**SKILLFUL 3rd edition Level 1 (A2) - Listening and Speaking syllabus (60 hours)**

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| **UNIT & LESSON** | **SECTION** | **VOCABULARY & ACADEMIC WORDS** | **GRAMMAR** | **LISTENING & PRONUNCIATION** | **SPEAKING & PRONUNCIATION** | **ACADEMIC SKILLS** |
| **Unit 1****CHARACTER****Lessons 1-7** | unit opener, listening 1SB pg. 8-11 | * personality
 |  | * preparing to listen
* activating prior knowledge
* listening for key words
 | * discussing
 |  |
| listening 1, pronunciationSB pg. 12-13TRC |  |  | * taking notes while listening
* reduced final /*t*/ before a consonant
 | * critical thinking
* discussing
* agreeing or disagreeing
 |  |
| listening 2 SB pg. 14-16 | * character and personality
 |  | * activating prior knowledge
* listening for the main ideas
 |  |  |
| academic skills, grammarSB pg. 17, 21TRC |  | * Simple Present questions
 |  |  | * interrupting nicely
 |
| vocabulary, academic words and idiomsSB pg. 18-19, 21, 25TRC | * words to describe personality
* academic words and idioms
 |  |  |  |  |
| speaking model, skill, task, pronunciationSB pg. 20, 22-24 |  |  |  | * making introductions
* brainstorming, planning, reviewing, reflecting
* word stress in sentences
 |  |
| Scientific AmericanSB pg. 26-27TRC |  |  | * listening and reading for details
 | * discussing
 | * analysing diagrams
* summarising
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| **UNIT & LESSON** | **SECTION** | **VOCABULARY & ACADEMIC WORDS** | **GRAMMAR** | **LISTENING & PRONUNCIATION** | **SPEAKING & PRONUNCIATION** | **ACADEMIC SKILLS** |
| **Unit 2****TIME****Lessons** **8-15** | unit opener, listening 1SB pg. 28-31 | * sleep
 |  | * preparing to listen
* listening for main ideas
 | * discussing
 |  |
| listening 1, academic skillSB pg. 32-33 |  |  | * listening for specific information
 |  | * signposts for important information
 |
| listening 2 SB pg. 34-36TRC | * sleep
 |  | * activating prior knowledge
* listening for main ideas
* listening for effects
 | * critical thinking
* discussing
 |  |
| pronunciation, grammarSB pg. 37, 41TRC |  | * adverbs of frequency
 | * intonation in statements
 |  |  |
| vocabulary, academic words and idiomsSB pg. 38-39, 45, 164TRC | * words for waking and sleeping
* academic words and idioms
 |  |  |  |  |
| speaking model, skill, task, pronunciationSB pg. 40, 42-44 |  |  |  | * getting attention
* asking permission
* brainstorming, planning, reviewing, reflecting
* discussing
* stress and intonation in questions
 |  |
| TESTTs App - Assessment |  |  |  |  |  |
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| **Unit 3****CITIES****Lessons****16-23** | unit opener, listening 1SB pg. 46-49 | * features of cities
 |  | * activating prior knowledge
* listening for main ideas
 | * discussing
 |  |
| listening 1, academic skillsSB pg. 50-51 |  |  | * listening for corrections
 | * critical thinking
* discussing
 | * making inferences
 |
| listening 2SB pg. 52-54TRC |  |  | * activating prior knowledge
* listening for main ideas
* listening for advantages and disadvantage
 | * critical thinking
* discussing
 |  |
| pronunciation, grammarSB pg. 55, 59TRC |  | * Present Progressive for changes over time
 | * reduced forms
 | * critical thinking
* discussing
 |  |
| vocabulary, academic words and idiomsSB pg. 56-57, 63TRC | * words to describe cities
* academic words and idioms
 |  |  |  |  |
| speaking model, skill, task, pronunciationSB pg. 58, 60-62 |  |  |  | * giving reasons for or against something
* discussing
* brainstorming, planning, reviewing, reflecting
* pronouncing contractions in Present Progressive
 |  |
| Scientific AmericanSB pg. 64-65TRC |  |  | * listening and reading for details
 | * discussing
 | * analysing diagrams
* summarising
 |
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| **Unit 4****CULTURE****Lessons****24-30** | unit opener, listening 1SB pg. 66-69 | * customs
 |  | * preparing to listen
* activating prior knowledge
* listening for main ideas
 | * discussing
 |  |
| listening 1, pronunciationSB pg. 70-71TRC |  |  | * listening for explanations and examples
* weak forms
 | * critical thinking
* discussing
 |  |
| listening 2SB pg. 72-74 | * living culture
 |  | * activating prior knowledge
* listening for purpose
* listening for the main ideas
* listening for details
 | * critical thinking
* discussing
 |  |
| academic skills, grammarSB pg. 75, 79TRC |  | * giving advice
 |  |  | * creating useful notes to give a presentation
 |
| vocabulary, academic words and idiomsSB pg. 76-77, 83, 164TRC | * words for customs and traditions
* academic words and idioms
 |  |  |  |  |
| speaking model, skill, task, pronunciationSB pg. 78, 80-82 |  |  |  | * introducing a talk
* discussing
* brainstorming, planning, reviewing, reflecting
* pronouncing syllable stress
 |  |
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| **Unit 5****FOOD****Lessons****31-38** | unit opener, listening 1SB pg. 84-87 | * diet
* food
 |  | * preparing to listen
* activating prior knowledge
* listening for main ideas
* listening for reasons
 | * discussing
 |  |
| listening 1, academic skillsSB pg. 88-89 |  |  | * listening for details
 | * critical thinking
* discussing
 | * peer evaluation
 |
| listening 2SB pg. 90-92TRC |  |  | * activating prior knowledge
* listening for main ideas
* listening for steps in a process
 | * critical thinking
* discussing
 |  |
| pronunciation, grammarSB pg. 93, 97TRC |  | * present passive
 | * thought groups and pausing
 |  |  |
| vocabulary, academic words and idiomsSB pg. 94-95, 101TRC | * sequencers
* academic words and idioms
 |  |  |  |  |
| speaking model, skill, task, pronunciationSB pg. 96, 98-100 |  |  |  | * explanation signals
* explaining a process
* discussing
* brainstorming, planning, reviewing, reflecting
* *-ed* endings
 |  |
| Scientific AmericanSB pg. 102-103TRC |  |  | * listening and reading for specific information
 | * discussing
 | * analysing diagrams
* summarising
 |
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| **Unit 6****EXTREMES****Lessons****39-46** | unit opener, listening 1SB pg. 104-107 | * abilities
* animals
 |  | * activating prior knowledge
* listening for main ideas
* understanding categories
 | * discussing
 |  |
| listening 1, pronunciationSB pg. 108-109TRC |  |  | * taking notes while listening
* glottal stop
 | * critical thinking
* discussing
 |  |
| listening 2SB pg. 110-112 |  |  | * activating prior knowledge
* listening for main ideas
* listening for words used to clarify terms
 | * critical thinking
* discussing
 |  |
| academic skills, grammarSB pg. 113, 117TRC |  | * expressing and asking about ability
 |  | * critical thinking
* discussing
 |  |
| vocabulary, academic words and idiomsSB pg. 114-115, 121, 165TRC | * *-ed* and *-ing* adjectives
* academic words and idioms
 |  |  |  |  |
| speaking model, skill, task, pronunciationSB pg. 116, 118-120 |  |  |  | * giving a short description
* discussing
* brainstorming, planning, reviewing, reflecting
* pronouncing *can/can’t; be able to/not able to*
 |  |
| Scientific AmericanSB pg. 122-123TRC |  |  | * listening and reading for specific information
 | * discussing
 | * analysing a diagram
* summarising
 |
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| **Unit 7****PROGRESS****Lessons** **47-53** | unit opener, listening 1SB pg. 124-127 | * population
* changes
 |  | * preparing to listen
* listening for main ideas
 | * discussing
 |  |
| listening 1, pronunciationSB pg. 128-129TRC |  |  | * listening for past and present time signals
* consonant clusters at the beginning and end of words
 | * critical thinking
* discussing
 |  |
| listening 2SB pg. 130-132 |  |  | * activating prior knowledge
* listening for main ideas
* listening for concluding phrases
 | * critical thinking
* discussing
 |  |
| academic skills, grammarSB pg. 133, 137TRC |  | * *used to*
 |  |  | * asking follow-up questions
 |
| vocabulary, academic words and idiomsSB pg. 134-135, 141, 165TRC | * words to describe progress
* academic words and idioms
 |  |  |  |  |
| speaking model, skill, task, pronunciationSB pg. 136, 138-140 |  |  |  | * ending a presentation
* discussing
* brainstorming, planning, reviewing, reflecting
* stress for emphasis
 |  |
| Scientific AmericanSB pg. 160-161TRC |  |  | * listening and reading for specific information
 | * discussing
 | * analysing a diagram
* summarising
 |
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| **Unit 8****WORK****Lessons****54-60** | unit opener, listening 1SB pg. 142-145 | * jobs
* change
 |  | * preparing to listen
* activating prior knowledge
* predicting
* listening for detail
 | * discussing
 |  |
| listening 1, academic skillsSB pg. 146-147 |  |  | * listening for additional information
 | * critical thinking
* discussing
 | * using signposts to move from topic to topic
 |
| listening 2SB pg. 148-150TRC |  |  | * preparing to listen
* activating prior knowledge
* reviewing the parts of a talk
* listening for details
 | * critical thinking
* discussing
 |  |
| pronunciation, grammarSB pg. 151, 155TRC |  | * future with *will*
 | * silent syllables
 |  |  |
| vocabulary, academic words and idiomsSB pg. 152-153, 159TRC | * words for talking about work
* academic words and idioms
 |  |  |  |  |
| speaking model, skill, task, pronunciationSB pg. 154, 156-158 |  |  |  | * using future time markers
* discussing
* giving a presentation
* brainstorming, planning, reviewing, reflecting
* pronouncing contractions with *will*
 |  |
|  | End of Year TESTTs App - Assessment |  |  |  |  |  |