**SKILLFUL 3rd edition Level 2 (B1) - Listening and Speaking syllabus (60 hours)**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **UNIT & LESSON** | **SECTION** | **VOCABULARY & ACADEMIC WORDS** | **GRAMMAR** | **LISTENING & PRONUNCIATION** | **SPEAKING & PRONUNCIATION** | **ACADEMIC SKILLS** |
| **Unit 1****SOCIETY****Lessons 1-7** | unit opener, listening 1SB pg. 8-11 | * community service
 |  | * preparing to listen
* listening for main ideas
 | * discussing
 |  |
| listening 1, academic skillsSB pg. 12-13 |  |  | * listening for examples
 | * critical thinking
* discussing
 | * presenting in a group
 |
| listening 2 SB pg. 14-16TRC | * doctors without borders
 |  | * predicting
* listening for the main ideas
* listening for details
 | * critical thinking
* discussing
 |  |
| pronunciation, grammarSB pg. 17, 21TRC |  | * discourse markers for adding reasons or details
 | * elision of vowel sounds
 |  |  |
| vocabulary, academic words and idiomsSB pg. 18-19, 25TRC | * verb and noun collocations
* academic words and idioms
 |  |  |  |  |
| speaking model, skill, task, pronunciationSB pg. 20, 22-24 |  |  |  | * giving reasons and explanations
* brainstorming, planning, reviewing, reflecting
* analysing and evaluating which charity to donate to
* weak forms
 |  |
| Scientific AmericanSB pg. 26-27TRC |  |  | * listening and reading for details
 | * discussing
 | * analysing a diagram
* summarising
 |
| **UNIT & LESSON** | **SECTION** | **VOCABULARY & ACADEMIC WORDS** | **GRAMMAR** | **LISTENING & PRONUNCIATION** | **SPEAKING & PRONUNCIATION** | **ACADEMIC SKILLS** |
| **Unit 2****FOOD****Lessons** **8-15** | unit opener, listening 1SB pg. 28-31 | * food waste around the world
 |  | * preparing to listen
* listening for emphasis of main ideas
 | * discussing
 |  |
| listening 1, academic skillsSB pg. 32-33 |  |  | * listening for additional information
 | * critical thinking
* discussing
 | * concluding a discussion or presentation
 |
| listening 2 SB pg. 34-36TRC | * brain food
 |  | * activating prior knowledge
* predicting
* listening for details
 | * critical thinking
* discussing
 |  |
| pronunciation, grammarSB pg. 37, 41TRC |  | * relative clauses
 | * stress in phrasal verbs
 |  |  |
| vocabulary, academic words and idiomsSB pg. 38-39, 45, 164TRC | * phrasal verbs
* academic words and idioms
 |  |  |  |  |
| speaking model, skill, task, pronunciationSB pg. 40, 42-44 |  |  |  | * brainstorming, planning, reviewing, reflecting
* offering advice and suggestions
* presenting advice on how to reduce food waste
* consonant clusters
 |  |
| TESTTs App - Assessment |  |  |  |  |  |
| **UNIT & LESSON** | **SECTION** | **VOCABULARY & ACADEMIC WORDS** | **GRAMMAR** | **LISTENING & PRONUNCIATION** | **SPEAKING & PRONUNCIATION** | **ACADEMIC SKILLS** |
| **Unit 3****BUSINESS****Lessons****16-23** | unit opener, listening 1SB pg. 46-49 | * work space
* quiet spaces
 |  | * activating prior knowledge
* listening for subtopics
 | * discussing
 |  |
| listening 1, academic skillsSB pg. 50-51 |  |  | * listening for reasons
 | * critical thinking
* discussing
 | * knowing more about your audience
 |
| listening 2SB pg. 52-54TRC |  |  | * activating prior knowledge
* listening for main ideas
* listening for contrasts
 | * critical thinking
* discussing
 |  |
| pronunciation, grammarSB pg. 55, 59TRC |  | * modal verbs for advice
 | * continuing speech
 |  |  |
| vocabulary, academic words and idiomsSB pg. 56-57, 63TRC | * business
* academic words and idioms
 |  |  |  |  |
| speaking model, skill, task, pronunciationSB pg. 58, 60-62 |  |  |  | * turn-taking
* chunking a presentation
* presenting a business plan
* brainstorming, planning, reviewing, reflecting
 |  |
| Scientific AmericanSB pg. 64-65TRC |  |  | * listening and reading for details
 | * discussing
 | * analysing a diagram
* summarising
 |
| TESTTs App - Assessment |  |  |  |  |  |
| **UNIT & LESSON** | **SECTION** | **VOCABULARY & ACADEMIC WORDS** | **GRAMMAR** | **LISTENING & PRONUNCIATION** | **SPEAKING & PRONUNCIATION** | **ACADEMIC SKILLS** |
| **Unit 4****TRENDS****Lessons****24-30** | unit opener, listening 1SB pg. 66-69 | * telephones
* buying a car
 |  | * preparing to listen
* activating prior knowledge
* listening for key words
 | * discussing
 |  |
| listening 1, academic skillsSB pg. 70-71 |  |  | * listening for dates
 | * critical thinking
* discussing
 | * presenting data
 |
| listening 2 SB pg. 72-74TRC | * urban sprawl
 |  | * activating prior knowledge
* predicting
* listening for main ideas
* listening for time signals
 | * critical thinking
* discussing
 |  |
| pronunciation, grammarSB pg. 75, 79TRC |  | * Simple Past: ordering past events
 | * sounds in dates and numbers
 |  |  |
| vocabulary, academic words and idioms, SB pg. 76-77, 83, 164TRC | * synonyms and antonyms
* academic words and idioms
 |  |  |  |  |
| speaking model, skill, task, pronunciationSB pg. 78, 80-82 |  |  |  | * asking for clarification and repetition
* clarifying
* introducing references
* brainstorming, planning, reviewing, reflecting
* describing a past development
* using a timeline
* stress in phrases connected with *and*
 |  |
| TESTTs App - Assessment |  |  |  |  |  |
| **UNIT & LESSON** | **SECTION** | **VOCABULARY & ACADEMIC WORDS** | **GRAMMAR** | **LISTENING & PRONUNCIATION** | **SPEAKING & PRONUNCIATION** | **ACADEMIC SKILLS** |
| **Unit 5****SUCCESS****Lessons****31-38** | unit opener, listening 1SB pg. 84-87 | * successful people
* skills, effort, luck
 |  | * preparing to listen
* activating prior knowledge
* listening for main ideas
 | * discussing
 |  |
| listening 1, academic skillsSB pg. 88-89 |  |  | * listening for vocabulary in context
 | * critical thinking
* discussing
 | * content-oriented listening
 |
| listening 2SB pg. 90-92TRC | * success and failure
 |  | * activating prior knowledge
* predicting
* listening to summarise
* listening for details
 | * critical thinking
* discussing
 |  |
| pronunciation, grammarSB pg. 93, 97TRC |  | * quantifiers
 | * homophones
 |  |  |
| vocabulary, academic words and idioms, SB pg. 94-95, 101TRC | * prefixes
* academic words and idioms
 |  |  |  |  |
| speaking model, skill, task, pronunciationSB pg. 96, 98-100 | * discourse makers to compare and contrast
 |  |  | * asking for clarification and repetition
* using discourse makers to compare and contrast
* brainstorming, planning, reviewing, reflecting
* stress in modifiers before data
 |  |
| Scientific AmericanSB pg. 102-103TRC |  |  | * listening and reading for specific information
 | * discussing
 | * analysing a diagram
* summarising
 |
| TESTTs App - Assessment |  |  |  |  |  |
| **UNIT & LESSON** | **SECTION** | **VOCABULARY & ACADEMIC WORDS** | **GRAMMAR** | **LISTENING & PRONUNCIATION** | **SPEAKING & PRONUNCIATION** | **ACADEMIC SKILLS** |
| **Unit 6****PRESSURE****Lessons****39-46** | unit opener, listening 1SB pg. 104-107 | * under pressure
* peer pressure
 |  | * preparing to listen
* activating prior knowledge
* listening for main ideas
 | * discussing
 |  |
| listening 1, pronunciationSB pg. 108-109TRC |  |  | * listening for how opinions are supported
* taking time to think
 | * critical thinking
* discussing
 |  |
| listening 2SB pg. 110-112 | * parental pressure
 |  | * activating prior knowledge
* predicting
* listening for main ideas
* listening for cause and effect
 | * critical thinking
* discussing
 |  |
| academic skills, grammarSB pg. 113, 117TRC |  | * modals in conditional sentences
* giving advice
 |  | * giving advice
 | * finding weakness with arguments
 |
| vocabulary, academic words and idioms SB pg. 114-115, 121, 165TRC | * collocations with *get*
* academic words and idioms
 |  |  |  |  |
| speaking model, skill, task, pronunciationSB pg. 116, 118-120 | * explaining something you don’t know the word for
 |  |  | * giving advice using conditional sentences
* brainstorming, planning, reviewing, reflecting
* explaining something you don’t know the word for
* consonant sounds at word boundaries
 |  |
| Scientific AmericanSB pg. 122-123TRC |  |  | * listening and reading for specific information
* sequencing
 | * discussing
 | * analysing a diagram
* summarising
 |
| TESTTs App - Assessment |  |  |  |  |  |
| **UNIT & LESSON** | **SECTION** | **VOCABULARY & ACADEMIC WORDS** | **GRAMMAR** | **LISTENING & PRONUNCIATION** | **SPEAKING & PRONUNCIATION** | **ACADEMIC SKILLS** |
| **Unit 7****STORIES****Lessons****47-53** | unit opener, listening 1SB pg. 124-127 | * science
* storytelling
 |  | * preparing to listen
* activating prior knowledge
* listening for main ideas
 | * discussing
 |  |
| listening 1, academic skillsSB pg. 128-129 |  |  | * listening for the order of events
 | * critical thinking
* discussing
 | * telling an anecdote
 |
| listening 2SB pg. 130-132TRC | * elements of a plot
 |  | * preparing to listen
* activating prior knowledge
* listening for key words
* listening to add details to a diagram
 | * critical thinking
* discussing
 |  |
| pronunciation, grammarSB pg. 133, 137TRC |  | * Past Progressive
 | * emphatic stress for storytelling
 |  |  |
| vocabulary, academic words and idiomsSB pg. 134-135, 141, 165TRC | * descriptive adjectives
* academic words and idioms
 |  |  |  |  |
| speaking model, skill, task, pronunciationSB pg. 136, 138-140 | * telling a story
* sentence adverbs
 |  |  | * brainstorming, planning, reviewing, reflecting
* using sentence adverbs
* /g/ versus /k/
 |  |
| Scientific AmericanSB pg. 160-161TRC |  |  | * listening and reading for specific information
 | * discussing
 | * analysing a diagram
* summarising
 |
| **UNIT & LESSON** | **SECTION** | **VOCABULARY & ACADEMIC WORDS** | **GRAMMAR** | **LISTENING & PRONUNCIATION** | **SPEAKING & PRONUNCIATION** | **ACADEMIC SKILLS** |
| **Unit 8****ENVIRONMENT****Lessons****54-60** | unit opener, listening 1SB pg. 142-145 | * numbers
* environment
 |  | * preparing to listen
* activating prior knowledge
* listening for main ideas
 | * discussing
 |  |
| listening 1, academic skillsSB pg. 146-147 |  |  | * listening for pros and cons
 | * critical thinking
* discussing
 | * organising a presentation
 |
| listening 2 SB pg. 148-150TRC | * sustainability
 |  | * preparing to listen
* activating prior knowledge
* listening to order information
* listening to a presenter interact with audience
 | * critical thinking
* discussing
 |  |
| pronunciation, grammarSB pg. 151, 155TRC |  | * modal passives
 | * linking vowel sounds between words
 |  |  |
| vocabulary, academic words and idioms, SB pg. 152-153, 159TRC | * environment word families
* academic words and idioms
 |  |  |  |  |
| speaking model, skill, task, pronunciationSB pg. 154, 156-158 | * telling a story
* sentence adverbs
 |  |  | * brainstorming, planning, reviewing, reflecting
* interacting with a presenter
* word stress with word suffixes
 |  |
|  | End of Year TESTTs App - Assessment |  |  |  |  |  |