**SKILLFUL 3rd Edition Foundation (A1) - Listening and Speaking syllabus (60 hours)**

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| **UNIT & LESSON** | **SECTION** | **VOCABULARY & ACADEMIC WORDS** | **GRAMMAR** | **LISTENING & PRONUNCIATION** | **SPEAKING & PRONUNCIATION** | **ACADEMIC SKILLS** |
| **Unit 1****SELF****Lessons 1-7** | unit opener, listening 1SB pg. 8-11 | * saying *hello*
 |  | * preparing to listen
* listening for main ideas
 | * discussing
 |  |
| listening 1, pronunciationSB pg. 12-13TRC |  |  | * listening for details
* contractions of *be*
 | * discussing
 |  |
| listening 2 SB pg. 14-16 |  |  | * preparing to listen
* listening for the main ideas
* listening for details
 |  |  |
| academic skills, grammarSB pg. 17, 21TRC |  | * Simple Present of *be*
 |  | * talking about yourself
 | * being a good listener
 |
| vocabulary, vocabulary builderSB pg. 18-19, 25TRC | * question words
 |  |  |  |  |
| speaking model, skill, task, pronunciationSB pg. 20, 22-24 |  |  |  | * analysing and discussing
* asking for repetition
* brainstorming, planning, reviewing, reflecting
* interviewing a classmate
* plural *-s* sounds
 |  |
| Scientific AmericanSB pg. 26-27TRC |  |  | * listening and reading for details
 | * discussing
 | * summarising
 |
| **UNIT & LESSON** | **SECTION** | **VOCABULARY & ACADEMIC WORDS** | **GRAMMAR** | **LISTENING & PRONUNCIATION** | **SPEAKING & PRONUNCIATION** | **ACADEMIC SKILLS** |
| **Unit 2****FAMILY****Lessons** **8-15** | unit opener, listening 1SB pg. 28-31 | * family members
 |  | * preparing to listen
* listening for main ideas
 | * discussing
 |  |
| listening 1, pronunciationSB pg. 32-33TRC |  |  | * listening for details
* *is he?* versus *is she?*
 | * discussing
 |  |
| listening 2 SB pg. 34-36 |  |  | * preparing to listen
* listening for main ideas
* listening for details
 | * discussing
 |  |
| academic skills, grammarSB pg. 37, 41TRC |  | * subject and object pronouns
 |  |  | * think / pair / share
 |
| vocabulary, vocabulary builderSB pg. 38-39, 45, 164TRC | * adjectives to describe people
* numbers and ages
 |  |  |  |  |
| speaking model, skill, task, pronunciationSB pg. 40, 42-44 |  |  |  | * analysing and discussing
* asking follow-up questions
* brainstorming, planning, reviewing, reflecting
* /ʌ/ and /ɑ/ sounds
 |  |
| TESTTs App - Assessment |  |  |  |  |  |
| **UNIT & LESSON** | **SECTION** | **VOCABULARY & ACADEMIC WORDS** | **GRAMMAR** | **LISTENING & PRONUNCIATION** | **SPEAKING & PRONUNCIATION** | **ACADEMIC SKILLS** |
| **Unit 3****STUDY****Lessons****16-23** | unit opener, listening 1SB pg. 46-49 | * safety
* studying
 |  | * activating prior knowledge
* listening for main ideas
 | * discussing
 |  |
| listening 1, pronunciationSB pg. 50-51TRC |  |  | * listening for details
* *there is / there are*
 | * discussing
 |  |
| listening 2SB pg. 52-54 | * classrooms
 |  | * preparing to listen
* listening for main ideas
* listening for details
 | * discussing
 |  |
| academic skills, grammarSB pg. 55, 59TRC |  | * Simple Present of *have*
 |  |  | * listening for gist
 |
| vocabulary, vocabulary builderSB pg. 56-57, 63TRC | * places on campus
* collocations
 |  |  |  |  |
| speaking model, skill, task, pronunciationSB pg. 58, 60-62 |  |  |  | * preparing notes for speaking
* analysing and discussing
* brainstorming, planning, reviewing, reflecting
* /ð/ and /θ/ sounds
 |  |
| Scientific AmericanSB pg. 64-65TRC |  |  | * listening and reading for details
 | * discussing
 | * summarising
 |
| TESTTs App - Assessment |  |  |  |  |  |
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| **Unit 4****MONEY****Lessons****24-30** | unit opener, listening 1SB pg. 66-69 | * money
* saving
 |  | * preparing to listen
* listening for main ideas
 | * discussing
 |  |
| listening 1, pronunciationSB pg. 70-71TRC |  |  | * listening for numbers
* identifying numbers
 | * discussing
 |  |
| listening 2SB pg. 72-74 | * sale
 |  | * preparing to listen
* listening for main ideas
* listening for details
 | * discussing
 |  |
| academic skills, grammarSB pg. 75, 79TRC |  | * countable and uncountable nouns
 |  |  | * working with numbers
 |
| vocabulary, vocabulary builderSB pg. 76-77, 83, 164TRC | * stationery supplies
* adjectives to describe objects
 |  |  |  |  |
| speaking model, skill, task, pronunciationSB pg. 78, 80-82 |  |  |  | * talking about prices, buying and selling things
* analysing and discussing
* brainstorming, planning, reviewing, reflecting
* reduced *and*
 |  |
| TESTTs App - Assessment |  |  |  |  |  |
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| **Unit 5****TASTE****Lessons****31-38** | unit opener, listening 1SB pg. 84-87 | * food
* diets
* habits
 |  | * preparing to listen
* listening for main ideas
 | * discussing
 |  |
| listening 1, pronunciationSB pg. 88-89TRC |  |  | * listening for details
* listening for times
* word stress
 | * discussing
 |  |
| listening 2SB pg. 90-92 |  |  | * preparing to listen
* listening for main ideas
* listening for details
 | * discussing
 |  |
| academic skills, grammarSB pg. 93, 97TRC |  | * Simple Present
 |  |  | * using context to guess words
 |
| vocabulary, vocabulary builderSB pg. 94-95, 101TRC | * cooking vocabulary
* food groups
 |  |  | * discussing
 |  |
| speaking model, skill, task, pronunciationSB pg. 96, 98-100 |  |  |  | * expressing likes and dislikes
* analysing and discussing
* brainstorming, planning, reviewing, reflecting
* pausing and intonation in long lists
 |  |
| Scientific AmericanSB pg. 102-103TRC |  |  | * listening and reading for specific information
 | * discussing
 | * summarising
 |
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| **Unit 6****HEALTH****Lessons****39-46** | unit opener, listening 1SB pg. 104-107 | * sports
* health
 |  | * preparing to listen
* listening for main ideas
 | * discussing
 |  |
| listening 1, pronunciationSB pg. 108-109TRC |  |  | * listening for details
* listening for clarification
* connected speech in questions
 | * discussing
 |  |
| listening 2SB pg. 110-112 |  |  | * preparing to listen
* listening for main ideas
* listening for details
 | * discussing
 |  |
| academic skills, grammarSB pg. 113, 117TRC |  | * imperatives
 |  | * discussing
 | * giving feedback
 |
| vocabulary, vocabulary builderSB pg. 114-115, 121, 165TRC | * collocations with *go, play* and *do*
 |  |  |  |  |
| speaking model, skill, task, pronunciationSB pg. 116, 118-120 |  |  |  | * asking for clarification
* analysing and discussing
* interviewing other students
* brainstorming, planning, reviewing, reflecting
* intonation in questions
 |  |
| Scientific AmericanSB pg. 122-123TRC |  |  | * listening and reading for specific information
 | * discussing
 | * analysing graphs
* summarising
 |
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| **Unit 7****PLANS****Lessons****47-53** | unit opener, listening 1SB pg. 124-127 | * intentions and plans
 |  | * preparing to listen
* listening for main ideas
 | * discussing
 |  |
| listening 1, pronunciationSB pg. 128-129TRC |  |  | * listening for signal words
* listening for details
* /əυ/ and /ʌ/
 | * discussing
 |  |
| listening 2SB pg. 130-132 |  |  | * preparing to listen
* listening for main ideas
* listening for details
 | * discussing
 |  |
| academic skills, grammarSB pg. 133, 137TRC |  | * Present Progressive for future
 |  |  | * taking notes while listening
 |
| vocabulary, vocabulary builderSB pg. 134-135, 141, 165TRC | * homophones
* expressing time
 |  |  | * discussing
 |  |
| speaking model, skill, task, pronunciationSB pg. 136, 138-140 |  |  |  | * making, accepting and declining invitations
* analysing and discussing
* brainstorming, planning, reviewing, reflecting
* saying dates
 |  |
| Scientific AmericanSB pg. 160-161TRC |  |  | * listening and reading for specific information
 | * discussing
 | * analysing graphs
* summarising
 |
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| **Unit 8****JOBS****Lessons****54-60** | unit opener, listening 1SB pg. 142-145 | * values
* jobs
 |  | * preparing to listen
* listening for main ideas
 | * discussing
 | * understanding graphs
 |
| listening 1, academic skillsSB pg. 146-147TRC |  |  | * listening for details
* listening for pros and cons
 | * discussing
 | * using graphic organisers
 |
| listening 2SB pg. 148-150 | * risks
 |  | * preparing to listen
* listening for details
 | * discussing
 |  |
| pronunciation, grammarSB pg. 151, 155TRC |  | * *want to, would like to, would prefer to*
 | * stress in compound nouns and adjectives
 |  |  |
| vocabulary, vocabulary builderSB pg. 152-153, 159TRC | * jobs
* adjectives to describe jobs
 |  |  | * discussing
 |  |
| speaking model, skill, task, pronunciationSB pg. 154, 156-158 |  |  |  | * giving reasons
* describing a dream job
* analysing and discussing
* brainstorming, planning, reviewing, reflecting
* contrastive stress
 |  |
|  | End of Year TESTTs App - Assessment |  |  |  |  |  |