to answer. If he/she says the word correctly, give the team the flashcard. If the answer is incorrect, invite a member of Holly's team to answer. If neither team is correct, put the card at the bottom of the pile.
- Take another card, repeat the same process, but ask the Holly's team **What's this word?** and say the word silently. Repeat the same process with each flashcard, asking each team in turn.

Basic & Challenge



What's behind the paper?

Before class place the poster on the board and cover it with some numbered pieces of paper. Divide the class into teams and invite a team to choose a number. If a child chooses number 1, remove the piece of paper labelled with 1. The team should say what they can see on the poster, and give points for what they say. The game continues until all the pieces of paper have been removed.

THE POWER OF RHYMES

- A rhyme, for young children, is a complete, short experience, which fits well with their limited attention span. It is like a compact story: it has a beginning and an end, and its own content.
- The attractive, playful language – often similar to that used in television commercial jingles – and the short text make it easy and quick to memorise.
- Knowing rhymes can provide motivating stepping stones that encourage children, especially in the early stages of learning.

Basic & Challenge



Digi's phonics
Digi's phonics
Digi's phonics
a, a, a



Leo the cat is under the big, black hat!
Leo the cat.
Leo the cat.
Leo the cat is under the big, black hat!
Leo the cat is under the big, black hat!

FLY DRAGON FLY



Fly, fly dragon fly, fly, fly dragon fly,
Fly, fly dragon fly, way up in the sky.

Hop, hop dragon hop, hop, hop, dragon hop
Hop, hop dragon hop, hop, hop, dragon stop

CHINESE DRAGON

There's a great big dragon coming our way,
A great big dragon on this holiday, (have class form waving lines like dragon)
Let's grab our lanterns and follow along,
Dancing & waving and singing a song. (children dance and wave in line)
There's a great big dragon coming our way,
Hip, hip, hurray (jump up and down)!



LEARN ABOUT ANIMALS (DVD)



www.drops.com

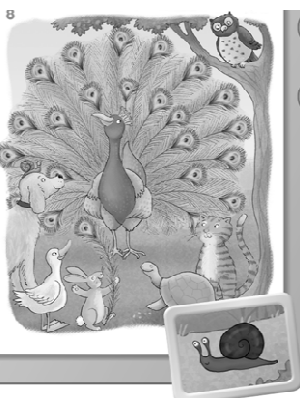


www.birdpalette.com



TO WRAP UP

- o need to make the process fun (learners are interested in the process not the result)
- o need to channel children's exuberant energy into an activity which isn't just enjoyable but which also has a language pay-off.
- o need to be taught with effective language learning techniques and not just with time fillers to keep them busy.



SMALL BUT TALENTED!





**Thank you for coming and
enjoy your quest for super
duper dragonastic lessons!**

