**SKILLFUL 3rd edition Level 4 (C1) - Listening and Speaking syllabus (60 hours)**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **UNIT & LESSON** | **SECTION** | **VOCABULARY & ACADEMIC WORDS** | **GRAMMAR** | **LISTENING** | **SPEAKING & PRONUNCIATION** | **ACADEMIC SKILLS** |
| **Unit 1**  **GATHERING**  **Lessons 1-7** | unit opener, listening 1  SB pg. 8-11 | * communities |  | * activating prior knowledge * listening for order of events * listening for main ideas * listening for detail | * discussing |  |
| listening 1, academic skills  SB pg. 12-13 |  |  | * identifying jokes and colloquial allusions | * critical thinking * discussing | * deducing meaning from context |
| listening 2  SB pg. 14-16  TRC |  |  | * activating prior knowledge * listening to a sequence of arguments * adopting a critical stance to information in lectures | * critical thinking * discussing * evaluating |  |
| critical thinking, grammar  SB pg. 17, 21  TRC |  | * cleft sentences |  | * discussing | * critical thinking: logical fallacy – anecdotal evidence |
| vocabulary, academic words and idioms  SB pg. 18-19, 25  TRC | * words for working together * academic words and idioms |  |  |  |  |
| speaking model, skill, task, pronunciation  SB pg. 20, 22-24 |  |  |  | * keeping discussion going * brainstorming, planning, reviewing, reflecting * informal debate * stress in key words in colloquial language |  |
| Scientific American  SB pg. 26-27  TRC |  |  | * listening and reading for details | * discussing | * analysing graphs * summarising |
| **UNIT & LESSON** | **SECTION** | **VOCABULARY & ACADEMIC WORDS** | **GRAMMAR** | **LISTENING** | **SPEAKING & PRONUNCIATION** | **ACADEMIC SKILLS** |
| **Unit 2**  **GAMES**  **Lessons**  **8-15** | unit opener, listening 1  SB pg. 28-31 | * benefits of sports |  | * predicting * listening for order of events | * discussing |  |
| listening 1, academic skills  SB pg. 32-33 |  |  | * following the way a discussion develops | * discussing * summarising | * the jigsaw method of groupwork |
| listening 2  SB pg. 34-36  TRC | * rules in sport |  | * activating prior knowledge * listening for main ideas * using Cornell notes for lectures | * discussing |  |
| critical thinking, grammar  SB pg. 37, 41  TRC |  | * expressing causality |  | * discussing | * critical thinking: ad hominem attacks |
| vocabulary, academic words and idioms  SB pg. 38-39, 45, 164  TRC | * words for getting the opportunity to speak * academic words and idioms |  |  | * role-play speaking |  |
| speaking model, skill, task, pronunciation  SB pg. 40, 42-44 |  |  |  | * brainstorming, planning, reviewing, reflecting * dealing with issues in groupwork * discussing * intonation when eliciting and expressing information |  |
| TEST  Ts App – Assessment |  |  |  |  |  |
| **UNIT & LESSON** | **SECTION** | **VOCABULARY & ACADEMIC WORDS** | **GRAMMAR** | **LISTENING** | **SPEAKING & PRONUNCIATION** | **ACADEMIC SKILLS** |
| **Unit 3**  **ENERGY**  **Lessons**  **16-23** | unit opener, listening 1  SB pg. 46-49 | * change |  | * activating prior knowledge * listening to the way a discussion develops | * discussing |  |
| listening 1, academic skills  SB pg. 50-51 |  |  | * recognizing allusions to external events and people | * discussing | * making counterarguments |
| listening 2  SB pg. 52-54  TRC |  |  | * activating prior knowledge * listening for organisation and key terms * listening for order of events * listening to annotate presentation slides | * expressing opinion |  |
| critical thinking, grammar  SB pg. 55, 59  TRC |  | * conditional language |  | * discussing * summarising | * critical thinking: making deductions |
| vocabulary, academic words and idioms  SB pg. 56-57, 63  TRC | * words for change situations * academic words and idioms |  |  |  |  |
| speaking model, skill, task, pronunciation  SB pg. 58, 60-62 |  |  |  | * brainstorming, planning, reviewing, reflecting * discussing * referring to other speakers * giving a presentation * preparing and rehearsing talking points |  |
| Scientific American  SB pg. 64-65  TRC |  |  | * listening and reading for details | * discussing | * analysing diagrams * summarising |
| TEST  Ts App - Assessment |  |  |  |  |  |
| **UNIT & LESSON** | **SECTION** | **VOCABULARY & ACADEMIC WORDS** | **GRAMMAR** | **LISTENING** | **SPEAKING & PRONUNCIATION** | **ACADEMIC SKILLS** |
| **Unit 4**  **RISK**  **Lessons**  **24-30** | unit opener, listening 1  SB pg. 66-69 | * life of a group * taking risks |  | * preparing to listen * listening for main ideas * listening for details | * discussing |  |
| listening 1, academic skills  SB pg. 70-71 |  |  | * identifying consensus in group speech | * discussing * evaluating | * SWOT analysis |
| listening 2  SB pg. 72-74  TRC | * managing risks |  | * predicting * listening for specific information * listening for speculation and degree of certainty | * discussing * presenting |  |
| critical thinking, grammar  SB pg. 75, 79  TRC |  | * hedging with *be,* *can* and *could* |  |  | * critical thinking: justifying decisions |
| vocabulary, academic words and idioms  SB pg. 76-77, 83, 164  TRC | * words for risk and conflict * academic words and idioms |  |  |  |  |
| speaking model, skill, task, pronunciation  SB pg. 78, 80-82 |  |  |  | * obtaining consensus * brainstorming, planning, reviewing, reflecting * emphasis for hedging |  |
| TEST  Ts App - Assessment |  |  |  |  |  |
| **UNIT & LESSON** | **SECTION** | **VOCABULARY & ACADEMIC WORDS** | **GRAMMAR** | **LISTENING** | **SPEAKING & PRONUNCIATION** | **ACADEMIC SKILLS** |
| **Unit 5**  **SPRAWL**  **Lessons 31-38** | unit opener, listening 1  SB pg. 84-87 | * fast-food restaurants * language spread |  | * activating prior knowledge * listening for speakers’ main points | * discussing |  |
| listening 1, academic skills  SB pg. 88-89 |  |  | * listening to detect and repair lapses in understanding | * discussing | * identifying the speaker’s opinion |
| listening 2  SB pg. 90-92  TRC | * rewilding |  | * using extension materials to support understanding * listening for main ideas * annotating lecture slides | * discussing * giving feedback |  |
| critical thinking, grammar  SB pg. 93, 97  TRC |  | * inversion |  | * discussing | * critical thinking:rhetorical devices |
| vocabulary, academic words and idioms  SB pg. 94-95, 101  TRC | * words for relationships * academic words and idioms |  |  | * discussing |  |
| speaking model, skill, task, pronunciation  SB pg. 96, 98-100 |  |  |  | * drafting persuasive statements * discussing * brainstorming, planning, reviewing, reflecting * rhythm in rhetorical devices |  |
| Scientific American  SB pg. 102-103  TRC |  |  | * listening and reading for specific information | * discussing | * analysing diagrams * summarising |
| TEST  Ts App - Assessment |  |  |  |  |  |
| **UNIT & LESSON** | **SECTION** | **VOCABULARY & ACADEMIC WORDS** | **GRAMMAR** | **LISTENING** | **SPEAKING & PRONUNCIATION** | **ACADEMIC SKILLS** |
| **Unit 6**  **BEHAVIOR**  **Lessons**  **39-46** | unit opener, listening 1  SB pg. 104-107 | * generations * spending habits * market research |  | * predicting content using prior knowledge * listening for main ideas * listening for details | * discussing |  |
| listening 1, academic skills  SB pg. 108-109 |  |  | * listening for details * concurrent listening and note-taking | * discussing | * Socratic reasoning |
| listening 2  SB pg. 110-112  TRC |  |  | * activating prior knowledge * following abstract argumentation * listening for details | * discussing |  |
| critical thinking, grammar  SB pg. 113, 117  TRC |  | * indirect questions |  | * discussing | * critical thinking: identifying loaded questions |
| vocabulary, academic words and idioms  SB pg. 114-115, 121, 165  TRC | * phrases to navigate between questions * academic words and idioms |  |  |  |  |
| speaking model, skill, task, pronunciation  SB pg. 116, 118-120 |  |  |  | * conducting successful interviews * case-study interview * brainstorming, planning, reviewing, reflecting * prominence in questions |  |
| Scientific American  SB pg. 122-123  TRC |  |  | * listening and reading for specific information | * discussing | * analysing a diagram * summarising |
| TEST  Ts App - Assessment |  |  |  |  |  |
| **UNIT & LESSON** | **SECTION** | **VOCABULARY & ACADEMIC WORDS** | **GRAMMAR** | **LISTENING** | **SPEAKING & PRONUNCIATION** | **ACADEMIC SKILLS** |
| **Unit 7**  **EXPANSE**  **Lessons**  **47-53** | unit opener, listening 1  SB pg. 124-126 | * space travel * ocean |  | * preparing to listen * activating prior knowledge * listening for main ideas | * discussing |  |
| listening 1, academic skills  SB pg. 127-129 |  |  | * listening for and identifying patterns in lectures | * discussing * giving feedback | * action-oriented listening |
| listening 2  SB pg. 130-132  TRC | * mapping * traffic |  | * predicting * listening to confirm predictions * listening to follow mathematical or scientific problems | * discussing |  |
| critical thinking, grammar  SB pg. 133, 137  TRC |  | * impersonal passive |  | * discussing | * critical thinking: identifying problems in visuals |
| vocabulary, academic words and idioms  SB pg. 134-135, 141  TRC | * words for describing visuals * academic words and idioms |  |  |  |  |
| speaking model, skill, task, pronunciation  SB pg. 136, 138-140 | * telling a story * sentence adverbs |  |  | * using visual data * discussing * brainstorming, planning, reviewing, reflecting * pronouncing numbers and math and science symbols |  |
| Scientific American  SB pg. 160-161  TRC |  |  | * listening and reading for specific information | * discussing | * summarising |
| **UNIT & LESSON** | **SECTION** | **VOCABULARY & ACADEMIC WORDS** | **GRAMMAR** | **LISTENING** | **SPEAKING & PRONUNCIATION** | **ACADEMIC SKILLS** |
| **Unit 8**  **CHANGE**  **Lessons**  **54-60** | unit opener, listening 1  SB pg. 142-145 | * household items |  | * activating prior knowledge * following the way a discussion develops | * discussing |  |
| listening 1, academic skills  SB pg. 145-147 |  |  | * understanding non-standard accents * listening for specific information | * discussing | * backchanneling |
| listening 2  SB pg. 148-150  TRC | * future means of transport |  | * predicting lecture content * listening for main ideas * listening for detail * understanding rapid, colloquial lecture speech | * discussing |  |
| critical thinking, grammar  SB pg. 151, 155  TRC |  | * past modals in conditionals |  | * discussing | * critical thinking: personal incredulity |
| vocabulary, academic words and idioms  SB pg. 152-153, 159, 165  TRC | * phrases for discussion * academic words and idioms |  |  |  |  |
| speaking model, skill, task, pronunciation  SB pg. 154, 156-158 |  |  |  | * preparing and asking questions * discussing * brainstorming, planning, reviewing, reflecting * catenation and elision |  |
|  | End of Year TEST  Ts App - Assessment |  |  |  |  |  |