

Lesson 1 Vocabulary

1 Read the definitions and write the words.

- 1 to watch an animal carefully to find out something about it o bserve
- 2 a group of plants or animals with members that have similar features s _____
- 3 describes something or someone worried or scared n _____
- 4 to be strong and do well even when things are hard s _____
- 5 the act of looking after animals, places or resources so that we don't lose them c _____
- 6 an animal that hunts other animals p _____
- 7 to believe that something is good and won't hurt you t _____
- 8 to keep something safe from getting hurt p _____
- 9 the natural home of an animal h _____
- 10 describes a species in danger of dying out e _____

2   1.1 For each question, choose the correct answer.

- 1 What animal has Sophia drawn?
 - A a blue whale
 - B a shark
 - C an octopus
- 2 How many whales are left?
 - A 140,000
 - B 50,000
 - C 10 to 25,000
- 3 When Sophia saw a whale, she was
 - A amazed.
 - B excited.
 - C sad.
- 4 The captain thinks that
 - A whales should trust people.
 - B we need to be kind to the whales.
 - C we don't do enough to protect whales.
- 5 Richard is going to do his presentation on
 - A Wednesday.
 - B Thursday.
 - C Friday.



Lesson 2 / Reading comprehension

1 Read the text on Pupil's Book pages 8–9 again. Circle *T* (True) or *F* (False).

- | | |
|--|--------------|
| 1 Craig Foster started making films at university. | T / F |
| 2 He has visited the beach at False Bay since he was young. | T / F |
| 3 Craig found an octopus hiding inside the seaweed. | T / F |
| 4 He came nearly every day for a month to observe the octopus. | T / F |
| 5 A predator shark bit off one of the octopus's arms. | T / F |
| 6 Craig created an organisation to help endangered animals. | T / F |



2 Complete the sentences with the words in the box.

conservation **films** habitat nervous species trust

- Craig Foster has been interested in films since he was a child.
- There is a seaweed _____ on the bottom of False Bay.
- There are many different _____ of animals living in the sea.
- The octopus was _____ and scared of Craig.
- Craig and the octopus learnt to _____ each other.
- The Sea Change Project is a _____ organisation.

Working with words

3 In these compound words, the wrong words have been put together. Rewrite them correctly.

1		2		3	
	<u>paintbrush</u>		_____		_____

4		5		6	
	_____		_____		_____

1 Match to make sentences.

- | | |
|---------------------------------|-----------------------------|
| 1 Anya Smith has been a vet | a she saw a Siberian tiger. |
| 2 She has looked after animals | b since 2011. |
| 3 She visited the Sahara Desert | c yet. |
| 4 Last year, she | d for six years. |
| 5 When she was there, | e travelled to Poland. |
| 6 She hasn't been to Australia | f a year ago. |

2 Complete the text with the verbs in the correct tense (present perfect or simple past).

I¹ have found (find) wolves fascinating since
 I² _____ (be) a little girl. And now I'm here in
 Sweden with my family - on a wolf-watching holiday! I can't believe
 it! We³ _____ (arrive) on Tuesday and we're staying
 in a hotel near a snowy forest. We⁴ _____ (not see)
 any wolves yet, but I⁵ _____ (hear) them! Our guide,
 Sven,⁶ _____ (live) here for 30 years. Late one
 night last week, he⁷ _____ (see) a family of wolves running across
 the frozen lake in the moonlight. He⁸ _____ (not promise) to show
 us these wolves yet, but I hope he will!



3 Choose two things you like. Use the present perfect (with *for* and *since*) and the simple past to write about them.

	<i>I have loved dolphins since I was five. Last year, I went to an aquarium to see some dolphins. They were so beautiful!</i>

Lesson 4 / Language in use

1 1.2 Listen and choose the correct answers.

- 1 When did you go to the bird sanctuary?
a For half an hour. **b** Last weekend. c In the summer.
- 2 What did you do there?
a I watched the sparrows. b I've seen the parrots. c We took photos of the swifts.
- 3 Have you ever seen birds migrating?
a Yes, I have. b Yes, I did. c No, I haven't.
- 4 What did you think of the sanctuary?
a It records where the birds go. b It was fantastic. c I loved it.
- 5 How long have you been interested in nature?
a For a few years. b Since I started school. c Not yet.

2 Write questions using the prompts.

- 1 you / ever / visit / wildlife park?
Have you ever visited a wildlife park? Yes, I have.
- 2 when / you / go?
_____ Last summer.
- 3 which animals / you / see?
_____ Lions and giraffes.
- 4 what / you / learn?
_____ Some lions are endangered.
- 5 you / finish / your animal project yet?
_____ No. I want to add some photos.

3 Choose a place. Write questions with the prompts. Then answer for you.

aquarium bird sanctuary pet shop zoo

ever / been?

when / go?

what / see?

1 **CE:Key** For each question, choose the correct answer.

	Mateusz	Steve	Joel
1 Who won a special award for photography?	A	B	C
2 Whose work happens in zoos?	A	B	C
3 Who started travelling after university?	A	B	C
4 Whose work is not always easy?	A	B	C
5 Who discovered an animal no one had seen before?	A	B	C
6 Whose parents helped him with his work?	A	B	C

Wildlife experts

Mateusz

Mateusz Piesiak has been interested in wild birds since he was a baby, and he has won many photography prizes. He won Young Wildlife Photographer of the Year when he was 15. His parents have helped him travel to wild places. He has travelled to four different continents. While he was in Asia, he took thousands of photos of birds. He has taken photos of other animals since then too.



Steve

Steve Backshall is a wildlife expert who has been interested in animals since he was a child. He grew up on a farm with many animals. After university, he travelled to many countries to observe wild animals. Now he films nature programmes for television. In 2009, Steve and his team discovered a new species in Papua New Guinea - a rat as big as a cat!



Joel

Joel Sartore has been an explorer and wildlife photographer for more than 25 years. He takes photos of different species of endangered animals. Joel often takes photos in zoos, where these endangered animals are looked after and protected. It's easier to take photos in zoos because the animals are not so afraid of humans and they don't get very nervous, run or hide. It's not always easy work, but Joel loves his job.



2 **CE:Key** You are going to interview one of the people in Activity 1. Write an email to the person.

- Say:
- where you live and what animals are found in your country.
 - why you are interested in their work.
 - one question you would like to ask them about their life or work.

Lesson 6 / Learning to learn

Class Project

1  You are going to use the internet to find out about an endangered animal and answer the questions below. Which keywords will be useful?

Keywords: animal

Other keywords: habitat

- 1 Where does it live?
- 2 Why is it endangered?
- 3 How can we help its survival?



2  Read the descriptions of these websites. Can you trust the information? Circle **yes** or **no**.

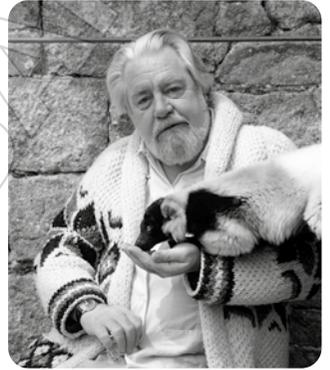
- | | |
|---|-----------------|
| 1 The website is written by people who are not experts. | yes / no |
| 2 I read the same information in a book. | yes / no |
| 3 The writer presents TV documentaries on conservation. | yes / no |
| 4 The text is full of spelling mistakes. | yes / no |
| 5 The writer wants to sell me something. | yes / no |
| 6 The information has more opinions than facts. | yes / no |

3  Now search the internet to find out about the animal. Answer the questions in Activity 1. Remember to ask: 'Can I trust this information?'

Prepare to write

1 You're going to write a biography of the conservationist Gerald Durrell (1925–95). Read the notes and match the letters (a–i) to the correct sections.

- a 1945 – worked as zookeeper in England
- b 1925 – born in India
- c wrote more than 30 books showing his love of animals
- d grew up in Greece where he had owls, donkeys and tortoises as pets
- e made lots of films about the animals he saved
- f believed that in order to protect a species, you must protect its habitat
- g 1946 – realised that some species were becoming endangered
- h was a world-famous conservationist and writer of animal books
- i 1958 – created a new kind of zoo, focused on research and conservation



This talks about:

- 1 who the person was. h
- 2 early life and start in profession. _____
- 3 working life and experiences. _____
- 4 other achievements and beliefs. _____

2 Plan your biography of Gerald Durrell. Use the information in Activity 1 and your own research. Write notes.

Paragraph 1 _____

Paragraph 2 _____

Paragraph 3 _____

Paragraph 4 _____

Unit 1 _____

Additional material from your research

_____ in paragraph _____

_____ in paragraph _____

Lesson 7 / Functional language

1 1.3 Listen and complete.

- 1 There's a building in the background.
- 2 The two pandas are the _____.
- 3 There's a branch _____ of the photo.
- 4 It _____ one of the pandas is trying to climb onto the branch.
- 5 _____ one panda is pushing the other one.
- 6 _____ the panda is helping the other panda get onto the branch.

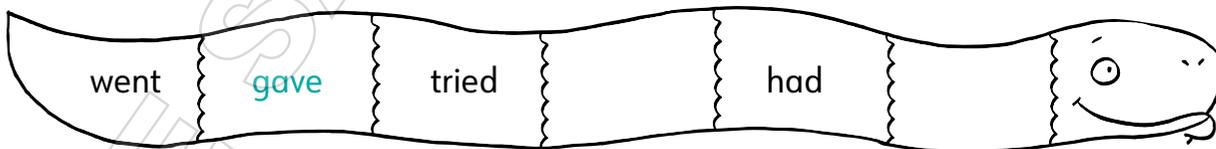


Check-up challenge

1 Unscramble the words. Then write a sentence using each word.

- 1 trodrape predator _____
- 2 tabihat _____
- 3 teagrim _____
- 4 deerdengan _____
- 5 tropcte _____
- 6 labelbunieve _____

2 Complete the verb snakes.



3 Complete the text with the correct form of the verbs.



I ¹ have been (be) a presenter on the wildlife programme *Save our species* since 2011. ² _____ (you see) it? In the programme, we want to tell people how important it is to protect animals that might become endangered, or even die out. We ³ _____ (observe) more than 100 different species. Last year we ⁴ _____ (visit) zoos that look after endangered monkeys and, since we started, I ⁵ _____ (observe) more than 50 different types of animal in their habitat. I ⁶ _____ (not travel) to the Galapagos Islands to see the giant tortoises yet, but I'm hoping to go there next. Yesterday the other presenter, Melanie, ⁷ _____ (decide) that she would make a special programme about predators in danger.

On *Save our species* we're doing all we can do to help people to understand that conservation is important. More and more animals are at risk. Many species ⁸ _____ (be) described as endangered since the programme started, and more species are in danger every day, so we need to act fast!

What I can do!

Put a tick (✓) or a cross (×).

find specific information in a text

make and use compound nouns

talk about past events and experiences

write a biography

ask and answer about a past experience

describe a wildlife photo

In this unit, my favourite activity is: _____

Something I did well: _____

Something I could improve: _____