**SKILLFUL 3rd Edition Foundation (A1) - Listening and Speaking syllabus (60 hours)**

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| **UNIT & LESSON** | **SECTION** | **VOCABULARY & ACADEMIC WORDS** | **GRAMMAR** | **LISTENING & PRONUNCIATION** | **SPEAKING & PRONUNCIATION** | **ACADEMIC SKILLS** |
| **Unit 1**  **SELF**  **Lessons 1-7** | unit opener, listening 1  SB pg. 8-11 | * saying *hello* |  | * preparing to listen * listening for main ideas | * discussing |  |
| listening 1, pronunciation  SB pg. 12-13  TRC |  |  | * listening for details * contractions of *be* | * discussing |  |
| listening 2  SB pg. 14-16 |  |  | * preparing to listen * listening for the main ideas * listening for details |  |  |
| academic skills, grammar  SB pg. 17, 21  TRC |  | * Simple Present of *be* |  | * talking about yourself | * being a good listener |
| vocabulary, vocabulary builder  SB pg. 18-19, 25  TRC | * question words |  |  |  |  |
| speaking model, skill, task, pronunciation  SB pg. 20, 22-24 |  |  |  | * analysing and discussing * asking for repetition * brainstorming, planning, reviewing, reflecting * interviewing a classmate * plural *-s* sounds |  |
| Scientific American  SB pg. 26-27  TRC |  |  | * listening and reading for details | * discussing | * summarising |
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| **Unit 2**  **FAMILY**  **Lessons**  **8-15** | unit opener, listening 1  SB pg. 28-31 | * family members |  | * preparing to listen * listening for main ideas | * discussing |  |
| listening 1, pronunciation  SB pg. 32-33  TRC |  |  | * listening for details * *is he?* versus *is she?* | * discussing |  |
| listening 2  SB pg. 34-36 |  |  | * preparing to listen * listening for main ideas * listening for details | * discussing |  |
| academic skills, grammar  SB pg. 37, 41  TRC |  | * subject and object pronouns |  |  | * think / pair / share |
| vocabulary, vocabulary builder  SB pg. 38-39, 45, 164  TRC | * adjectives to describe people * numbers and ages |  |  |  |  |
| speaking model, skill, task, pronunciation  SB pg. 40, 42-44 |  |  |  | * analysing and discussing * asking follow-up questions * brainstorming, planning, reviewing, reflecting * /ʌ/ and /ɑ/ sounds |  |
| TEST  Ts App - Assessment |  |  |  |  |  |
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| **Unit 3**  **STUDY**  **Lessons**  **16-23** | unit opener, listening 1  SB pg. 46-49 | * safety * studying |  | * activating prior knowledge * listening for main ideas | * discussing |  |
| listening 1, pronunciation  SB pg. 50-51  TRC |  |  | * listening for details * *there is / there are* | * discussing |  |
| listening 2  SB pg. 52-54 | * classrooms |  | * preparing to listen * listening for main ideas * listening for details | * discussing |  |
| academic skills, grammar  SB pg. 55, 59  TRC |  | * Simple Present of *have* |  |  | * listening for gist |
| vocabulary, vocabulary builder  SB pg. 56-57, 63  TRC | * places on campus * collocations |  |  |  |  |
| speaking model, skill, task, pronunciation  SB pg. 58, 60-62 |  |  |  | * preparing notes for speaking * analysing and discussing * brainstorming, planning, reviewing, reflecting * /ð/ and /θ/ sounds |  |
| Scientific American  SB pg. 64-65  TRC |  |  | * listening and reading for details | * discussing | * summarising |
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| **Unit 4**  **MONEY**  **Lessons**  **24-30** | unit opener, listening 1  SB pg. 66-69 | * money * saving |  | * preparing to listen * listening for main ideas | * discussing |  |
| listening 1, pronunciation  SB pg. 70-71  TRC |  |  | * listening for numbers * identifying numbers | * discussing |  |
| listening 2  SB pg. 72-74 | * sale |  | * preparing to listen * listening for main ideas * listening for details | * discussing |  |
| academic skills, grammar  SB pg. 75, 79  TRC |  | * countable and uncountable nouns |  |  | * working with numbers |
| vocabulary, vocabulary builder  SB pg. 76-77, 83, 164  TRC | * stationery supplies * adjectives to describe objects |  |  |  |  |
| speaking model, skill, task, pronunciation  SB pg. 78, 80-82 |  |  |  | * talking about prices, buying and selling things * analysing and discussing * brainstorming, planning, reviewing, reflecting * reduced *and* |  |
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| **Unit 5**  **TASTE**  **Lessons**  **31-38** | unit opener, listening 1  SB pg. 84-87 | * food * diets * habits |  | * preparing to listen * listening for main ideas | * discussing |  |
| listening 1, pronunciation  SB pg. 88-89  TRC |  |  | * listening for details * listening for times * word stress | * discussing |  |
| listening 2  SB pg. 90-92 |  |  | * preparing to listen * listening for main ideas * listening for details | * discussing |  |
| academic skills, grammar  SB pg. 93, 97  TRC |  | * Simple Present |  |  | * using context to guess words |
| vocabulary, vocabulary builder  SB pg. 94-95, 101  TRC | * cooking vocabulary * food groups |  |  | * discussing |  |
| speaking model, skill, task, pronunciation  SB pg. 96, 98-100 |  |  |  | * expressing likes and dislikes * analysing and discussing * brainstorming, planning, reviewing, reflecting * pausing and intonation in long lists |  |
| Scientific American  SB pg. 102-103  TRC |  |  | * listening and reading for specific information | * discussing | * summarising |
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| **Unit 6**  **HEALTH**  **Lessons**  **39-46** | unit opener, listening 1  SB pg. 104-107 | * sports * health |  | * preparing to listen * listening for main ideas | * discussing |  |
| listening 1, pronunciation  SB pg. 108-109  TRC |  |  | * listening for details * listening for clarification * connected speech in questions | * discussing |  |
| listening 2  SB pg. 110-112 |  |  | * preparing to listen * listening for main ideas * listening for details | * discussing |  |
| academic skills, grammar  SB pg. 113, 117  TRC |  | * imperatives |  | * discussing | * giving feedback |
| vocabulary, vocabulary builder  SB pg. 114-115, 121, 165  TRC | * collocations with *go, play* and *do* |  |  |  |  |
| speaking model, skill, task, pronunciation  SB pg. 116, 118-120 |  |  |  | * asking for clarification * analysing and discussing * interviewing other students * brainstorming, planning, reviewing, reflecting * intonation in questions |  |
| Scientific American  SB pg. 122-123  TRC |  |  | * listening and reading for specific information | * discussing | * analysing graphs * summarising |
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| **Unit 7**  **PLANS**  **Lessons**  **47-53** | unit opener, listening 1  SB pg. 124-127 | * intentions and plans |  | * preparing to listen * listening for main ideas | * discussing |  |
| listening 1, pronunciation  SB pg. 128-129  TRC |  |  | * listening for signal words * listening for details * /əυ/ and /ʌ/ | * discussing |  |
| listening 2  SB pg. 130-132 |  |  | * preparing to listen * listening for main ideas * listening for details | * discussing |  |
| academic skills, grammar  SB pg. 133, 137  TRC |  | * Present Progressive for future |  |  | * taking notes while listening |
| vocabulary, vocabulary builder  SB pg. 134-135, 141, 165  TRC | * homophones * expressing time |  |  | * discussing |  |
| speaking model, skill, task, pronunciation  SB pg. 136, 138-140 |  |  |  | * making, accepting and declining invitations * analysing and discussing * brainstorming, planning, reviewing, reflecting * saying dates |  |
| Scientific American  SB pg. 160-161  TRC |  |  | * listening and reading for specific information | * discussing | * analysing graphs * summarising |
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| **Unit 8**  **JOBS**  **Lessons**  **54-60** | unit opener, listening 1  SB pg. 142-145 | * values * jobs |  | * preparing to listen * listening for main ideas | * discussing | * understanding graphs |
| listening 1, academic skills  SB pg. 146-147  TRC |  |  | * listening for details * listening for pros and cons | * discussing | * using graphic organisers |
| listening 2  SB pg. 148-150 | * risks |  | * preparing to listen * listening for details | * discussing |  |
| pronunciation, grammar  SB pg. 151, 155  TRC |  | * *want to, would like to, would prefer to* | * stress in compound nouns and adjectives |  |  |
| vocabulary, vocabulary builder  SB pg. 152-153, 159  TRC | * jobs * adjectives to describe jobs |  |  | * discussing |  |
| speaking model, skill, task, pronunciation  SB pg. 154, 156-158 |  |  |  | * giving reasons * describing a dream job * analysing and discussing * brainstorming, planning, reviewing, reflecting * contrastive stress |  |
|  | End of Year TEST  Ts App - Assessment |  |  |  |  |  |