**SKILLFUL 3rd edition Level 2 (B1) - Reading and Writing syllabus (60 hours)**

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| **UNIT & LESSON** | **SECTION** | **VOCABULARY & ACADEMIC WORDS** | **GRAMMAR** | **READING**  **(and/or LISTENING)** | **WRITING**  **(and SPEAKING)** | **ACADEMIC SKILLS** |
| **Unit 1**  **SOCIETY**  **Lessons 1-7** | unit opener, reading 1  SB pg. 8-12 | * community * politeness |  | * preparing to read * using topic sentences to understand main ideas * scanning | * critical thinking * giving own opinions * discussing |  |
| reading 2  SB pg. 14-17 | * social media * society |  | * predicting * identifying arguments and opinions * analysing opinions | * critical thinking * giving own opinions |  |
| academic skills, writing model  SB pg. 13, 20 |  |  |  | * analysing a model * discussing | * the KWL learning strategy |
| vocabulary, academic words and idioms  SB pg. 18-19, 25  TRC | * phrases for giving opinion * academic words and idioms |  |  |  | * discussing and comparing |
| grammar  SB pg. 21-22  TRC |  | * discourse markers of contrast and comparison |  | * discussing * giving own opinions |  |
| writing skill, writing task  SB pg. 23-24  TRC |  |  |  | * witing a balanced opinion * brainstorming, planning, reviewing, editing |  |
| Scientific American  SB pg. 26-27  TRC |  |  | * reading and listening for details * analysing information | * discussing | * analysing a graph * summarising |
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| **Unit 2**  **FOOD**  **Lessons**  **8-15** | unit opener, reading 1  SB pg. 28-32 | * community * politeness |  | * preparing to read * previewing a text * completing a summary of main ideas * scanning | * critical thinking * giving own opinions * discussing |  |
| reading 2  SB pg. 34-37 | * variety * synonyms |  | * preparing to read * skimming * understanding synonyms | * critical thinking * giving own opinions |  |
| academic skills, writing model  SB pg. 33, 40 |  |  |  | * analysing a model * discussing | * cohesive words and phrases |
| vocabulary, academic words and idioms  SB pg. 38-39, 45, 162  TRC | * adjectives for describing food * academic words and idioms |  |  |  |  |
| grammar  SB pg. 41-42  TRC |  | * relative clauses |  |  |  |
| writing skill, writing task SB pg. 43-44  TRC | * food * production |  |  | * describing food production * witing compound sentences * brainstorming, planning, reviewing, editing |  |
| TEST  Ts App - Assessment |  |  |  |  |  |
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| **Unit 3**  **BUSINESS**  **Lessons**  **16-23** | unit opener, reading 1  SB pg. 46-50 | * success * business |  | * preparing to read * identifying main ideas * identifying supporting ideas | * critical thinking * giving own opinions * discussing |  |
| reading 2  SB pg. 52-55 |  |  | * preparing to read * signposting * scanning | * critical thinking * giving own opinions |  |
| academic skills, writing model  SB pg. 51, 58 |  |  |  | * introduction to an essay * analysing a model * discussing | * graphic organisers |
| vocabulary, academic words and idioms  SB pg. 56-57, 63  TRC | * business verbs * academic words and idioms |  |  |  | * discussing |
| grammar  SB pg. 59-60  TRC |  | * modals of obligation and necessity |  |  |  |
| writing skill, writing task SB pg. 61-62  TRC |  |  |  | * witing an introduction * brainstorming, planning, reviewing, editing |  |
| Scientific American  SB pg. 64-65  TRC |  |  | * reading and listening for details | * discussing | * summarising |
| TEST  Ts App - Assessment |  |  |  |  |  |
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| **Unit 4**  **TRENDS**  **Lessons**  **24-30** | unit opener, reading 1  SB pg. 66-70 | * expenditure |  | * preparing to read * understanding main ideas * understanding data | * critical thinking * giving own opinions * discussing |  |
| reading 2  SB pg. 72-75 |  |  | * recognising academic texts * completing a summary * understanding charts and graphs | * critical thinking * giving own opinions |  |
| academic skills, writing model  SB pg. 71, 78 |  |  |  | * analysing a model * discussing | * writing summaries * understanding charts and graphs |
| vocabulary, academic words and idioms  SB pg. 76-77, 83, 162  TRC | * comparing and contrasting * academic words and idioms |  |  |  | * discussing |
| grammar  SB pg. 79-80  TRC |  | * Simple Past: irregular verbs |  |  |  |
| writing skill, writing task SB pg. 81-82  TRC |  |  |  | * summarising trends in graphs * writing a summary * brainstorming, planning, reviewing, editing |  |
| TEST  Ts App - Assessment |  |  |  |  |  |
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| **Unit 5**  **SUCCESS**  **Lessons**  **31-38** | unit opener, reading 1  SB pg. 84-88 | * success * money |  | * preparing to read * understanding main ideas * using pronoun reference | * critical thinking * giving own opinions * discussing |  |
| reading 2  SB pg. 90-93 | * building a success |  | * predicting * identifying opinions * identifying reasons | * critical thinking * giving own opinions |  |
| academic skills, writing model  SB pg. 89, 96 |  |  |  | * describing locations * describing changes in order * analysing a model * discussing | * using teacher feedback |
| vocabulary, academic words and idioms  SB pg. 94-95, 101  TRC | * describing change with *re-* prefixes * academic words and idioms |  |  |  | * discussing |
| grammar  SB pg. 97-98  TRC |  | * determiners of quantity |  |  |  |
| writing skill, writing task SB pg. 99-100  TRC |  |  |  | * describing locations and changes * brainstorming, planning, reviewing, editing |  |
| Scientific American  SB pg. 102-103  TRC |  |  | * reading and listening for details * analysing information | * discussing | * analysing a graph * summarising |
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| **Unit 6**  **PRESSURE**  **Lessons**  **39-46** | unit opener, reading 1  SB pg. 104-108 | * stress and pressure |  | * preparing to read * summarising main ideas * identifying cause and effect | * critical thinking * giving own opinions * discussing |  |
| reading 2  SB pg. 110-113 |  |  | * preparing to read * identifying tone * scanning | * critical thinking * giving own opinions |  |
| academic skills, writing model  SB pg. 109, 116 |  |  |  | * cause and effect paragraph * analysing a model * discussing | * identifying causes and correlation |
| vocabulary, academic words and idioms  SB pg. 114-115, 121, 163  TRC | * hedging and boosting * academic words and idioms |  |  |  | * discussing and comparing |
| grammar  SB pg. 117-118  TRC |  | * present conditionals |  |  |  |
| writing skill, writing task SB pg. 119-120  TRC |  |  |  | * witing about cause and effect * brainstorming, planning, reviewing, editing |  |
| Scientific American  SB pg. 122-123  TRC |  |  | * reading and listening for details * analysing information | * discussing | * analysing a diagram * summarising |
| TEST  Ts App - Assessment |  |  |  |  |  |
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| **Unit 7**  **STORIES**  **Lessons**  **47-53** | unit opener, reading 1  SB pg. 124-128 | * character * expeditions |  | * preparing to read * identifying main ideas * distinguishing between facts and assumptions | * critical thinking * giving own opinions * discussing |  |
| reading 2  SB pg. 130-133 |  |  | * preparing to read * identifying bridge sentences * reading for detail | * critical thinking * giving own opinions |  |
| academic skills, writing model  SB pg. 129, 136 |  |  |  | * linking paragraphs in an essay * analysing a model * discussing | * creating an essay outline |
| vocabulary, academic words and idioms  SB pg. 134-135, 141  TRC | * adverbs and adverbial phrases of time * academic words and idioms |  |  |  | * discussing |
| grammar  SB pg. 137-138  TRC |  | * Past Perfect and Simple Past |  |  |  |
| writing skill, writing task SB pg. 139-140  TRC |  |  |  | * linking paragraphs * writing about a discovery or invention that changes the world * brainstorming, planning, reviewing, editing |  |
| Scientific American  SB pg. 160-161  TRC |  |  | * reading and listening for details * analysing information | * discussing | * analysing a chart * summarising |
| **UNIT & LESSON** | **SECTION** | **VOCABULARY & ACADEMIC WORDS** | **GRAMMAR** | **READING**  **(and/or LISTENING)** | **WRITING**  **(and SPEAKING)** | **ACADEMIC SKILLS** |
| **Unit 8**  **ENVIRONMENT**  **Lessons**  **54-60** | unit opener, reading 1  SB pg. 142-146 | * environment * problems * solutions |  | * preparing to read * activating prior knowledge * summarising main ideas * scanning for examples | * critical thinking * giving own opinions * discussing |  |
| reading 2  SB pg. 148-151 |  |  | * activating prior knowledge * summarising main ideas * scanning for examples | * critical thinking * giving own opinions |  |
| academic skills, writing model  SB pg. 147, 154 |  |  |  | * summarising arguments in a conclusion * analysing a model * discussing | * understanding data and statistics |
| vocabulary, academic words and idioms  SB pg. 152-153, 159, 163  TRC | * words to describe environmental issues * academic words and idioms |  |  | * discussing |  |
| grammar  SB pg. 155-156  TRC |  | * the passive: Present and Past Perfect |  |  |  |
| writing skill, writing task SB pg. 157-158  TRC |  |  |  | * summarising arguments in a conclusion * brainstorming, planning, reviewing, editing |  |
| End of Year TEST | Ts App - Assessment |  |  |  |  |  |