**SKILLFUL 3rd edition Foundation (A1) - Reading and Writing syllabus (60 hours)**

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| **UNIT & LESSON** | **SECTION** | **VOCABULARY & ACADEMIC WORDS** | **GRAMMAR** | **READING****(and/or LISTENING)** | **WRITING****(and SPEAKING)** | **ACADEMIC SKILLS** |
| **Unit 1****SELF****Lessons 1-7** | unit opener, reading 1SB pg. 8-12 | * countries
 |  | * preparing to read
* reading for key information
* reading for details
 | * giving own opinions
* comparing
 |  |
| reading 2SB pg. 14-17 |  |  | * preparing to read
* reading for key information
* reading for specific information
 | * giving own opinions
* discussing
 |  |
| academic skills, writing modelSB pg. 13, 20 |  |  |  | * correct capital letters and periods
* analysing a model
* sharing ideas
 | * participating actively in class
 |
| vocabulary, vocabulary builderSB pg. 18-19, 25TRC | * countries and languages
* subjects of study
 |  |  |  |  |
| grammar SB pg. 21-22 TRC |  | * present tense of *be*
 |  |  |  |
| writing skill, writing task SB pg. 23-24TRC |  |  |  | * writing simple sentences
* brainstorming, planning, reviewing, editing
 |  |
| Scientific AmericanSB pg. 26-27 TRC |  |  | * reading and listening for details
* ordering events
 | * discussing
 | * analysing a chart
* summarising
 |
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| **Unit 2****FAMILY****Lessons****8-15** | unit opener, reading 1SB pg. 28-32 | * family members
 |  | * preparing to read
* previewing
* reading for details
 | * giving own opinions
* comparing
 |  |
| reading 2SB pg. 34-37 | * days of the week
 |  | * preparing to read
* previewing
* reading for specific information
 | * giving own opinions
 |  |
| academic skills, writing modelSB pg. 33, 40 |  |  |  | * avoiding repeating nouns
* analysing a model
 | * effective pair work
 |
| vocabulary, vocabulary builderSB pg. 38-39, 45, 162 TRC | * family members
* adverbs of frequency
 |  |  |  |  |
| grammar SB pg. 41-42TRC |  | * subject pronouns
* possessive adjectives
 |  |  |  |
| writing skill, writing task SB pg. 43-44 TRC |  |  |  | * not repeating words
* brainstorming, planning, reviewing, editing
 |  |
| TESTTs App - Assessment |  |  |  |  |  |
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| **Unit 3****STUDY****Lessons****16-23** | unit opener, reading 1SB pg. 46-50 | * rooms
* furniture
 |  | * preparing to read
* skimming
* reading for specific information
 | * giving own opinions
* discussing
 |  |
| reading 2 SB pg. 52-55 |  |  | * preparing to read
* skimming
* reading for details
 | * giving own opinions
* discussing
 |  |
| academic skills, writing modelSB pg. 51, 58 |  |  |  | * adding information to sentences
* analysing a model
 | * planning time to study
 |
| vocabulary, vocabulary builder(SB . 56-57, 63TRC | * prepositions of place
* stationery items
 |  |  |  |  |
| grammar SB pg. 59-60TRC |  | * the verb *have*
 |  |  |  |
| writing skill, writing task SB pg. 61-62TRC |  |  |  | * writing sentences and adding information
* brainstorming, planning, reviewing, editing
 |  |
| Scientific AmericanSB pg. 64-65TRC |  |  | * reading and listening for details
 | * discussing
 | * analysing a diagram
* summarising
 |
| TESTTs App - Assessment |  |  |  |  |  |
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| **Unit 4****MONEY****Lessons****24-30** | unit opener, reading 1SB pg. 66-70 | * spending
 |  | * preparing to read
* recognizing the topic
* skimming
* reading for specific information
 | * giving own opinions
* discussing
 |  |
| reading 2SB pg. 72-75 | * spending
 |  | * preparing to read
* skimming
* recognizing the topic
* reading for details
 | * giving own opinions
* discussing
 |  |
| academic skills, writing modelSB pg. 71, 78 |  |  |  | * using numbers in writing
* analysing a model
 | * writing accurately
 |
| vocabulary, vocabulary builderSB pg. 76-77, 83, 162 TRC | * numbers
* writing about numbers – exact, approximate
 |  |  |  |  |
| grammar SB pg. 79-80 TRC |  | * Simple Present
 |  |  |  |
| writing skill, writing task SB pg. 81-82 TRC |  |  |  | * using numbers in sentences
* brainstorming, planning, reviewing, editing
 |  |
| TESTTs App - Assessment |  |  |  |  |  |
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| **Unit 5****TASTE****Lessons****31-38** | unit opener, reading 1SB pg. 84-88 | * food
* eating out
 |  | * preparing to read
* reading for gist
* skimming
* reading for details
 | * giving own opinions
* discussing
 |  |
| reading 2SB pg. 90-93 |  |  | * preparing to read
* reading for gist
* skimming
* reading for specific information
 | * giving own opinions
* discussing
 |  |
| academic skills, writing modelSB pg. 89, 96 |  |  |  | * adding information with adjectives
* analysing a model
* discussing
 | * organizing group roles
 |
| vocabulary, vocabulary builderSB pg. 94-95, 101TRC | * food collocations
* using adjectives
 |  |  |  |  |
| grammar SB pg. 97-98 TRC |  | * articles and adjectives with nouns
 |  |  |  |
| writing skill, writing task SB pg. 99-100TRC |  |  |  | * adding information using adjectives
* brainstorming, planning, reviewing, editing
 |  |
| Scientific AmericanSB pg. 102-103TRC |  |  | * reading and listening for details
* analysing information
 | * discussing
 | * analysing a diagram
* summarising
 |
| TEST Ts App - Assessment |  |  |  |  |  |
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| **Unit 6****HEALTH****Lessons****39-46** | unit opener, reading 1SB pg. 104-108 | * staying healthy
 |  | * predicting
* scanning
* reading for details
 | * giving own opinions
* discussing
 |  |
| reading 2SB pg. 110-113 |  |  | * preparing to read
* scanning
* reading for specific information
 | * giving own opinions
* discussing
 |  |
| academic skills, writing modelSB pg. 109, 116 |  |  |  | * expressing frequence
* combining sentences: *and/but*
* analysing a model
 | * using technology for your studies
 |
| vocabulary, vocabulary builderSB pg. 114-115, 121, 163TRC | * health collocations
* comparing actions
 |  |  |  |  |
| grammar SB pg. 117-118TRC |  | * expressing frequency
 |  |  |  |
| writing skill, writing task SB pg. 119-120TRC |  |  |  | * joining sentences with *and* and *but*
* brainstorming, planning, reviewing, editing
 |  |
| Scientific AmericanSB pg. 122-123 TRC |  |  | * reading and listening for details
* analysing information
 | * discussing
 | * analysing a diagram
* summarising
 |
| TESTTs App - Assessment |  |  |  |  |  |
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| **Unit 7****PLANS****Lessons****47-53** | unit opener, reading 1SB pg. 124-128 | * planning
 |  | * preparing to read
* identifying text types
* skimming
* scanning
* finding information in a text
 | * giving own opinions
* discussing
 |  |
| reading 2SB pg. 130-133 |  |  | * preparing to read
* identifying text types
* scanning
* finding information in a text
* reading for details
 | * giving own opinions
* discussing
 |  |
| academic skills, writing modelSB pg. 129, 136 |  |  |  | * the language of emails
* analysing a model
 | * using appropriate language
 |
| vocabulary, vocabulary builderSB pg. 134-135, 141TRC | * days, months, time
* degrees of possibility
 |  |  |  |  |
| grammar SB pg. 137-138TRC |  | * Simple Present for future
* *will* for intentions
 |  |  |  |
| writing skill, writing task SB pg. 139-140TRC |  |  |  | * the language of emails
* brainstorming, planning, reviewing, editing
 |  |
| Scientific AmericanSB pg. 160-161 TRC |  |  | * reading and listening for details
* analysing information
 | * discussing
 | * analysing a diagram
* summarising
 |
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| **Unit 8****JOBS****Lessons****54-60** | unit opener, reading 1SB pg. 142-146 | * looking for a job
 |  | * preparing to read
* scanning
* highlighting and annotating text
* reading for details
 | * giving own opinions
* discussing
 |  |
| reading 2SB pg. 148-151 |  |  | * preparing to read
* scanning
* highlighting and annotating text
* reading for specific information
 | * giving own opinions
* discussing
 |  |
| academic skills, writing modelSB pg. 147, 154 |  |  |  | * supporting writing by giving reasons
* analysing a model
 | * writing concisely
 |
| vocabulary, vocabulary builderSB pg. 152-153, 159, 163TRC | * jobs
 |  |  |  |  |
| grammar SB pg. 155-156 TRC |  | * *like, would like, be like*
 |  |  |  |
| writing skill, writing task SB pg. 157-158TRC |  |  |  | * supporting writing by giving reasons
* brainstorming, planning, reviewing, editing
 |  |
| End of Year TEST | Ts App - Assessment |  |  |  |  |  |