**SKILLFUL 3rd edition Level 1 (A2) - Reading and Writing syllabus (60 hours)**

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| **UNIT & LESSON** | **SECTION** | **VOCABULARY & ACADEMIC WORDS** | **GRAMMAR** | **READING**  **(and/or LISTENING)** | **WRITING**  **(and SPEAKING)** | **ACADEMIC SKILLS** |
| **Unit 1**  **CHARACTER**  **Lessons 1-7** | unit opener, reading 1  SB pg. 8-12 | * leaders * qualities |  | * preparing to read * previewing a text * finding information in a text | * critical thinking * giving own opinions * discussing |  |
| reading 2  SB pg. 14-17 | * leadership |  | * previewing a text * identifying main ideas * finding information in a text | * critical thinking * giving own opinions |  |
| academic skills, writing model  SB pg. 13, 20 |  |  |  | * capitalisation and punctuation * analysing a model * discussing | * using cohesive words and phrases to connect ideas |
| vocabulary, academic words and idioms  SB pg. 18-19, 25  TRC | * changing adjectives into nouns * academic words and idioms |  |  |  |  |
| grammar  SB pg. 21-22  TRC |  | * Simple Present |  |  |  |
| writing skill, writing task  SB pg. 23-24  TRC |  |  |  | * using correct capitalisation and end punctuation * brainstorming, planning, reviewing, editing |  |
| Scientific American  SB pg. 26-27  TRC |  |  | * reading and listening for details | * discussing | * analysing a diagram * summarising |
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| **Unit 2**  **TIME**  **Lessons**  **8-15** | unit opener, reading 1  SB pg. 28-32 | * time management |  | * preparing to read * skimming * finding information in a text | * critical thinking * giving own opinions * discussing |  |
| reading 2  SB pg. 34-37 | * history of watches |  | * preparing to read * skimming * scanning | * critical thinking * giving own opinions |  |
| academic skills, writing model  SB pg. 33, 40 |  |  |  | * writing topic sentences * analysing a model * discussing | * summarising for learning |
| vocabulary, academic words and idioms  SB pg. 38-39, 45, 162 TRC | * collocations with *time* * academic words and idioms |  |  |  |  |
| grammar  SB pg. 41-42  TRC |  | * determiners of quantity |  |  |  |
| writing skill, writing task SB pg. 43-44  TRC |  |  |  | * writing topic sentences * brainstorming, planning, reviewing, editing |  |
| TEST  Ts App - Assessment |  |  |  |  |  |
| **UNIT & LESSON** | **SECTION** | **VOCABULARY & ACADEMIC WORDS** | **GRAMMAR** | **READING**  **(and/or LISTENING)** | **WRITING**  **(and SPEAKING)** | **ACADEMIC SKILLS** |
| **Unit 3**  **CITIES**  **Lessons**  **16-23** | unit opener, reading 1 SB pg. 46-50 | * public transport |  | * predicting * highlighting * organising information into a chart | * critical thinking * giving own opinions * discussing |  |
| reading 2  SB pg. 52-55 |  |  | * preparing to read * scanning * identifying the main idea * identifying supporting details | * critical thinking * giving own opinions |  |
| academic skills, writing model  SB pg. 51, 58 |  |  |  | * joining sentences * describing a trend * analysing a model * discussing | * identifying objective and subjective language |
| vocabulary, academic words and idioms  SB pg. 56-57, 63  TRC | * vocabulary for describing change * academic words and idioms |  |  |  |  |
| grammar  SB pg. 59-60  TRC |  | * Present Progressive |  |  |  |
| writing skill, writing task SB pg. 61-62  TRC |  |  |  | * joining sentences * brainstorming, planning, reviewing, editing |  |
| Scientific American  SB pg. 64-65  TRC |  |  | * reading and listening for details | * discussing | * analysing a diagram * summarising |
| TEST  Ts App - Assessment |  |  |  |  |  |
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| **Unit 4**  **CULTURE**  **Lessons**  **24-30** | unit opener, reading 1  SB pg. 66-70 | * technology |  | * preparing to read * identifying text types * distinguishing facts from opinions | * critical thinking * giving own opinions * discussing |  |
| reading 2  SB pg. 72-75 |  |  | * preparing to read * scanning * identifying bias | * critical thinking * discussing |  |
| academic skills, writing model  SB pg. 71, 78 |  |  |  | * expressing and justifying opinions * analysing a model * discussing | * making inferences |
| vocabulary, academic words and idioms  SB pg. 76-77, 83, 162  TRC | * words with positive and negative meanings * academic words and idioms |  |  |  |  |
| grammar  SB pg. 79-80  TRC |  | * Present Perfect |  |  |  |
| writing skill, writing task SB pg. 81-82  TRC |  |  |  | * expressing and justifying opinions * brainstorming, planning, reviewing, editing |  |
| TEST  Ts App - Assessment |  |  |  |  |  |
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| **Unit 5**  **FOOD**  **Lessons**  **31-38** | unit opener, reading 1  SB pg. 84-88 | * food * slow food |  | * preparing to read * skimming * understanding charts and graphs | * critical thinking * giving own opinions * discussing |  |
| reading 2  SB pg. 90-93 |  |  | * preparing to read * scanning for numbers | * critical thinking * giving own opinions |  |
| academic skills, writing model  SB pg. 89, 96 |  |  |  | * comparing information in charts * analysing a model * discussing | * using similes and metaphors in writing |
| vocabulary, academic words and idioms  SB pg. 94-95, 101  TRC | * food collocations * academic words and idioms |  |  |  |  |
| grammar  SB pg. 97-98  TRC |  | * comparative and superlative forms of adjectives |  |  |  |
| writing skill, writing task SB pg. 99-100  TRC |  |  |  | * describing information in charts * brainstorming, planning, reviewing, editing |  |
| Scientific American  SB pg. 102-103  TRC |  |  | * reading and listening for details * analysing information | * discussing | * analysing a diagram * summarising |
| TEST  Ts App - Assessment |  |  |  |  |  |
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| **Unit 6**  **EXTREMES**  **Lessons**  **39-46** | unit opener, reading 1  SB pg. 104-108 |  |  | * predicting * identifying text types * scanning for names | * critical thinking * giving own opinions * discussing |  |
| reading 2  SB pg. 110-113 |  |  | * preparing to read * reading for gist * identifying reasons | * critical thinking * giving own opinions |  |
| academic skills, writing model  SB pg. 109, 116 |  |  |  | * giving reasons * expressing ability * analysing a model * discussing | * avoiding first person |
| vocabulary, academic words and idioms  SB pg. 114-115, 121, 163  TRC | * extreme adjectives * academic words and idioms |  |  |  |  |
| grammar  SB pg. 117-118  TRC |  | * expressing ability with *can* and *be able to* |  |  |  |
| writing skill, writing task SB pg. 119-120  TRC |  |  |  | * giving reasons * brainstorming, planning, reviewing, editing |  |
| Scientific American  SB pg. 122-123  TRC |  |  | * reading and listening for details * analysing information | * discussing | * analysing a diagram * summarising |
| TEST  Ts App - Assessment |  |  |  |  |  |
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| **Unit 7**  **PROGRESS**  **Lessons**  **47-53** | unit opener, reading 1  SB pg. 124-128 | * health * inventions |  | * preparing to read * scanning * skimming * identifying names and achievements | * critical thinking * giving own opinions * discussing |  |
| reading 2  SB pg. 130-133 |  |  | * previewing * summarising information | * critical thinking * giving own opinions |  |
| academic skills, writing model  SB pg. 129, 136 |  |  |  | * describing a sequence of past events * analysing a model * discussing | * describing a process |
| vocabulary, academic words and idioms  SB pg. 134-135, 141  TRC | * words that indicate sequence * academic words and idioms |  |  |  |  |
| grammar  SB pg. 137-138  TRC |  | * Past Simple |  |  |  |
| writing skill, writing task SB pg. 139-140  TRC |  |  |  | * describing a sequence of past events * brainstorming, planning, reviewing, editing |  |
| Scientific American  SB pg. 160-161  TRC |  |  | * reading and listening for details * analysing information | * discussing | * analysing a diagram * summarising |
| **UNIT & LESSON** | **SECTION** | **VOCABULARY & ACADEMIC WORDS** | **GRAMMAR** | **READING**  **(and/or LISTENING)** | **WRITING**  **(and SPEAKING)** | **ACADEMIC SKILLS** |
| **Unit 8**  **WORK**  **Lessons**  **54-60** | unit opener, reading 1  SB pg. 142-146 | * work in the future |  | * preparing to read * skimming * distinguishing facts from opinions | * critical thinking * giving own opinions * discussing |  |
| reading 2  SB pg. 148-151 |  |  | * activating prior knowledge * summarising information * using pronoun references | * critical thinking * giving own opinions * discussing | * understanding charts and graphs |
| academic skills, writing model  SB pg. 147, 154 |  |  |  | * writing concluding sentences * analysing a model | * avoiding plagiarism |
| vocabulary, academic words and idioms  SB pg. 152-153, 159, 163  TRC | * collocations related to work * academic words and idioms |  |  | * discussing |  |
| grammar  SB pg. 155-156  TRC |  | * describing the future |  |  |  |
| writing skill, writing task SB pg. 157-158  TRC |  |  |  | * writing concluding sentences * brainstorming, planning, reviewing, editing |  |
| End of Year TEST | Ts App - Assessment |  |  |  |  |  |