**SKILLFUL 3rd edition Level 3 (B2) - Reading and Writing syllabus (60 hours)**

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| **UNIT & LESSON** | **SECTION** | **VOCABULARY & ACADEMIC WORDS** | **GRAMMAR** | **READING****(and/or LISTENING)** | **WRITING****(and SPEAKING)** | **ACADEMIC SKILLS** |
| **Unit 1****DESIGN****Lessons 1-7** | unit opener, reading 1SB pg. 8-12 | * crafts
 |  | * preparing to read
* understanding organization
* scanning
* recognizing internal paraphrasing
 | * critical thinking
* giving own opinions
* discussing
 |  |
| reading 2SB pg. 14-17 | * design
* biomimicry
 |  | * preparing to read
* reading for tone
* skimming
* exemplification
 | * critical thinking
* giving own opinions
* discussing
 |  |
| academic skills, critical thinkingSB pg. 13, 20 |  |  |  |  | * identifying the audience
* flawed arguments
 |
| vocabulary, academic words and idiomsSB pg. 18-19, 25TRC | * adjectives for describing products
* academic words and idioms
 |  |  |  | * discussing
 |
| writing model, grammar SB pg. 21-22TRC |  | * *can* for universal truths
 |  | * organizing and editing ideas
* analysing a model
* discussing
 |  |
| writing skill, writing taskSB pg. 23-24TRC |  |  |  | * organizing your brainstorm
* writing an essay
* brainstorming, planning, reviewing, editing
 |  |
| Scientific AmericanSB pg. 26-27TRC |  |  | * reading and listening for details
* analysing information
 | * discussing
 | * analysing a diagram
* summarising
 |
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| **Unit 2****THOUGHT****Lessons****8-15** | unit opener, reading 1SB pg. 28-32 | * brain
 |  | * making predictions
* skimming
* scanning
* understanding ellipsis
 | * critical thinking
* giving own opinions
* discussing
 |  |
| reading 2SB pg. 34-37 |  |  | * preparing to read
* identifying text types
* recognizing the function of questions
 | * critical thinking
* giving own opinions
* discussing
 |  |
| academic skills, critical thinkingSB pg. 33, 40 |  |  |  | * false analogy
* sharing ideas and comparing
* discussing
 | * using analogies
 |
| vocabulary, academic words and idiomsSB pg. 38-39, 45, 162TRC | * language for comparing and contrasting
* academic words and idioms
 |  |  |  | * discussing
 |
| writing model, grammar SB pg. 41-42TRC |  | * adverbs for hedging
 |  | * hedging
* organizing a compare and contrast essay
* analysing a model
* discussing
 |  |
| writing skill, writing taskSB pg. 43-44TRC |  |  |  | * organizing a compare and contrast essay
* brainstorming, planning, reviewing, editing
 |  |
| TESTTs App - Assessment |  |  |  |  |  |
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| **Unit 3****FIRE****Lessons****16-23** | unit opener, reading 1SB pg. 46-50 | * wildfires
 |  | * activating prior knowledge
* reading for tone
* using word parts to understand meaning
 | * critical thinking
* giving own opinions
* discussing
 |  |
| reading 2 SB pg. 52-55 |  |  | * activating prior knowledge
* skimming
* identifying point of view
 | * critical thinking
* giving own opinions
* discussing
 |  |
| academic skills, critical thinkingSB pg. 51, 58 |  |  |  |  | * active reading with SQ3R
* summarising
* questioning assumptions
* discussing
 |
| vocabulary, academic words and idiomsSB pg. 56-57, 63TRC | * collocations with *problem*
* academic words and idioms
 |  |  |  | * discussing
 |
| writing model, grammar SB pg. 59-60TRC |  | * gerunds and reduced clauses
 |  | * how to support your arguments
* analysing a model
* discussing
 |  |
| writing skill, writing taskSB pg. 61-62TRC |  |  |  | * supporting your arguments
* brainstorming, planning, reviewing, editing
 |  |
| Scientific AmericanSB pg. 64-65TRC |  |  | * reading and listening for details
 | * discussing
 | * analysing a diagram
* summarising
 |
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| **Unit 4****MOVEMENT****Lessons****24-30** | unit opener, reading 1SB pg. 66-70 | * shipping
 |  | * predicting
* annotating a text
* reading for detailed information
 | * critical thinking
* giving own opinions
* discussing
 |  |
| reading 2SB pg. 72-75 |  |  | * preparing to read
* recognizing text organization
* reading for specific information
 | * critical thinking
* giving own opinions
* discussing
 |  |
| academic skills, critical thinkingSB pg. 71, 78 |  |  |  |  | * using objective language
* claims of fact, value and policy
 |
| vocabulary, academic words and idiomsSB pg. 76-77, 83, 162TRC | * verbs for talking about change
* academic words and idioms
 |  |  |  | * discussing
 |
| writing model, grammar SB pg. 79-80TRC |  | * future passive
 |  | * comparison essay
* analysing a model
* discussing
 |  |
| writing skill, writing taskSB pg. 81-82TRC |  |  |  | * describing plans and predictions in the future
* brainstorming, planning, reviewing, editing
 |  |
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| **Unit 5****DISEASE****Lessons****31-38** | unit opener, reading 1SB pg. 84-88 | * prevention
 |  | * preparing to read
* predicting
* recognizing paragraph structure
 | * critical thinking
* giving own opinions
* discussing
 |  |
| reading 2SB pg. 90-93 |  |  | * preparing to read
* identifying main ideas
* identifying sentence functions
 | * critical thinking
* giving own opinions
* discussing
 |  |
| academic skills, critical thinkingSB pg. 89, 96 |  |  |  |  | * organizing a cause and effect essay
* evaluating evidence
* comparing and discussing
 |
| vocabulary, academic words and idiomsSB pg. 94-95, 101TRC | * cause and effect
* academic words and idioms
 |  |  |  | * comparing and discussing
 |
| writing model, grammar SB pg. 97-98TRC |  | * *unless* and *provided*
 |  | * including definitions in writing
* analysing a model
* discussing
 |  |
| writing skill, writing taskSB pg. 99-100TRC |  |  |  | * writing definitions
* brainstorming, planning, reviewing, editing
 |  |
| Scientific AmericanSB pg. 102-103TRC |  |  | * reading and listening for details
* analysing information
 | * discussing
 | * analysing a diagram
* summarising
 |
| TESTTs App - Assessment |  |  |  |  |  |
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| **Unit 6****SURVIVAL****Lessons****39-46** | unit opener, reading 1SB pg. 104-108 | * animals
 |  | * predicting
* reading for main ideas
* identifying support for opinions
 | * critical thinking
* giving own opinions
* discussing
 |  |
| reading 2SB pg. 110-113 |  |  | * predicting
* using research questions
* identifying synonyms
 | * critical thinking
* giving own opinions
* discussing
 |  |
| academic skills, critical thinkingSB pg. 109, 116 |  |  |  |  | * organizing a descriptive essay
* significant similarities and differences
 |
| vocabulary, academic words and idiomsSB pg. 114-115, 121, 163TRC | * describing graphs
* academic words and idioms
 |  |  |  | * comparing
* discussing
 |
| writing model, grammar SB pg. 117-118TRC |  | * Present Perfect Progressive
 |  | * summarizing and comparing trends
* inferring reasons for changes
* analysing a model
* comparing
 |  |
| writing skill, writing taskSB pg. 119-120TRC |  |  |  | * inferring reasons for changes
* brainstorming, planning, reviewing, editing
 |  |
| Scientific AmericanSB pg. 122-123TRC |  |  | * reading and listening for details
* analysing information
 | * discussing
 | * analysing a diagram
* summarising
 |
| TESTTs App - Assessment |  |  |  |  |  |
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| **Unit 7****LAW****Lessons****47-53** | unit opener, reading 1SB pg. 124-128 | * law
 |  | * predicting
* activating prior knowledge
* reading for specific information
 | * critical thinking
* giving own opinions
* discussing
 |  |
| reading 2SB pg. 130-133 | * ethics at work
 |  | * preparing to read
* reading for main ideas
* summarizing sections
 | * critical thinking
* giving own opinions
* discussing
 |  |
| academic skills, critical thinkingSB pg. 129, 136 |  |  |  |  | * hedging expressions
* appeal to authority
 |
| vocabulary, academic words and idiomsSB pg. 134-135, 141TRC | * legal terms
* academic words and idioms
 |  |  |  |  |
| writing model, grammar SB pg. 137-138TRC |  | * unreal conditionals in the past
 |  | * for and against essay
* analysing a model
* discussing
 |  |
| writing skill, writing taskSB pg. 139-140TRC |  |  |  | * writing for and against essays
* brainstorming, planning, reviewing, editing
 |  |
| Scientific AmericanSB pg. 160-161TRC |  |  | * reading and listening for details
* analysing information
 | * discussing
 | * analysing a diagram
* summarising
 |
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| **Unit 8****TOMORROW****Lessons****54-60** | unit opener, reading 1SB pg. 142-146 | * predictions
 |  | * preparing to read
* reading for the main idea
* understanding conclusions
 | * critical thinking
* giving own opinions
* discussing
 |  |
| reading 2SB pg. 148-151 | * ageing society
 |  | * activating prior knowledge
* reading for main ideas
* understanding text predictions
 | * critical thinking
* giving own opinions
* discussing
 |  |
| academic skills, critical thinkingSB pg. 147, 154 |  |  |  |  | * connecting new knowledge to previous knowledge
* identifying unreasonable assumptions
 |
| vocabulary, academic words and idiomsSB pg. 152-153, 159, 163TRC | * science nouns
* academic words and idioms
 |  |  | * discussing
 |  |
| writing model, grammar SB pg. 155-156TRC |  | * Future Perfect Simple
 |  | * expressing perspective and stance
* analysing a model
* discussing
 |  |
| writing skill, writing taskSB pg. 157-158TRC |  |  |  | * expressing perspective and stance
* brainstorming, planning, reviewing, editing
 |  |
| End of Year TEST | Ts App - Assessment |  |  |  |  |  |