

## Unit 1 Vocabulary 1

### 1 Unscramble the words.

- |                |              |
|----------------|--------------|
| 1 svatnnocieor | conservation |
| 2 ttaahib      | h_____       |
| 3 trraeodp     | p_____       |
| 4 viruevs      | s_____       |
| 5 srtut        | t_____       |
| 6 sseepic      | s_____       |
| 7 vsorbee      | o_____       |
| 8 oettrcp      | p_____       |
| 9 dgnadeeern   | e_____       |
| 10 vrusoen     | n_____       |



### 2 Complete the sentences using words from Activity 1.

- Another word for *watch carefully* is observe.
- A \_\_\_\_\_ shark bit off one of the octopus's arms.
- Strong animals can \_\_\_\_\_ when life is hard.
- A penguin is a \_\_\_\_\_ of bird.
- An animal's \_\_\_\_\_ is the place where it lives.
- The octopus learnt to \_\_\_\_\_ that Craig was trying to \_\_\_\_\_ it.
- The person in picture A started a \_\_\_\_\_ organisation.
- The animal in picture B is \_\_\_\_\_.



## Unit 1 Vocabulary 2

### 1 Find the spelling mistakes. Rewrite the words correctly.

- 1 sanctuery      sanctuary
- 2 migrat      \_\_\_\_\_
- 3 unbeleivable      \_\_\_\_\_
- 4 forground      \_\_\_\_\_
- 5 get ride of      \_\_\_\_\_
- 6 backround      \_\_\_\_\_
- 7 behaviour      \_\_\_\_\_
- 8 chanse      \_\_\_\_\_
- 9 danjer      \_\_\_\_\_
- 10 survivall      \_\_\_\_\_



### 2 Read and write answers to these questions.

1 In which part of the photo are the horses? (the) foreground

2 In which part of the photo are the hills?  
\_\_\_\_\_

3 What is another word for a safe place?  
\_\_\_\_\_

4 What do some birds do in winter when the weather gets cold?  
\_\_\_\_\_

5 What is another word for *amazing*? \_\_\_\_\_

6 What word means the way people or animals act? \_\_\_\_\_

7 What word means 'the possibility something might happen'? \_\_\_\_\_

8 What is the opposite of *top*? \_\_\_\_\_

9 What word means 'to make a note or copy information'? \_\_\_\_\_

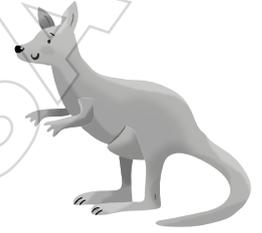
10 What phrase means 'exposed to harm or danger'? \_\_\_\_\_



## Unit 1 Grammar 1

### 1 Write the sentence numbers in the correct columns.

- 1 Have you ever visited the museum?
- 2 She has lived in Australia all her life.
- 3 I've never seen a whale.
- 4 I went to the bird sanctuary at the weekend.
- 5 She took this photo last summer.
- 6 David has worked in wildlife conservation since 2014.
- 7 I travelled to China by train.
- 8 How long have you been interested in photography?
- 9 She told the teacher that she felt ill.
- 10 I'm sure we've met before.



| Present perfect | Past simple |
|-----------------|-------------|
| 1,              |             |

### 2 Circle the correct form of the verbs.

Elissa Sursara is an Australian conservationist, naturalist and journalist. She

<sup>1</sup> **has been born** / **was born** in 1988. She <sup>2</sup> **has worked** / **worked** in many different areas of conservation. She <sup>3</sup> **has told** / **told** the stories of endangered species from Antarctica to Asia and she <sup>4</sup> **has written** / **wrote** about the environment for many magazines and websites. From 2012 to 2014, Elissa <sup>5</sup> **has protected** / **protected** whales as a member of the Sea Shepherd Conservation Society. In October 2012, she <sup>6</sup> **has joined** / **joined** Animal Planet's documentary series *Whale Wars*. When she was a child, Elissa <sup>7</sup> **has been** / **was** also an actress and she <sup>8</sup> **has acted** / **acted** in many different television programmes.



**Unit 1 Grammar 2**

**1 Order the words to write questions. Then write the answers.**

**Rob** ever / you / visited / an / sanctuary / Have / owl  
*Have you ever visited an owl sanctuary* \_\_\_\_\_ ?

**Chloe** have / Yes, / I  
 \_\_\_\_\_ .

**Rob** there / What / do / did / you  
 \_\_\_\_\_ ?

**Chloe** photos / different / kinds / I / of / took / owls / of  
 \_\_\_\_\_ .

**Rob** find / interesting / Did / any / you / out / facts  
 \_\_\_\_\_ ?

**Chloe** smallest / world / 13 cm high / is / The / owl / the / in  
 \_\_\_\_\_ !

**Rob** interested / long / been / you / in / How / have / owls  
 \_\_\_\_\_ ?

**Chloe** four / I / Since / was  
 \_\_\_\_\_ .

**2 Write a dialogue like the one in Activity 1 using the information in the box.**

bear sanctuary  
 watched expert record information about bears in winter  
 a bear can run faster than a horse  
 interested for five years



**Vicky** \_\_\_\_\_

**James** \_\_\_\_\_

**Vicky** \_\_\_\_\_

**James** \_\_\_\_\_

**Vicky** \_\_\_\_\_

**James** \_\_\_\_\_

**Vicky** \_\_\_\_\_

**James** \_\_\_\_\_

## Unit 1 Working with words

### 1 Match to make compound words.

- |            |           |
|------------|-----------|
| 1 wild     | a site    |
| 2 sun      | b ball    |
| 3 fire     | c bike    |
| 4 basket   | d paper   |
| 5 motor    | e bag     |
| 6 bed      | f fighter |
| 7 home     | g shine   |
| 8 sleeping | h time    |
| 9 camp     | i work    |
| 10 news    | j life    |



### 2 Answer the questions using the words from Activity 1.

- If you don't finish it in class, you'll have to do it as \_\_\_\_\_.
- When there is \_\_\_\_\_ and rain at the same time, you sometimes see a rainbow.
- My favourite sport is \_\_\_\_\_.
- To go camping, you need a tent and a \_\_\_\_\_.
- My mum is a journalist – she writes for a \_\_\_\_\_.
- We saw white rhinos and other endangered wildlife on safari.
- A \_\_\_\_\_ rescues people from burning buildings.
- On holiday, my family stayed at a \_\_\_\_\_.
- I'm so tired! It must be \_\_\_\_\_.
- My uncle learnt to ride a \_\_\_\_\_ when he was 16.

### 3 Add as many words as you can think of to make compound words.

room

bedroom,

time

bedtime,

brush

hairbrush,

# Unit 1 Answer key

## Vocabulary 1

### Activity 1

1 conservation 2 habitat 3 predator 4 survive  
5 trust 6 species 7 observe 8 protect  
9 endangered 10 nervous

### Activity 2

1 observe 2 predator 3 survive 4 species  
5 habitat 6 trust, protect 7 conservation  
8 endangered

## Vocabulary 2

### Activity 1

1 sanctuary 2 migrate 3 unbelievable 4 foreground  
5 get ride of 6 background 7 behaviour 8 change  
9 danger 10 survival

### Activity 2

1 (the) foreground 2 (the) background  
3 (a) sanctuary 4 migrate 5 unbelievable  
6 behaviour 7 chance 8 bottom 9 record  
10 at risk

## Grammar 1

### Activity 1

**Present perfect:** 1, 2, 3, 6, 8, 10

**Past simple:** 4, 5, 7, 9

### Activity 2

1 was born 2 has worked 3 has told  
4 has written 5 protected 6 joined 7 was 8 acted

## Grammar 2

### Activity 1

**Rob** Have you ever visited an owl sanctuary?

**Chloe** Yes, I have.

**Rob** What did you do there?

**Chloe** I took photos of different kinds of owls.

**Rob** Did you find out any interesting facts?

**Chloe** The smallest owl in the world is 13 cm high!

**Rob** How long have you been interested in owls?

**Chloe** Since I was four.

## Activity 2

**Vicky** Have you ever been to a bear sanctuary?

**James** Yes, I have.

**Vicky** What did you do there?

**James** I watched an expert record information about bears in winter.

**Vicky** Did you find out any interesting facts?

**James** I discovered that a bear can run faster than a horse!

**Vicky** How long have you been interested in bears?

**James** For five years.

## Working with words

### Activity 1

1 j wildlife 2 g sunshine 3 f firefighter  
4 b basketball 5 c motorbike 6 h bedtime  
7 i homework 8 e sleeping bag 9 a campsite  
10 d newspaper

### Activity 2

1 homework 2 sunshine 3 basketball  
4 sleeping bag 5 newspaper 6 wildlife 7 firefighter  
8 campsite 9 bedtime 10 motorbike

### Activity 3

Suggested answers:

**room:** bedroom, bathroom, living room, dining room, classroom

**time:** bedtime, breakfast time, lunchtime, dinnertime

**brush:** hairbrush, toothbrush, paintbrush