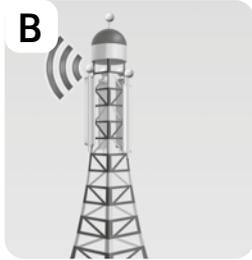


Unit 2 Vocabulary 1

1 Read and answer the questions.



- 1 Which picture shows an antenna? B
- 2 What is something that can be sold – a signal or a product?

- 3 What can help you navigate – a satellite or a product?

- 4 If your phone connects to the system, does that mean you can or can't make a phone call?

- 5 If your skills develop, are they getting better or worse?

- 6 If you're sending a message, is it coming to you or coming from you?

- 7 If you receive a text, does it come from your phone or to your phone?

- 8 What is a way of communicating – a signal or a system?

2 Write the words in the correct categories.

antenna connect develop phone call product
receive satellite navigation send signal system

Nouns	Verbs
<i>antenna</i>	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Unit 2 Vocabulary 2

1 Write the correct word next to the definition or example.

childish engine expedition film hero **journey**
 play back race South Pole waterproof

- 1 a trip _____ journey
- 2 a trip with a serious purpose, often scientific _____
- 3 looks too young for an adult _____
- 4 a place in Antarctica _____
- 5 to make a visual recording _____
- 6 to listen to or watch something you recorded _____
- 7 someone you think is great _____
- 8 describes something that keeps you dry _____
- 9 a machine that makes something move _____
- 10 a competition to see who is fastest _____

2 Answer the questions.



- 1 Which can travel faster - a sledge or a helicopter? _____ helicopter
- 2 Name five things that have an engine. _____

- 3 Who is your hero? _____
- 4 If you were going on an expedition, where would you go?

- 5 Name two things that are often waterproof. _____
- 6 You can run a race or climb a mountain - which will you choose?

- 7 What's the most exciting journey you've ever been on? _____
- 8 You're buying a new bag for school - do you choose colourful and fun, sporty and cool, or cheap and useful?

Unit 2 Grammar 1

1 Read the sentences and circle the correct answers.

- Jean had left when the concert started. What happened first?
A Jean left. **B** The concert started.
- Jenny had used a film camera to take photos on holiday before she got a mobile phone. How did she take photos first?
A with her phone **B** with her camera
- Scientists in Norway and Germany had used some types of mobile phone technology before Martin Cooper made the first mobile phone call. Who first used mobile phones?
A Scientists in Norway and Germany **B** Martin Cooper
- I hadn't heard about the invention of the mobile phone until I read the article. What happened first?
A I learned about the invention of the mobile phone. **B** I read the article.
- I washed the floor after all the guests had left. What happened second?
A I washed the floor. **B** All the guests left.
- Alice had got low marks in maths before she began studying with Carol. What happened second?
A Alice got low marks in maths. **B** Alice began studying with Carol.

2 Complete the sentences with the past perfect or past simple form of the verbs.

- Before I read the article about the invention of the telephone, I _____ of Alexander Graham Bell.
(read, not hear)
- We _____ what to do before Pamela _____. (decide, arrive)
- The bus _____ before I _____ to the bus stop. (leave, get)
- The programme _____ before I _____ on the TV. (finish, turn)
- My mum _____ dinner so we _____ out. (cook, not go)
- She _____ the zoo before so we _____ there yesterday.
(not visit, go)



Unit 2 Grammar 2

1 Complete the sentences with a reflexive pronoun.

herself himself itself myself ourselves
themselves yourself yourselves

- 1 She recorded herself singing and sent it to her grandma.
- 2 I fell off my bike, but I didn't hurt _____.
- 3 The children really enjoyed _____ when they went sailing.
- 4 My little brother taught _____ to play tennis.
- 5 The lion hurt _____ when it chased the zebra.
- 6 It was very cold at the beach, so we didn't really enjoy _____.
- 7 Don't play near the campfire, Ben. You might burn _____.
- 8 Dad gave Sam and I some money and said, 'Buy _____ an ice cream!'



2 Underline the mistake with the reflexive pronoun in each sentence. Then rewrite the sentences correctly.

- 1 Jenny wants to make the dessert yourself.
Jenny wants to make the dessert herself.
- 2 We enjoyed themselves at the cinema.

- 3 She cut himself by mistake.

- 4 Our teacher wants us to finish the project by myself.

- 5 Mark fell off his bike but he didn't hurt itself.

- 6 Some pupils copy homework instead of doing it himself.



Unit 2 Working with words

1 Find the -ous words in the puzzle and complete the sentences.

s	a	r	v	u	f	m	c	o
n	f	d	e	o	u	s	o	u
d	a	n	g	e	r	o	u	s
u	m	o	u	s	i	o	r	z
e	o	t	i	t	o	u	a	e
b	u	r	i	o	u	t	g	j
b	s	k	o	u	s	h	e	o
y	p	o	i	x	a	e	o	u
i	h	u	m	o	r	o	u	s
z	a	s	t	s	w	m	s	r

1 Be careful! That wolf is dangerous !

2 Someone who is very angry is _____.

3 A person that everyone has heard of is _____.

4 A person who is very brave is _____.

5 A person who is very funny is _____.

2 Circle the correct form of the word.

Ernest Shackleton was a ¹ **fame** / **famous** British explorer who loved ² **adventure** / **adventurous**. He led three ³ **danger** / **dangerous** expeditions to Antarctica. Antarctica is very cold and covered with ice. It also has a lot of ⁴ **mountains** / **mountainous**. Shackleton's third expedition was nearly a ⁵ **disaster** / **disastrous** when his ship was crushed by ice. Many ⁶ **courage** / **courageous** men went with Shackleton and some did not return. Sadly, Shackleton died on his fourth expedition.



Unit 2 Answer key

Vocabulary 1

Activity 1

1 B 2 a product 3 a satellite
4 you can make a phone call 5 better
6 coming from you 7 to your phone 8 a signal

Activity 2

Nouns: antenna, phone call, product, satellite navigation, signal, system

Verbs: connect, develop, receive, send

Vocabulary 2

Activity 1

1 journey 2 expedition 3 childish
4 (the) South Pole 5 film 6 play back 7 hero
8 waterproof 9 engine 10 race

Activity 2

1 a helicopter 2 cars, motorbikes, airplanes, helicopters, trains
3, 4 Children's own answers.
5 any two of: boots, umbrellas, coats, hats, etc.
6, 7, 8 Children's own answers.

Grammar 1

Activity 1

1 A 2 B 3 A 4 B 5 A 6 B

Activity 2

1 read, hadn't (had not) heard 2 had decided, arrived
3 had left, got 4 had finished, turned
5 had cooked, didn't (did not) go
6 hadn't (had not) visited, went

Grammar 2

Activity 1

1 herself 2 myself 3 themselves 4 himself 5 itself
6 ourselves 7 yourself 8 yourselves

Activity 2

1 yourself Jenny wants to make the dessert herself.

2 themselves We enjoyed ourselves at the cinema.

3 himself She cut herself by mistake.

4 myself Our teacher wants us to finish the project by ourselves.

5 itself Mark fell off his bike but he didn't hurt himself.

6 himself Some pupils copy homework instead of doing it themselves.

Working with words

Activity 1

1 dangerous 2 furious 3 famous 4 courageous
5 humorous

Activity 2

1 famous 2 adventure 3 dangerous 4 mountains
5 disaster 6 courageous