**SKILLFUL 3rd edition Level 3 (B2) - Reading and Writing syllabus (60 hours)**

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| **UNIT & LESSON** | **SECTION** | **VOCABULARY & ACADEMIC WORDS** | **GRAMMAR** | **READING**  **(and/or LISTENING)** | **WRITING**  **(and SPEAKING)** | **ACADEMIC SKILLS** |
| **Unit 1**  **DESIGN**  **Lessons 1-7** | unit opener, reading 1  SB pg. 8-12 | * crafts |  | * preparing to read * understanding organization * scanning * recognizing internal paraphrasing | * critical thinking * giving own opinions * discussing |  |
| reading 2  SB pg. 14-17 | * design * biomimicry |  | * preparing to read * reading for tone * skimming * exemplification | * critical thinking * giving own opinions * discussing |  |
| academic skills, critical thinking  SB pg. 13, 20 |  |  |  |  | * identifying the audience * flawed arguments |
| vocabulary, academic words and idioms  SB pg. 18-19, 25  TRC | * adjectives for describing products * academic words and idioms |  |  |  | * discussing |
| writing model, grammar  SB pg. 21-22  TRC |  | * *can* for universal truths |  | * organizing and editing ideas * analysing a model * discussing |  |
| writing skill, writing task  SB pg. 23-24  TRC |  |  |  | * organizing your brainstorm * writing an essay * brainstorming, planning, reviewing, editing |  |
| Scientific American  SB pg. 26-27  TRC |  |  | * reading and listening for details * analysing information | * discussing | * analysing a diagram * summarising |
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| **Unit 2**  **THOUGHT**  **Lessons**  **8-15** | unit opener, reading 1  SB pg. 28-32 | * brain |  | * making predictions * skimming * scanning * understanding ellipsis | * critical thinking * giving own opinions * discussing |  |
| reading 2  SB pg. 34-37 |  |  | * preparing to read * identifying text types * recognizing the function of questions | * critical thinking * giving own opinions * discussing |  |
| academic skills, critical thinking  SB pg. 33, 40 |  |  |  | * false analogy * sharing ideas and comparing * discussing | * using analogies |
| vocabulary, academic words and idioms  SB pg. 38-39, 45, 162  TRC | * language for comparing and contrasting * academic words and idioms |  |  |  | * discussing |
| writing model, grammar  SB pg. 41-42  TRC |  | * adverbs for hedging |  | * hedging * organizing a compare and contrast essay * analysing a model * discussing |  |
| writing skill, writing task  SB pg. 43-44  TRC |  |  |  | * organizing a compare and contrast essay * brainstorming, planning, reviewing, editing |  |
| TEST  Ts App - Assessment |  |  |  |  |  |
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| **Unit 3**  **FIRE**  **Lessons**  **16-23** | unit opener, reading 1  SB pg. 46-50 | * wildfires |  | * activating prior knowledge * reading for tone * using word parts to understand meaning | * critical thinking * giving own opinions * discussing |  |
| reading 2  SB pg. 52-55 |  |  | * activating prior knowledge * skimming * identifying point of view | * critical thinking * giving own opinions * discussing |  |
| academic skills, critical thinking  SB pg. 51, 58 |  |  |  |  | * active reading with SQ3R * summarising * questioning assumptions * discussing |
| vocabulary, academic words and idioms  SB pg. 56-57, 63  TRC | * collocations with *problem* * academic words and idioms |  |  |  | * discussing |
| writing model, grammar  SB pg. 59-60  TRC |  | * gerunds and reduced clauses |  | * how to support your arguments * analysing a model * discussing |  |
| writing skill, writing task  SB pg. 61-62  TRC |  |  |  | * supporting your arguments * brainstorming, planning, reviewing, editing |  |
| Scientific American  SB pg. 64-65  TRC |  |  | * reading and listening for details | * discussing | * analysing a diagram * summarising |
| TEST  Ts App - Assessment |  |  |  |  |  |
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| **Unit 4**  **MOVEMENT**  **Lessons**  **24-30** | unit opener, reading 1  SB pg. 66-70 | * shipping |  | * predicting * annotating a text * reading for detailed information | * critical thinking * giving own opinions * discussing |  |
| reading 2  SB pg. 72-75 |  |  | * preparing to read * recognizing text organization * reading for specific information | * critical thinking * giving own opinions * discussing |  |
| academic skills, critical thinking  SB pg. 71, 78 |  |  |  |  | * using objective language * claims of fact, value and policy |
| vocabulary, academic words and idioms  SB pg. 76-77, 83, 162  TRC | * verbs for talking about change * academic words and idioms |  |  |  | * discussing |
| writing model, grammar  SB pg. 79-80  TRC |  | * future passive |  | * comparison essay * analysing a model * discussing |  |
| writing skill, writing task  SB pg. 81-82  TRC |  |  |  | * describing plans and predictions in the future * brainstorming, planning, reviewing, editing |  |
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| **Unit 5**  **DISEASE**  **Lessons**  **31-38** | unit opener, reading 1  SB pg. 84-88 | * prevention |  | * preparing to read * predicting * recognizing paragraph structure | * critical thinking * giving own opinions * discussing |  |
| reading 2  SB pg. 90-93 |  |  | * preparing to read * identifying main ideas * identifying sentence functions | * critical thinking * giving own opinions * discussing |  |
| academic skills, critical thinking  SB pg. 89, 96 |  |  |  |  | * organizing a cause and effect essay * evaluating evidence * comparing and discussing |
| vocabulary, academic words and idioms  SB pg. 94-95, 101  TRC | * cause and effect * academic words and idioms |  |  |  | * comparing and discussing |
| writing model, grammar  SB pg. 97-98  TRC |  | * *unless* and *provided* |  | * including definitions in writing * analysing a model * discussing |  |
| writing skill, writing task  SB pg. 99-100  TRC |  |  |  | * writing definitions * brainstorming, planning, reviewing, editing |  |
| Scientific American  SB pg. 102-103  TRC |  |  | * reading and listening for details * analysing information | * discussing | * analysing a diagram * summarising |
| TEST  Ts App - Assessment |  |  |  |  |  |
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| **Unit 6**  **SURVIVAL**  **Lessons**  **39-46** | unit opener, reading 1  SB pg. 104-108 | * animals |  | * predicting * reading for main ideas * identifying support for opinions | * critical thinking * giving own opinions * discussing |  |
| reading 2  SB pg. 110-113 |  |  | * predicting * using research questions * identifying synonyms | * critical thinking * giving own opinions * discussing |  |
| academic skills, critical thinking  SB pg. 109, 116 |  |  |  |  | * organizing a descriptive essay * significant similarities and differences |
| vocabulary, academic words and idioms  SB pg. 114-115, 121, 163  TRC | * describing graphs * academic words and idioms |  |  |  | * comparing * discussing |
| writing model, grammar  SB pg. 117-118  TRC |  | * Present Perfect Progressive |  | * summarizing and comparing trends * inferring reasons for changes * analysing a model * comparing |  |
| writing skill, writing task  SB pg. 119-120  TRC |  |  |  | * inferring reasons for changes * brainstorming, planning, reviewing, editing |  |
| Scientific American  SB pg. 122-123  TRC |  |  | * reading and listening for details * analysing information | * discussing | * analysing a diagram * summarising |
| TEST  Ts App - Assessment |  |  |  |  |  |
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| **Unit 7**  **LAW**  **Lessons**  **47-53** | unit opener, reading 1  SB pg. 124-128 | * law |  | * predicting * activating prior knowledge * reading for specific information | * critical thinking * giving own opinions * discussing |  |
| reading 2  SB pg. 130-133 | * ethics at work |  | * preparing to read * reading for main ideas * summarizing sections | * critical thinking * giving own opinions * discussing |  |
| academic skills, critical thinking  SB pg. 129, 136 |  |  |  |  | * hedging expressions * appeal to authority |
| vocabulary, academic words and idioms  SB pg. 134-135, 141  TRC | * legal terms * academic words and idioms |  |  |  |  |
| writing model, grammar  SB pg. 137-138  TRC |  | * unreal conditionals in the past |  | * for and against essay * analysing a model * discussing |  |
| writing skill, writing task  SB pg. 139-140  TRC |  |  |  | * writing for and against essays * brainstorming, planning, reviewing, editing |  |
| Scientific American  SB pg. 160-161  TRC |  |  | * reading and listening for details * analysing information | * discussing | * analysing a diagram * summarising |
| **UNIT & LESSON** | **SECTION** | **VOCABULARY & ACADEMIC WORDS** | **GRAMMAR** | **READING**  **(and/or LISTENING)** | **WRITING**  **(and SPEAKING)** | **ACADEMIC SKILLS** |
| **Unit 8**  **TOMORROW**  **Lessons**  **54-60** | unit opener, reading 1  SB pg. 142-146 | * predictions |  | * preparing to read * reading for the main idea * understanding conclusions | * critical thinking * giving own opinions * discussing |  |
| reading 2  SB pg. 148-151 | * ageing society |  | * activating prior knowledge * reading for main ideas * understanding text predictions | * critical thinking * giving own opinions * discussing |  |
| academic skills, critical thinking  SB pg. 147, 154 |  |  |  |  | * connecting new knowledge to previous knowledge * identifying unreasonable assumptions |
| vocabulary, academic words and idioms  SB pg. 152-153, 159, 163  TRC | * science nouns * academic words and idioms |  |  | * discussing |  |
| writing model, grammar  SB pg. 155-156  TRC |  | * Future Perfect Simple |  | * expressing perspective and stance * analysing a model * discussing |  |
| writing skill, writing task  SB pg. 157-158  TRC |  |  |  | * expressing perspective and stance * brainstorming, planning, reviewing, editing |  |
| End of Year TEST | Ts App - Assessment |  |  |  |  |  |