**SKILLFUL 3rd edition Level 2 (B1) - Reading and Writing syllabus (60 hours)**

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| **UNIT & LESSON** | **SECTION** | **VOCABULARY & ACADEMIC WORDS** | **GRAMMAR** | **READING****(and/or LISTENING)** | **WRITING****(and SPEAKING)** | **ACADEMIC SKILLS** |
| **Unit 1****SOCIETY****Lessons 1-7** | unit opener, reading 1SB pg. 8-12 | * community
* politeness
 |  | * preparing to read
* using topic sentences to understand main ideas
* scanning
 | * critical thinking
* giving own opinions
* discussing
 |  |
| reading 2SB pg. 14-17 | * social media
* society
 |  | * predicting
* identifying arguments and opinions
* analysing opinions
 | * critical thinking
* giving own opinions
 |  |
| academic skills, writing modelSB pg. 13, 20 |  |  |  | * analysing a model
* discussing
 | * the KWL learning strategy
 |
| vocabulary, academic words and idiomsSB pg. 18-19, 25TRC | * phrases for giving opinion
* academic words and idioms
 |  |  |  | * discussing and comparing
 |
| grammar SB pg. 21-22TRC |  | * discourse markers of contrast and comparison
 |  | * discussing
* giving own opinions
 |  |
| writing skill, writing taskSB pg. 23-24TRC |  |  |  | * witing a balanced opinion
* brainstorming, planning, reviewing, editing
 |  |
| Scientific AmericanSB pg. 26-27TRC |  |  | * reading and listening for details
* analysing information
 | * discussing
 | * analysing a graph
* summarising
 |
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| **Unit 2****FOOD****Lessons****8-15** | unit opener, reading 1SB pg. 28-32 | * community
* politeness
 |  | * preparing to read
* previewing a text
* completing a summary of main ideas
* scanning
 | * critical thinking
* giving own opinions
* discussing
 |  |
| reading 2SB pg. 34-37 | * variety
* synonyms
 |  | * preparing to read
* skimming
* understanding synonyms
 | * critical thinking
* giving own opinions
 |  |
| academic skills, writing modelSB pg. 33, 40 |  |  |  | * analysing a model
* discussing
 | * cohesive words and phrases
 |
| vocabulary, academic words and idiomsSB pg. 38-39, 45, 162TRC | * adjectives for describing food
* academic words and idioms
 |  |  |  |  |
| grammar SB pg. 41-42TRC |  | * relative clauses
 |  |  |  |
| writing skill, writing task SB pg. 43-44TRC | * food
* production
 |  |  | * describing food production
* witing compound sentences
* brainstorming, planning, reviewing, editing
 |  |
| TESTTs App - Assessment |  |  |  |  |  |
| **UNIT & LESSON** | **SECTION** | **VOCABULARY & ACADEMIC WORDS** | **GRAMMAR** | **READING** **(and/or LISTENING)** | **WRITING** **(and SPEAKING)** | **ACADEMIC SKILLS** |
| **Unit 3****BUSINESS****Lessons****16-23** | unit opener, reading 1SB pg. 46-50 | * success
* business
 |  | * preparing to read
* identifying main ideas
* identifying supporting ideas
 | * critical thinking
* giving own opinions
* discussing
 |  |
| reading 2 SB pg. 52-55 |  |  | * preparing to read
* signposting
* scanning
 | * critical thinking
* giving own opinions
 |  |
| academic skills, writing modelSB pg. 51, 58 |  |  |  | * introduction to an essay
* analysing a model
* discussing
 | * graphic organisers
 |
| vocabulary, academic words and idiomsSB pg. 56-57, 63TRC | * business verbs
* academic words and idioms
 |  |  |  | * discussing
 |
| grammar SB pg. 59-60TRC |  | * modals of obligation and necessity
 |  |  |  |
| writing skill, writing task SB pg. 61-62TRC |  |  |  | * witing an introduction
* brainstorming, planning, reviewing, editing
 |  |
| Scientific AmericanSB pg. 64-65TRC |  |  | * reading and listening for details
 | * discussing
 | * summarising
 |
| TESTTs App - Assessment |  |  |  |  |  |
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| **Unit 4****TRENDS****Lessons****24-30** | unit opener, reading 1SB pg. 66-70 | * expenditure
 |  | * preparing to read
* understanding main ideas
* understanding data
 | * critical thinking
* giving own opinions
* discussing
 |  |
| reading 2SB pg. 72-75 |  |  | * recognising academic texts
* completing a summary
* understanding charts and graphs
 | * critical thinking
* giving own opinions
 |  |
| academic skills, writing modelSB pg. 71, 78 |  |  |  | * analysing a model
* discussing
 | * writing summaries
* understanding charts and graphs
 |
| vocabulary, academic words and idiomsSB pg. 76-77, 83, 162TRC | * comparing and contrasting
* academic words and idioms
 |  |  |  | * discussing
 |
| grammar SB pg. 79-80TRC |  | * Simple Past: irregular verbs
 |  |  |  |
| writing skill, writing task SB pg. 81-82TRC |  |  |  | * summarising trends in graphs
* writing a summary
* brainstorming, planning, reviewing, editing
 |  |
| TESTTs App - Assessment |  |  |  |  |  |
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| **Unit 5****SUCCESS****Lessons****31-38** | unit opener, reading 1SB pg. 84-88 | * success
* money
 |  | * preparing to read
* understanding main ideas
* using pronoun reference
 | * critical thinking
* giving own opinions
* discussing
 |  |
| reading 2SB pg. 90-93 | * building a success
 |  | * predicting
* identifying opinions
* identifying reasons
 | * critical thinking
* giving own opinions
 |  |
| academic skills, writing modelSB pg. 89, 96 |  |  |  | * describing locations
* describing changes in order
* analysing a model
* discussing
 | * using teacher feedback
 |
| vocabulary, academic words and idiomsSB pg. 94-95, 101TRC | * describing change with *re-* prefixes
* academic words and idioms
 |  |  |  | * discussing
 |
| grammar SB pg. 97-98TRC |  | * determiners of quantity
 |  |  |  |
| writing skill, writing task SB pg. 99-100TRC |  |  |  | * describing locations and changes
* brainstorming, planning, reviewing, editing
 |  |
| Scientific AmericanSB pg. 102-103TRC |  |  | * reading and listening for details
* analysing information
 | * discussing
 | * analysing a graph
* summarising
 |
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| **Unit 6****PRESSURE****Lessons****39-46** | unit opener, reading 1SB pg. 104-108 | * stress and pressure
 |  | * preparing to read
* summarising main ideas
* identifying cause and effect
 | * critical thinking
* giving own opinions
* discussing
 |  |
| reading 2SB pg. 110-113 |  |  | * preparing to read
* identifying tone
* scanning
 | * critical thinking
* giving own opinions
 |  |
| academic skills, writing modelSB pg. 109, 116 |  |  |  | * cause and effect paragraph
* analysing a model
* discussing
 | * identifying causes and correlation
 |
| vocabulary, academic words and idiomsSB pg. 114-115, 121, 163TRC | * hedging and boosting
* academic words and idioms
 |  |  |  | * discussing and comparing
 |
| grammar SB pg. 117-118TRC |  | * present conditionals
 |  |  |  |
| writing skill, writing task SB pg. 119-120TRC |  |  |  | * witing about cause and effect
* brainstorming, planning, reviewing, editing
 |  |
| Scientific AmericanSB pg. 122-123TRC |  |  | * reading and listening for details
* analysing information
 | * discussing
 | * analysing a diagram
* summarising
 |
| TESTTs App - Assessment |  |  |  |  |  |
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| **Unit 7****STORIES****Lessons****47-53** | unit opener, reading 1SB pg. 124-128 | * character
* expeditions
 |  | * preparing to read
* identifying main ideas
* distinguishing between facts and assumptions
 | * critical thinking
* giving own opinions
* discussing
 |  |
| reading 2SB pg. 130-133 |  |  | * preparing to read
* identifying bridge sentences
* reading for detail
 | * critical thinking
* giving own opinions
 |  |
| academic skills, writing modelSB pg. 129, 136 |  |  |  | * linking paragraphs in an essay
* analysing a model
* discussing
 | * creating an essay outline
 |
| vocabulary, academic words and idiomsSB pg. 134-135, 141TRC | * adverbs and adverbial phrases of time
* academic words and idioms
 |  |  |  | * discussing
 |
| grammar SB pg. 137-138TRC |  | * Past Perfect and Simple Past
 |  |  |  |
| writing skill, writing task SB pg. 139-140TRC |  |  |  | * linking paragraphs
* writing about a discovery or invention that changes the world
* brainstorming, planning, reviewing, editing
 |  |
| Scientific AmericanSB pg. 160-161TRC |  |  | * reading and listening for details
* analysing information
 | * discussing
 | * analysing a chart
* summarising
 |
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| **Unit 8****ENVIRONMENT****Lessons****54-60** | unit opener, reading 1SB pg. 142-146 | * environment
* problems
* solutions
 |  | * preparing to read
* activating prior knowledge
* summarising main ideas
* scanning for examples
 | * critical thinking
* giving own opinions
* discussing
 |  |
| reading 2SB pg. 148-151 |  |  | * activating prior knowledge
* summarising main ideas
* scanning for examples
 | * critical thinking
* giving own opinions
 |  |
| academic skills, writing modelSB pg. 147, 154 |  |  |  | * summarising arguments in a conclusion
* analysing a model
* discussing
 | * understanding data and statistics
 |
| vocabulary, academic words and idiomsSB pg. 152-153, 159, 163TRC | * words to describe environmental issues
* academic words and idioms
 |  |  | * discussing
 |  |
| grammar SB pg. 155-156TRC |  | * the passive: Present and Past Perfect
 |  |  |  |
| writing skill, writing task SB pg. 157-158TRC |  |  |  | * summarising arguments in a conclusion
* brainstorming, planning, reviewing, editing
 |  |
| End of Year TEST | Ts App - Assessment |  |  |  |  |  |