**SKILLFUL 3rd edition Level 1 (A2) - Reading and Writing syllabus (60 hours)**

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| **UNIT & LESSON** | **SECTION** | **VOCABULARY & ACADEMIC WORDS** | **GRAMMAR** | **READING****(and/or LISTENING)** | **WRITING****(and SPEAKING)** | **ACADEMIC SKILLS** |
| **Unit 1****CHARACTER****Lessons 1-7** | unit opener, reading 1SB pg. 8-12 | * leaders
* qualities
 |  | * preparing to read
* previewing a text
* finding information in a text
 | * critical thinking
* giving own opinions
* discussing
 |  |
| reading 2SB pg. 14-17 | * leadership
 |  | * previewing a text
* identifying main ideas
* finding information in a text
 | * critical thinking
* giving own opinions
 |  |
| academic skills, writing modelSB pg. 13, 20 |  |  |  | * capitalisation and punctuation
* analysing a model
* discussing
 | * using cohesive words and phrases to connect ideas
 |
| vocabulary, academic words and idiomsSB pg. 18-19, 25TRC | * changing adjectives into nouns
* academic words and idioms
 |  |  |  |  |
| grammar SB pg. 21-22TRC |  | * Simple Present
 |  |  |  |
| writing skill, writing task SB pg. 23-24TRC |  |  |  | * using correct capitalisation and end punctuation
* brainstorming, planning, reviewing, editing
 |  |
| Scientific AmericanSB pg. 26-27TRC |  |  | * reading and listening for details
 | * discussing
 | * analysing a diagram
* summarising
 |
| **UNIT & LESSON** | **SECTION** | **VOCABULARY & ACADEMIC WORDS** | **GRAMMAR** | **READING****(and/or LISTENING)** | **WRITING****(and SPEAKING)** | **ACADEMIC SKILLS** |
| **Unit 2****TIME****Lessons****8-15** | unit opener, reading 1SB pg. 28-32 | * time management
 |  | * preparing to read
* skimming
* finding information in a text
 | * critical thinking
* giving own opinions
* discussing
 |  |
| reading 2SB pg. 34-37 | * history of watches
 |  | * preparing to read
* skimming
* scanning
 | * critical thinking
* giving own opinions
 |  |
| academic skills, writing modelSB pg. 33, 40 |  |  |  | * writing topic sentences
* analysing a model
* discussing
 | * summarising for learning
 |
| vocabulary, academic words and idiomsSB pg. 38-39, 45, 162 TRC | * collocations with *time*
* academic words and idioms
 |  |  |  |  |
| grammar SB pg. 41-42TRC |  | * determiners of quantity
 |  |  |  |
| writing skill, writing task SB pg. 43-44TRC |  |  |  | * writing topic sentences
* brainstorming, planning, reviewing, editing
 |  |
| TESTTs App - Assessment |  |  |  |  |  |
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| **Unit 3****CITIES****Lessons****16-23** | unit opener, reading 1 SB pg. 46-50 | * public transport
 |  | * predicting
* highlighting
* organising information into a chart
 | * critical thinking
* giving own opinions
* discussing
 |  |
| reading 2 SB pg. 52-55 |  |  | * preparing to read
* scanning
* identifying the main idea
* identifying supporting details
 | * critical thinking
* giving own opinions
 |  |
| academic skills, writing modelSB pg. 51, 58 |  |  |  | * joining sentences
* describing a trend
* analysing a model
* discussing
 | * identifying objective and subjective language
 |
| vocabulary, academic words and idiomsSB pg. 56-57, 63TRC | * vocabulary for describing change
* academic words and idioms
 |  |  |  |  |
| grammar SB pg. 59-60TRC |  | * Present Progressive
 |  |  |  |
| writing skill, writing task SB pg. 61-62TRC |  |  |  | * joining sentences
* brainstorming, planning, reviewing, editing
 |  |
| Scientific AmericanSB pg. 64-65 TRC |  |  | * reading and listening for details
 | * discussing
 | * analysing a diagram
* summarising
 |
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| **Unit 4****CULTURE****Lessons****24-30** | unit opener, reading 1SB pg. 66-70 | * technology
 |  | * preparing to read
* identifying text types
* distinguishing facts from opinions
 | * critical thinking
* giving own opinions
* discussing
 |  |
| reading 2SB pg. 72-75 |  |  | * preparing to read
* scanning
* identifying bias
 | * critical thinking
* discussing
 |  |
| academic skills, writing modelSB pg. 71, 78 |  |  |  | * expressing and justifying opinions
* analysing a model
* discussing
 | * making inferences
 |
| vocabulary, academic words and idiomsSB pg. 76-77, 83, 162TRC | * words with positive and negative meanings
* academic words and idioms
 |  |  |  |  |
| grammar SB pg. 79-80TRC |  | * Present Perfect
 |  |  |  |
| writing skill, writing task SB pg. 81-82TRC |  |  |  | * expressing and justifying opinions
* brainstorming, planning, reviewing, editing
 |  |
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| **Unit 5****FOOD****Lessons****31-38** | unit opener, reading 1SB pg. 84-88 | * food
* slow food
 |  | * preparing to read
* skimming
* understanding charts and graphs
 | * critical thinking
* giving own opinions
* discussing
 |  |
| reading 2SB pg. 90-93 |  |  | * preparing to read
* scanning for numbers
 | * critical thinking
* giving own opinions
 |  |
| academic skills, writing modelSB pg. 89, 96 |  |  |  | * comparing information in charts
* analysing a model
* discussing
 | * using similes and metaphors in writing
 |
| vocabulary, academic words and idiomsSB pg. 94-95, 101TRC | * food collocations
* academic words and idioms
 |  |  |  |  |
| grammar SB pg. 97-98TRC |  | * comparative and superlative forms of adjectives
 |  |  |  |
| writing skill, writing task SB pg. 99-100TRC |  |  |  | * describing information in charts
* brainstorming, planning, reviewing, editing
 |  |
| Scientific AmericanSB pg. 102-103TRC |  |  | * reading and listening for details
* analysing information
 | * discussing
 | * analysing a diagram
* summarising
 |
| TESTTs App - Assessment |  |  |  |  |  |
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| **Unit 6****EXTREMES****Lessons****39-46** | unit opener, reading 1SB pg. 104-108 |  |  | * predicting
* identifying text types
* scanning for names
 | * critical thinking
* giving own opinions
* discussing
 |  |
| reading 2SB pg. 110-113 |  |  | * preparing to read
* reading for gist
* identifying reasons
 | * critical thinking
* giving own opinions
 |  |
| academic skills, writing modelSB pg. 109, 116 |  |  |  | * giving reasons
* expressing ability
* analysing a model
* discussing
 | * avoiding first person
 |
| vocabulary, academic words and idiomsSB pg. 114-115, 121, 163TRC | * extreme adjectives
* academic words and idioms
 |  |  |  |  |
| grammar SB pg. 117-118TRC |  | * expressing ability with *can* and *be able to*
 |  |  |  |
| writing skill, writing task SB pg. 119-120TRC |  |  |  | * giving reasons
* brainstorming, planning, reviewing, editing
 |  |
| Scientific AmericanSB pg. 122-123TRC |  |  | * reading and listening for details
* analysing information
 | * discussing
 | * analysing a diagram
* summarising
 |
| TESTTs App - Assessment |  |  |  |  |  |
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| **Unit 7****PROGRESS****Lessons****47-53** | unit opener, reading 1SB pg. 124-128 | * health
* inventions
 |  | * preparing to read
* scanning
* skimming
* identifying names and achievements
 | * critical thinking
* giving own opinions
* discussing
 |  |
| reading 2SB pg. 130-133 |  |  | * previewing
* summarising information
 | * critical thinking
* giving own opinions
 |  |
| academic skills, writing modelSB pg. 129, 136 |  |  |  | * describing a sequence of past events
* analysing a model
* discussing
 | * describing a process
 |
| vocabulary, academic words and idiomsSB pg. 134-135, 141TRC | * words that indicate sequence
* academic words and idioms
 |  |  |  |  |
| grammar SB pg. 137-138TRC |  | * Past Simple
 |  |  |  |
| writing skill, writing task SB pg. 139-140TRC |  |  |  | * describing a sequence of past events
* brainstorming, planning, reviewing, editing
 |  |
| Scientific AmericanSB pg. 160-161TRC |  |  | * reading and listening for details
* analysing information
 | * discussing
 | * analysing a diagram
* summarising
 |
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| **Unit 8****WORK****Lessons****54-60** | unit opener, reading 1SB pg. 142-146 | * work in the future
 |  | * preparing to read
* skimming
* distinguishing facts from opinions
 | * critical thinking
* giving own opinions
* discussing
 |  |
| reading 2SB pg. 148-151 |  |  | * activating prior knowledge
* summarising information
* using pronoun references
 | * critical thinking
* giving own opinions
* discussing
 | * understanding charts and graphs
 |
| academic skills, writing modelSB pg. 147, 154 |  |  |  | * writing concluding sentences
* analysing a model
 | * avoiding plagiarism
 |
| vocabulary, academic words and idiomsSB pg. 152-153, 159, 163TRC | * collocations related to work
* academic words and idioms
 |  |  | * discussing
 |  |
| grammar SB pg. 155-156TRC |  | * describing the future
 |  |  |  |
| writing skill, writing task SB pg. 157-158TRC |  |  |  | * writing concluding sentences
* brainstorming, planning, reviewing, editing
 |  |
| End of Year TEST | Ts App - Assessment |  |  |  |  |  |