**SKILLFUL 3rd edition Foundation (A1) - Reading and Writing syllabus (60 hours)**

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| **UNIT & LESSON** | **SECTION** | **VOCABULARY & ACADEMIC WORDS** | **GRAMMAR** | **READING**  **(and/or LISTENING)** | **WRITING**  **(and SPEAKING)** | **ACADEMIC SKILLS** |
| **Unit 1**  **SELF**  **Lessons 1-7** | unit opener, reading 1  SB pg. 8-12 | * countries |  | * preparing to read * reading for key information * reading for details | * giving own opinions * comparing |  |
| reading 2  SB pg. 14-17 |  |  | * preparing to read * reading for key information * reading for specific information | * giving own opinions * discussing |  |
| academic skills, writing model  SB pg. 13, 20 |  |  |  | * correct capital letters and periods * analysing a model * sharing ideas | * participating actively in class |
| vocabulary, vocabulary builder  SB pg. 18-19, 25  TRC | * countries and languages * subjects of study |  |  |  |  |
| grammar  SB pg. 21-22  TRC |  | * present tense of *be* |  |  |  |
| writing skill, writing task SB pg. 23-24  TRC |  |  |  | * writing simple sentences * brainstorming, planning, reviewing, editing |  |
| Scientific American  SB pg. 26-27  TRC |  |  | * reading and listening for details * ordering events | * discussing | * analysing a chart * summarising |
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| **Unit 2**  **FAMILY**  **Lessons**  **8-15** | unit opener, reading 1  SB pg. 28-32 | * family members |  | * preparing to read * previewing * reading for details | * giving own opinions * comparing |  |
| reading 2  SB pg. 34-37 | * days of the week |  | * preparing to read * previewing * reading for specific information | * giving own opinions |  |
| academic skills, writing model  SB pg. 33, 40 |  |  |  | * avoiding repeating nouns * analysing a model | * effective pair work |
| vocabulary, vocabulary builder  SB pg. 38-39, 45, 162 TRC | * family members * adverbs of frequency |  |  |  |  |
| grammar  SB pg. 41-42  TRC |  | * subject pronouns * possessive adjectives |  |  |  |
| writing skill, writing task  SB pg. 43-44  TRC |  |  |  | * not repeating words * brainstorming, planning, reviewing, editing |  |
| TEST  Ts App - Assessment |  |  |  |  |  |
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| **Unit 3**  **STUDY**  **Lessons**  **16-23** | unit opener, reading 1  SB pg. 46-50 | * rooms * furniture |  | * preparing to read * skimming * reading for specific information | * giving own opinions * discussing |  |
| reading 2  SB pg. 52-55 |  |  | * preparing to read * skimming * reading for details | * giving own opinions * discussing |  |
| academic skills, writing model  SB pg. 51, 58 |  |  |  | * adding information to sentences * analysing a model | * planning time to study |
| vocabulary, vocabulary builder  (SB . 56-57, 63  TRC | * prepositions of place * stationery items |  |  |  |  |
| grammar  SB pg. 59-60  TRC |  | * the verb *have* |  |  |  |
| writing skill, writing task SB pg. 61-62  TRC |  |  |  | * writing sentences and adding information * brainstorming, planning, reviewing, editing |  |
| Scientific American  SB pg. 64-65  TRC |  |  | * reading and listening for details | * discussing | * analysing a diagram * summarising |
| TEST  Ts App - Assessment |  |  |  |  |  |
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| **Unit 4**  **MONEY**  **Lessons**  **24-30** | unit opener, reading 1  SB pg. 66-70 | * spending |  | * preparing to read * recognizing the topic * skimming * reading for specific information | * giving own opinions * discussing |  |
| reading 2  SB pg. 72-75 | * spending |  | * preparing to read * skimming * recognizing the topic * reading for details | * giving own opinions * discussing |  |
| academic skills, writing model  SB pg. 71, 78 |  |  |  | * using numbers in writing * analysing a model | * writing accurately |
| vocabulary, vocabulary builder  SB pg. 76-77, 83, 162 TRC | * numbers * writing about numbers – exact, approximate |  |  |  |  |
| grammar  SB pg. 79-80  TRC |  | * Simple Present |  |  |  |
| writing skill, writing task SB pg. 81-82  TRC |  |  |  | * using numbers in sentences * brainstorming, planning, reviewing, editing |  |
| TEST  Ts App - Assessment |  |  |  |  |  |
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| **Unit 5**  **TASTE**  **Lessons**  **31-38** | unit opener, reading 1  SB pg. 84-88 | * food * eating out |  | * preparing to read * reading for gist * skimming * reading for details | * giving own opinions * discussing |  |
| reading 2  SB pg. 90-93 |  |  | * preparing to read * reading for gist * skimming * reading for specific information | * giving own opinions * discussing |  |
| academic skills, writing model  SB pg. 89, 96 |  |  |  | * adding information with adjectives * analysing a model * discussing | * organizing group roles |
| vocabulary, vocabulary builder  SB pg. 94-95, 101  TRC | * food collocations * using adjectives |  |  |  |  |
| grammar  SB pg. 97-98  TRC |  | * articles and adjectives with nouns |  |  |  |
| writing skill, writing task SB pg. 99-100  TRC |  |  |  | * adding information using adjectives * brainstorming, planning, reviewing, editing |  |
| Scientific American  SB pg. 102-103  TRC |  |  | * reading and listening for details * analysing information | * discussing | * analysing a diagram * summarising |
| TEST  Ts App - Assessment |  |  |  |  |  |
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| **Unit 6**  **HEALTH**  **Lessons**  **39-46** | unit opener, reading 1  SB pg. 104-108 | * staying healthy |  | * predicting * scanning * reading for details | * giving own opinions * discussing |  |
| reading 2  SB pg. 110-113 |  |  | * preparing to read * scanning * reading for specific information | * giving own opinions * discussing |  |
| academic skills, writing model  SB pg. 109, 116 |  |  |  | * expressing frequence * combining sentences: *and/but* * analysing a model | * using technology for your studies |
| vocabulary, vocabulary builder  SB pg. 114-115, 121, 163  TRC | * health collocations * comparing actions |  |  |  |  |
| grammar  SB pg. 117-118  TRC |  | * expressing frequency |  |  |  |
| writing skill, writing task SB pg. 119-120  TRC |  |  |  | * joining sentences with *and* and *but* * brainstorming, planning, reviewing, editing |  |
| Scientific American  SB pg. 122-123  TRC |  |  | * reading and listening for details * analysing information | * discussing | * analysing a diagram * summarising |
| TEST  Ts App - Assessment |  |  |  |  |  |
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| **Unit 7**  **PLANS**  **Lessons**  **47-53** | unit opener, reading 1  SB pg. 124-128 | * planning |  | * preparing to read * identifying text types * skimming * scanning * finding information in a text | * giving own opinions * discussing |  |
| reading 2  SB pg. 130-133 |  |  | * preparing to read * identifying text types * scanning * finding information in a text * reading for details | * giving own opinions * discussing |  |
| academic skills, writing model  SB pg. 129, 136 |  |  |  | * the language of emails * analysing a model | * using appropriate language |
| vocabulary, vocabulary builder  SB pg. 134-135, 141  TRC | * days, months, time * degrees of possibility |  |  |  |  |
| grammar  SB pg. 137-138  TRC |  | * Simple Present for future * *will* for intentions |  |  |  |
| writing skill, writing task SB pg. 139-140  TRC |  |  |  | * the language of emails * brainstorming, planning, reviewing, editing |  |
| Scientific American  SB pg. 160-161  TRC |  |  | * reading and listening for details * analysing information | * discussing | * analysing a diagram * summarising |
| **UNIT & LESSON** | **SECTION** | **VOCABULARY & ACADEMIC WORDS** | **GRAMMAR** | **READING**  **(and/or LISTENING)** | **WRITING**  **(and SPEAKING)** | **ACADEMIC SKILLS** |
| **Unit 8**  **JOBS**  **Lessons**  **54-60** | unit opener, reading 1  SB pg. 142-146 | * looking for a job |  | * preparing to read * scanning * highlighting and annotating text * reading for details | * giving own opinions * discussing |  |
| reading 2  SB pg. 148-151 |  |  | * preparing to read * scanning * highlighting and annotating text * reading for specific information | * giving own opinions * discussing |  |
| academic skills, writing model  SB pg. 147, 154 |  |  |  | * supporting writing by giving reasons * analysing a model | * writing concisely |
| vocabulary, vocabulary builder  SB pg. 152-153, 159, 163  TRC | * jobs |  |  |  |  |
| grammar  SB pg. 155-156  TRC |  | * *like, would like, be like* |  |  |  |
| writing skill, writing task SB pg. 157-158  TRC |  |  |  | * supporting writing by giving reasons * brainstorming, planning, reviewing, editing |  |
| End of Year TEST | Ts App - Assessment |  |  |  |  |  |