**SKILLFUL 3rd edition Level 1 (A2) - Listening and Speaking syllabus (60 hours)**

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| **UNIT & LESSON** | **SECTION** | **VOCABULARY & ACADEMIC WORDS** | **GRAMMAR** | **LISTENING & PRONUNCIATION** | **SPEAKING & PRONUNCIATION** | **ACADEMIC SKILLS** |
| **Unit 1**  **CHARACTER**  **Lessons 1-7** | unit opener, listening 1  SB pg. 8-11 | * personality |  | * preparing to listen * activating prior knowledge * listening for key words | * discussing |  |
| listening 1, pronunciation  SB pg. 12-13  TRC |  |  | * taking notes while listening * reduced final /*t*/ before a consonant | * critical thinking * discussing * agreeing or disagreeing |  |
| listening 2  SB pg. 14-16 | * character and personality |  | * activating prior knowledge * listening for the main ideas |  |  |
| academic skills, grammar  SB pg. 17, 21  TRC |  | * Simple Present questions |  |  | * interrupting nicely |
| vocabulary, academic words and idioms  SB pg. 18-19, 21, 25  TRC | * words to describe personality * academic words and idioms |  |  |  |  |
| speaking model, skill, task, pronunciation  SB pg. 20, 22-24 |  |  |  | * making introductions * brainstorming, planning, reviewing, reflecting * word stress in sentences |  |
| Scientific American  SB pg. 26-27  TRC |  |  | * listening and reading for details | * discussing | * analysing diagrams * summarising |
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| **Unit 2**  **TIME**  **Lessons**  **8-15** | unit opener, listening 1  SB pg. 28-31 | * sleep |  | * preparing to listen * listening for main ideas | * discussing |  |
| listening 1, academic skill  SB pg. 32-33 |  |  | * listening for specific information |  | * signposts for important information |
| listening 2  SB pg. 34-36  TRC | * sleep |  | * activating prior knowledge * listening for main ideas * listening for effects | * critical thinking * discussing |  |
| pronunciation, grammar  SB pg. 37, 41  TRC |  | * adverbs of frequency | * intonation in statements |  |  |
| vocabulary, academic words and idioms  SB pg. 38-39, 45, 164  TRC | * words for waking and sleeping * academic words and idioms |  |  |  |  |
| speaking model, skill, task, pronunciation  SB pg. 40, 42-44 |  |  |  | * getting attention * asking permission * brainstorming, planning, reviewing, reflecting * discussing * stress and intonation in questions |  |
| TEST  Ts App - Assessment |  |  |  |  |  |
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| **Unit 3**  **CITIES**  **Lessons**  **16-23** | unit opener, listening 1  SB pg. 46-49 | * features of cities |  | * activating prior knowledge * listening for main ideas | * discussing |  |
| listening 1, academic skills  SB pg. 50-51 |  |  | * listening for corrections | * critical thinking * discussing | * making inferences |
| listening 2  SB pg. 52-54  TRC |  |  | * activating prior knowledge * listening for main ideas * listening for advantages and disadvantage | * critical thinking * discussing |  |
| pronunciation, grammar  SB pg. 55, 59  TRC |  | * Present Progressive for changes over time | * reduced forms | * critical thinking * discussing |  |
| vocabulary, academic words and idioms  SB pg. 56-57, 63  TRC | * words to describe cities * academic words and idioms |  |  |  |  |
| speaking model, skill, task, pronunciation  SB pg. 58, 60-62 |  |  |  | * giving reasons for or against something * discussing * brainstorming, planning, reviewing, reflecting * pronouncing contractions in Present Progressive |  |
| Scientific American  SB pg. 64-65  TRC |  |  | * listening and reading for details | * discussing | * analysing diagrams * summarising |
| TEST  Ts App - Assessment |  |  |  |  |  |
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| **Unit 4**  **CULTURE**  **Lessons**  **24-30** | unit opener, listening 1  SB pg. 66-69 | * customs |  | * preparing to listen * activating prior knowledge * listening for main ideas | * discussing |  |
| listening 1, pronunciation  SB pg. 70-71  TRC |  |  | * listening for explanations and examples * weak forms | * critical thinking * discussing |  |
| listening 2  SB pg. 72-74 | * living culture |  | * activating prior knowledge * listening for purpose * listening for the main ideas * listening for details | * critical thinking * discussing |  |
| academic skills, grammar  SB pg. 75, 79  TRC |  | * giving advice |  |  | * creating useful notes to give a presentation |
| vocabulary, academic words and idioms  SB pg. 76-77, 83, 164  TRC | * words for customs and traditions * academic words and idioms |  |  |  |  |
| speaking model, skill, task, pronunciation  SB pg. 78, 80-82 |  |  |  | * introducing a talk * discussing * brainstorming, planning, reviewing, reflecting * pronouncing syllable stress |  |
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| **Unit 5**  **FOOD**  **Lessons**  **31-38** | unit opener, listening 1  SB pg. 84-87 | * diet * food |  | * preparing to listen * activating prior knowledge * listening for main ideas * listening for reasons | * discussing |  |
| listening 1, academic skills  SB pg. 88-89 |  |  | * listening for details | * critical thinking * discussing | * peer evaluation |
| listening 2  SB pg. 90-92  TRC |  |  | * activating prior knowledge * listening for main ideas * listening for steps in a process | * critical thinking * discussing |  |
| pronunciation, grammar  SB pg. 93, 97  TRC |  | * present passive | * thought groups and pausing |  |  |
| vocabulary, academic words and idioms  SB pg. 94-95, 101  TRC | * sequencers * academic words and idioms |  |  |  |  |
| speaking model, skill, task, pronunciation  SB pg. 96, 98-100 |  |  |  | * explanation signals * explaining a process * discussing * brainstorming, planning, reviewing, reflecting * *-ed* endings |  |
| Scientific American  SB pg. 102-103  TRC |  |  | * listening and reading for specific information | * discussing | * analysing diagrams * summarising |
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| **Unit 6**  **EXTREMES**  **Lessons**  **39-46** | unit opener, listening 1  SB pg. 104-107 | * abilities * animals |  | * activating prior knowledge * listening for main ideas * understanding categories | * discussing |  |
| listening 1, pronunciation  SB pg. 108-109  TRC |  |  | * taking notes while listening * glottal stop | * critical thinking * discussing |  |
| listening 2  SB pg. 110-112 |  |  | * activating prior knowledge * listening for main ideas * listening for words used to clarify terms | * critical thinking * discussing |  |
| academic skills, grammar  SB pg. 113, 117  TRC |  | * expressing and asking about ability |  | * critical thinking * discussing |  |
| vocabulary, academic words and idioms  SB pg. 114-115, 121, 165  TRC | * *-ed* and *-ing* adjectives * academic words and idioms |  |  |  |  |
| speaking model, skill, task, pronunciation  SB pg. 116, 118-120 |  |  |  | * giving a short description * discussing * brainstorming, planning, reviewing, reflecting * pronouncing *can/can’t; be able to/not able to* |  |
| Scientific American  SB pg. 122-123  TRC |  |  | * listening and reading for specific information | * discussing | * analysing a diagram * summarising |
| TEST  Ts App - Assessment |  |  |  |  |  |
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| **Unit 7**  **PROGRESS**  **Lessons**  **47-53** | unit opener, listening 1  SB pg. 124-127 | * population * changes |  | * preparing to listen * listening for main ideas | * discussing |  |
| listening 1, pronunciation  SB pg. 128-129  TRC |  |  | * listening for past and present time signals * consonant clusters at the beginning and end of words | * critical thinking * discussing |  |
| listening 2  SB pg. 130-132 |  |  | * activating prior knowledge * listening for main ideas * listening for concluding phrases | * critical thinking * discussing |  |
| academic skills, grammar  SB pg. 133, 137  TRC |  | * *used to* |  |  | * asking follow-up questions |
| vocabulary, academic words and idioms  SB pg. 134-135, 141, 165  TRC | * words to describe progress * academic words and idioms |  |  |  |  |
| speaking model, skill, task, pronunciation  SB pg. 136, 138-140 |  |  |  | * ending a presentation * discussing * brainstorming, planning, reviewing, reflecting * stress for emphasis |  |
| Scientific American  SB pg. 160-161  TRC |  |  | * listening and reading for specific information | * discussing | * analysing a diagram * summarising |
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| **Unit 8**  **WORK**  **Lessons**  **54-60** | unit opener, listening 1  SB pg. 142-145 | * jobs * change |  | * preparing to listen * activating prior knowledge * predicting * listening for detail | * discussing |  |
| listening 1, academic skills  SB pg. 146-147 |  |  | * listening for additional information | * critical thinking * discussing | * using signposts to move from topic to topic |
| listening 2  SB pg. 148-150  TRC |  |  | * preparing to listen * activating prior knowledge * reviewing the parts of a talk * listening for details | * critical thinking * discussing |  |
| pronunciation, grammar  SB pg. 151, 155  TRC |  | * future with *will* | * silent syllables |  |  |
| vocabulary, academic words and idioms  SB pg. 152-153, 159  TRC | * words for talking about work * academic words and idioms |  |  |  |  |
| speaking model, skill, task, pronunciation  SB pg. 154, 156-158 |  |  |  | * using future time markers * discussing * giving a presentation * brainstorming, planning, reviewing, reflecting * pronouncing contractions with *will* |  |
|  | End of Year TEST  Ts App - Assessment |  |  |  |  |  |