Learning Lands 4 (90 hours)

all tests available in Teacher’s Resource Bank via Teacher’s App

Hello Unit

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1  PB pg. 6  AB pg. 6 |  | * reviewing *going to* | * meeting the club members again * remembering words from last year * writing about what people are going to do |
| Lesson 2  PB pg. 7  AB pg. 7 | * reviewing vocabulary: actions, animals, colours, numbers, types of transport | * reviewing Past Simple | * reviewing vocabulary * reviewing Past Simple * writing about the past |
| Lesson 3  PB pg. 8  AB pg. 8 | * reviewing vocabulary | * reviewing grammar | * reading, listening and understanding a story * Exam Practice: A2 Flyers Reading and Writing Part 4 * developing plurilingual skills * developing mediation skill: giving a personal response |
| Lesson 4  PB pg. 9  AB pg. 9 | * reviewing vocabulary | * reviewing grammar | * remembering the story characters * practicing sounds and spelling * spelling words from last year |

Unit 1

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 (5)  PB pg. 10  AB pg. 10 | * *add, boil, burn, chop, fry, mix, peel, pour, roll out, stir, taste, weigh* |  | * naming cooking actions * writing about cooking * developing plurilingual skills |
| Lesson 2 (6)  PB pg. 11  AB pg. 11 | * recycled vocabulary | * verb with infinitive * *want to* * *need to* | * talking and writing about things we need/want to do |
| Lesson 3 (7)  PB pg. 12-13  AB pg. 12 | * recycled vocabulary | * recycled grammar | * listening, reading and understanding a story * listening for, saying and writing words ending with *x* and *cks* |
| Lesson 4 (8)  PB pg. 13  AB pg. 13 | * recycled vocabulary | * recycled grammar | * reading and understanding a story * SEL: learning how to make plans and work towards goals * Exam Practice: A2 Flyers Reading and Writing Part 3 * developing mediation skill: giving a personal response |
| Lesson 5 (9)  PB pg. 14, 15  AB pg. 14 | * breakfast food * *cereal, jam, milk, nuts, raisins, toast* | * quantifiers * *How much milk would you like?* * *Not much.* | * asking somebody how much he/she would like * asking and answering questions about quantity * developing plurilingual skills * developing mediation skill: explaining visual data |
| Lesson 6 (10)  PB pg. 16, 17  AB pg. 15 | * recycled vocabulary | * recycled grammar | * reading and understanding a magazine article and a recipe * using information to inform choices (critical literacy) * scanning for information (information literacy) * developing mediation skill: relaying specific information |
| Lesson 7 (11)  PB pg. 18  AB pg. 16 | * recycled vocabulary | * *Would you like some more?* * *Yes, please.* * *Can I have some more…, please?* * *Yes, of course.* * *No, thank you. I’m full. / I’ve had enough.* * *Can you pass the…, please?* * *Yes, here you are.* | * listening for the main idea and details * asking for things at the table * developing plurilingual skills |
| Lesson 8 (12)  PB pg. 19  AB pg. 17 | * recycled vocabulary | * recycled grammar | * planning and writing a recipe * developing mediation skill: relaying specific information |
| Lesson 13  PB pg. 20-21  AB pg. 18-21 | * option 1: reviewing vocabulary from Unit 1 * option 2: reviewing vocabulary from Welcome Unit and Unit 1 * Unit 1 test (available in Teacher’s Resource Bank via MEE) at standard and higher levels | * reviewing grammar from Unit 1 * reviewing grammar from Welcome Unit and Unit 1 | * reviewing vocabulary and grammar from Unit 1 * assessment for learning Unit 1 * Exam Practice: A2Flyers Speaking Part 1; Listening Part 2 * developing plurilingual skills |

Unit 2

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 (14)  PB pg. 22  AB pg. 22 | * health problems * *broken arm, cold, cough, cut, dizzy, earache, flu, headache, sick, sore throat, stomach ache, temperature* |  | * naming health problems * writing about health problems * developing plurilingual skills |
| Lesson 2 (15)  PB pg. 23  AB pg. 23 | * recycled vocabulary | * *have got* * *feel* | * talking about health problems * writing about health problems |
| Lesson 3 (16)  PB pg. 24, 25  AB pg. 24 | * recycled vocabulary | * recycled grammar | * reading, listening and understanding a story * listening for, saying and writing words with *ir* and *ur* * developing plurilingual skills |
| Lesson 4 (17)  PB pg. 25  AB pg. 25 | * recycled vocabulary | * recycled grammar | * reading and understanding a story * SEL: learning how to manage your anger * Exam Practice: A2 Flyers Reading and Writing Part 4 * developing mediation skill: giving a personal response |
| Lesson 5 (18)  PB pg. 26, 27  AP pg. 26 | * *ambulance, bandage, chemist, dentist, doctor, medicine* | * *should* * *shouldn’t* | * giving advice * writing advice using *should* and *shouldn’t* * Exam Practice: A2 Flyers Reading and Writing Part 1 |
| Lesson 6 (19)  PB pg. 28, 29  AB pg. 27 | * recycled vocabulary | * recycled grammar | * reading and understanding a first aid leaflet * using pictures to help understand new words (visual literacy) * reflecting on what you have learned (critical literacy) * developing plurilingual skills * developing mediation skill: relaying specific information |
| Lesson 7 (20)  PB pg. 30  AB pg. 28 | * recycled vocabulary | * *Come in and sit down.* * *What’s the matter with you today?* * *Where does it hurt?* * *Get plenty of rest.* | * using pictures to predict what you will hear * saying what the matter is * developing mediation skill: interpreting and explaining the main point |
| Lesson 8 (21)  PB pg. 31  AB pg. 29 | * recycled vocabulary | * recycled grammar | * planning and writing a leaflet about safety at home * developing mediation skill: relaying specific information |
| Lesson 22  AB pg. 30-33 | * reviewing vocabulary from Unit 2 * Unit 2 test (available in Teacher’s Resource Bank via MEE) – at standard and higher levels | * reviewing grammar from Unit 2 | * assessment for learning Unit 2 * Exam practice: A2 Flyers Listening Part 1 * developing plurilingual skills |

Unit 3

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 (23)  PB pg. 32  AB pg. 34 | * *Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus, Neptune* * *planets, rocket, stars, the moon* |  | * naming planets and other objects in space * writing about planets and other objects in space * developing mediation skill: relaying specific information * Exam Practice: A2 Flyers Listening Part 2 |
| Lesson 2 (24)  PB pg. 33  AB pg. 35 | * recycled vocabulary | * superlatives of short adjectives | * using superlatives of short adjectives * describing things using superlatives of short adjectives * developing plurilingual skills |
| Lesson 3 (25)  PB pg. 34, 35  AB pg. 36 | * recycled vocabulary | * recycled grammar | * listening, reading and understanding a story * listening for, saying and writing words with *ea* and *e* |
| Lesson 4 (26)  PB pg. 35  AB pg. 37 | * recycled vocabulary | * recycled grammar | * reading and understanding a story * SEL: learning when it’s important to say ‘no’ * developing mediation skill: giving a personal response * developing mediation skill: relaying specific information * Exam Practice: A2 Flyers Reading and Writing Part 5 |
| Lesson 5 (27)  PB pg. 36, 37  AB pg. 38 | * *exciting, expensive, famous, important, interesting, popular* | * superlative forms of long adjectives | * using superlatives with long adjectives * using long and short adjectives to compare two animals * developing plurilingual skills * developing mediation skill: explaining data from a chart |
| Lesson 6 (28)  PB pg. 38, 39  AB pg. 39 | * recycled vocabulary | * recycled grammar | * reading and understanding a story * recognising perspective in a text (critical literacy) * reflecting on the meaning of a story (critical literacy) * developing mediation skill: giving a personal response * developing mediation skill: relaying specific information |
| Lesson 7 (29)  PB pg. 40  AB pg. 40 | * recycled vocabulary | * *Let me tell you about…* * *I want to tell you about…* * *In this photo…* * *Here you can see…* | * listening for specific information and details * presenting information * understanding and presenting specific information |
| Lesson 8 (30)  PB pg. 41  AB pg. 41 | * recycled vocabulary | * recycled grammar | * planning and writing a story ending * developing plurilingual skills * developing mediation skill: relaying specific information |
| Lesson 31  PB pg. 42, 43  AB pg. 42-45 | * option 1: revision of vocabulary from Unit 3 * option 2: revision of vocabulary from Unit 2 & 3 * Unit 3 test (available in Teacher’s Resource Bank via MEE) – at standard and higher levels | * revision of grammar from Unit 3 * revision of grammar from Unit 2 & 3 | * assessment for learning Unit3 * Exam Practice: A2 Flyers Reading and Writing Part 6; Speaking Part 3 * developing plurilingual skills |
| Lesson 32  PB pg. 44, 45  AB pg. 46, 47 | Project 1 –   * recycled vocabulary | Project 1 –   * recycled grammar | * discussing a board game for your school * working together to make a board game (collaborative learning) |

Unit 4

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 (33)  PB pg. 46  AB pg. 48 | * *crab, octopus, seagull, seal, starfish, turtle* * *claws, feathers, fin, scales, shell, skeleton* |  | * naming and describing sea creatures * writing about creatures at the seaside * developing plurilingual skills |
| Lesson 2 (34)  PB pg. 47  AB pg. 49 | * recycled vocabulary | * Past Continuous | * talking about the past using Past Continuous |
| Lesson 3 (35)  PB pg. 48, 49  AB pg. 50 | * recycled vocabulary | * recycled grammar | * listening, reading and understanding a story * listening for, saying and writing words ending in *al* and *le* |
| Lesson 4 (36)  PB pg. 49  AB pg.51 | * recycled vocabulary | * recycled grammar | * reading and understanding a story * SEL: learning to keep going if you have something to say or share * developing mediation skill: giving a personal response * Exam Practice: A2 Flyers Reading and Writing Part 6 |
| Lesson 5 (37)  PB pg. 50, 51  AB pg. 52 | * adjectives to describe animals * *beautiful, cute, horrible, huge, strange, tiny* | * Past Continuous questions | * asking and answering questions about the past using Past Continuous * developing plurilingual skills * developing mediation skill: explaining data from a diagram |
| Lesson 6 (38)  PB pg. 52, 53  AB pg. 53 | * recycled vocabulary | * recycled grammar | * reading and understanding news articles * identifying features of a news article * getting detailed information from a video (visual literacy) * skimming a text (information literacy) * developing plurilingual skills * developing mediation skill: giving a personal response * developing mediation skill: relying specific information * developing mediation skill: explaining the main point |
| Lesson 7 (39)  PB pg. 54  AB pg. 54 | * recycled vocabulary | * *Isn’t it…!* * *Aren’t they…!* * *They’ve got such…!* * *How…!* * *It’s / They’re so…!* | * listening for opinions * talking about photos or videos * developing mediation skill: relaying specific information |
| Lesson 8 (40)  PB pg. 55  AB pg. 55 | * recycled vocabulary | * recycled grammar | * planning and writing an article * developing mediation skill: relying specific information |
| Lesson 41  AP pg. 56-59 | * revision of vocabulary from Unit 4 * Unit 4 test (available in Teacher’s Resource Bank via MEE) – at standard and higher levels | * revision of grammar from Unit 4 | * assessment for learning Unit 4 * Exam Practice: A2 Flyers Reading and Writing Part 7 * developing plurilingual skills |

Unit 5

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 (42)  PB pg. 56  AB pg. 60 | * *baker, firefighter, mechanic, photographer, police officer, scientist* * *bakery, fire station, garage, laboratory, police station, studio* |  | * naming jobs and workplaces * writing about jobs and workplaces * developing plurilingual skills |
| Lesson 2 (43)  PB pg. 57  AB pg. 61 | * recycled vocabulary | * defining relative clauses | * talking about jobs using defining relative clauses * describing places and people using *where* and *who* * developing plurilingual skills |
| Lesson 3 (44)  PB pg. 58, 59  AB pg. 62 | * recycled vocabulary | * recycled grammar | * listening, reading and understanding a story * listening for, saying and writing words with a silent *l* |
| Lesson 4 (45)  PB pg. 59  AB pg. 63 | * recycled vocabulary | * recycled grammar | * reading and understanding a story * SEL: learning to manage embarrassment * developing mediation skill: giving a personal response * developing mediation skill: relying specific information * Exam Practice: A2 Flyers Reading and Writing Part 3 |
| Lesson 5 (46)  PB pg. 60, 61  AB pg. 64 | * adjectives to describe people * *brave, creative, friendly, organised, patient, strong* | * *have to* | * talking about obligations using *have to* * writing about personal qualities you need for jobs |
| Lesson 6 (47)  PB pg. 62, 63  AB pg. 65 | * recycled vocabulary | * recycled grammar | * reading and understanding an interview * using information to make choices (critical literacy) * identifying similarities and differences in a text (information literacy) * developing mediation skill: relying specific information |
| Lesson 7 (48)  PB pg. 64  AB pg. 66 | * recycled vocabulary | * *Would you prefer to be a … or a …?* * *I’d prefer to…* * *I think it’s more exciting.* * *What about you?* | * removing incorrect options while listening * expressing preferences * developing plurilingual skills * developing mediation skill: explaining the main point |
| Lesson 8 (49)  PB pg. 65  AB pg. 67 | * recycled vocabulary | * recycled grammar | * planning and writing an interview about a job * developing mediation skill: relying specific information |
| Lesson 50  PB pg. 66-67  AB pg. 68-71 | * option 1: revision of vocabulary from Unit 5 * option 2: revision of vocabulary from Unit 4 & 5 * Unit 5 test (available in Teacher’s Resource Bank via MEE) – at standard and higher level | * revision of grammar from Unit 5 * revision of grammar from Unit 4 & 5 | * assessment for learning Unit 5 * Exam Practice: A2 Flyers Listening Part 1; Reading and Writing Part 5, Part 1 * developing plurilingual skills |

Unit 6

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 (51)  PB pg. 68  AB pg. 72 | * *bucket, hole, tap, umbrella, watering can, wellies* * *lightning, mud, puddle, rainbow, raindrops, thunder,* |  | * naming water words * writing about water |
| Lesson 2 (52)  PB pg. 69  AB pg. 73 | * recycled vocabulary | * Zero Conditional | * using the zero conditional * writing sentences with *if* and *when* * developing plurilingual skills |
| Lesson 3 (53)  PB pg. 70, 71  AB pg. 74 | * recycled vocabulary | * recycled grammar | * listening, reading and understanding a story * listening for, saying and writing words beginning with *n* and *kn* |
| Lesson 4 (54)  PB pg. 71  AB pg. 75 | * recycled vocabulary | * recycled grammar | * listening and understanding a story * SEL: learning that it is fine to have different opinions * Exam Practice: A2 Flyers Reading and Writing Part 4 * developing mediation skill: giving a personal response |
| Lesson 5 (55)  PB pg. 72, 73  AB pg. 76 | * *fill, turn off, turn on, save, splash, waste* | * *must* * *mustn’t* | * talking about what we must and mustn’t do to save water * using *must* and *mustn’t* for rules * developing plurilingual skills |
| Lesson 6 (56)  PB pg. 74, 75  AB pg. 77 | * recycled vocabulary | * recycled grammar | * reading and understanding a poem and a magazine article * identifying differences between fiction and non-fiction texts (information literacy) * identifying causes and effects (critical literacy) * developing plurilingual skills * developing mediation skill: giving a personal response * developing mediation skill: relaying specific information |
| Lesson 7 (57)  PB pg. 76  AB pg. 78 | * recycled vocabulary | * *Who wants to…?* * *Who thinks we should…?* * *I think / don’t think we should…* * *Who’s going to…?* * *Can I…?* | * listening for gist and then details * sharing out tasks * developing mediation skill: mediating in a group |
| Lesson 8 (58)  PB pg. 77  AB pg. 79 | * recycled vocabulary | * recycled grammar | * planning and writing a rhyming poem * developing plurilingual skills * developing mediation skill: explaining the main point |
| Lesson 59  AB pg. 80-83 | * revision of vocabulary from Unit 6 * Unit 6 test (available in Teacher’s Resource Bank via MEE) – at standard and higher levels | * revision of grammar from Unit 6 | * assessment for learning Unit 6 * Exam Practice: A2 Flyers Listening Part 3, Speaking Part 1 * developing plurilingual skills |
| Lesson 60  PB pg. 78, 79  AB pg. 84-85 | Project 2 –   * recycled vocabulary | Project 2 –   * recycled grammar | * discussing and researching sea creatures for your design * working together to design a cup and tray for your canteen (cooperative learning) |

Unit 7

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 (61)  PB pg. 80  AB pg. 86 | * *axe, basket, bowl, bracelet, coins, knife, necklace, needle, pot, ring, shield, spear* |  | * naming historical everyday objects * writing about historical everyday objects |
| Lesson 2 (62)  PB pg. 81  AB pg. 87 | * recycled vocabulary | * Infinitive of purpose | * using the infinitive of purpose * writing about what we use objects to do * developing plurilingual skills |
| Lesson 3 (63)  PB pg. 82, 83  AB pg. 88 | * recycled vocabulary | * recycled grammar | * listening, reading and understanding a story * listening for, saying and writing words with silent *gh* |
| Lesson 4 (64)  PB pg. 83  AB pg. 89 | * recycled vocabulary | * recycled grammar | * reading and understanding a story * SEL: learning how to listen actively * developing mediation skill: giving a personal response * developing mediation skill: relying specific information * Exam Practice: A2 Flyers Reading and Writing Part 5 |
| Lesson 5 (65)  PB pg. 84, 85  AB pg. 90 | * objects from the past * *gold, jewels, ruin, silver, statue, treasure* | * question words | * asking and answering questions about the past * writing questions and answers about the past * developing plurilingual skills |
| Lesson 6 (66)  PB pg. 86, 87  AB pg. 91 | * recycled vocabulary | * recycled grammar | * understanding similarities between texts on the same topic (information literacy) * reading and taking notes under headings (information literacy) * developing mediation skill: organising information by note-taking |
| Lesson 7 (67)  PB pg. 88  AB pg. 92 | * recycled vocabulary | * *Could you tell me the best way from here to…?* * *How much is / are…?* * *When is… open?* * *Is it open every day?* | * listening for specific information * making notes * Exam Practice: A2 Flyers Listening Part 2 * developing plurilingual skills * developing mediation skill: relying specific information |
| Lesson 8 (68)  PB pg. 89  AB pg. 93 | * recycled vocabulary | * recycled grammar | * planning and writing an information text about an ancient civilisation * developing mediation skill: relying specific information |
| Lesson 69  AB pg. 94-97  PB pg. 90, 91 | * option 1: revision of vocabulary from Unit 7 * option 2: revision of vocabulary from Unit 6 & 7 * Unit 7 test (available in Teacher’s Resource Bank via MEE) – at standard and higher levels | * revision of grammar from Unit 7 * revision of grammar from Unit 6 & 7 | * assessment for learning Unit 7 * Exam Practice: A2 Flyers Listening Part 5, Part 4 * developing plurilingual skills |

Unit 8

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| --- | --- | --- | --- |
| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 (70)  PB pg. 92  AB pg. 98 | * *app, drone, electric car, electricity, internet, satellite, screen, skyscraper, smartphone, solar power, wi-fi, wind power* |  | * naming technology words * reading and writing technology words * Exam Practice: A2 Flyers Reading and Writing Part 3 |
| Lesson 2 (71)  PB pg. 93  AB pg. 99 | * recycled vocabulary | * future predictions with *will* | * using *will* and *won’*t for predictions * writing predictions using *will* and *won’t* * developing plurilingual skills * developing mediation skill: encouraging conceptual talk |
| Lesson 3 (72)  PB pg. 94, 95  AB pg. 100 | * recycled vocabulary | * recycled grammar | * listening, reading and understanding a story * listening for, saying and writing words with silent *h* * developing plurilingual skills |
| Lesson 4 (73)  PB pg. 95  AB pg. 101 | * recycled vocabulary | * recycled grammar | * reading and understanding a story * SEL: learning to concentrate on one idea and finishing it * developing mediation skill: giving a personal response * developing mediation skill: relaying specific information * Exam Practice: A2 Flyers Reading and Writing Part 6 |
| Lesson 5 (74)  PB pg. 96, 97  AB pg. 102 | * places in a city * *apartment, factory, gym, office, stadium, university* | * questions with *will* | * asking and answering questions about the future * writing questions and answers about the future |
| Lesson 6 (75)  PB pg. 98, 99  AB pg. 103 | * recycled vocabulary | * recycled grammar | * reading and understanding web search results and websites * using key words when searching for information on the internet (information literacy) * understanding body language and facial expressions in a video (visual literacy) * developing mediation skill: relying a specific information |
| Lesson 7 (76)  PB pg. 100  AB pg. 104 | * recycled vocabulary | * *Can you repeat that please?* * *Did you say…?* * *Is that correct?* * *Yes, that’s right.* * *No, that’s wrong, it’s…* | * listening for the main idea and details * asking for clarification * listening for and writing a web address * developing plurilingual skills * developing mediation skill: practicing collaborative skills |
| Lesson 8 (77)  PB pg. 101  AB pg. 105 | * recycled vocabulary | * recycled grammar | * planning and writing an opinion article * developing plurilingual skills |
| Lesson 78  AB pg. 106-109 | * revision of vocabulary from Unit 8 * Unit 8 test (available in Teacher’s Resource Bank via MEE) – at standard and higher levels | * revision of grammar from Unit 8 | * assessment for learning Unit 8 * Exam Practice: A2 Flyers Reading and Writing Part 4 * developing plurilingual skills |

Unit 9

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 (79)  PB pg. 102  AB pg. 110 | * *bake a cake, be on TV, do karate, go to a concert, go to the theatre, make a video, meet a famous person, play an instrument, score a goal, see a dolphin, win a prize, write a song* |  | * naming interesting activities * writing about life experiences |
| Lesson 2 (80)  PB pg. 103  AB pg. 111 | * recycled vocabulary | * Present Perfect | * using Present Perfect to talk about life experiences * writing about life experiences * developing plurilingual skills |
| Lesson 3 (81)  PB pg. 104 , 105  AB pg. 112 | * recycled vocabulary | * recycled grammar | * listening, reading and understanding a story * listening for, saying and writing words ending in *m* and *mb* |
| Lesson 4 (82)  PB pg. 105  AB pg. 113 | * recycled vocabulary | * recycled grammar | * reading and understanding a story * SEL: learning to respond positively to constructive criticism * developing mediation skill: giving a personal response * Exam Practice: A2 Flyers Reading and Writing Part 7 |
| Lesson 5 (83)  PB pg. 106, 107  AB pg. 114 | * holiday experiences * *go scuba diving, go snorkelling, ride a camel, sleep in a hammock, travel by plane, visit an island* | * Present Perfect questions | * asking questions about life experiences * writing questions and answers about life experiences * developing plurilingual skills * developing mediation skill: explaining data from a diagram |
| Lesson 6 (84)  PB pg. 108, 109  AB pg. 115 | * recycled vocabulary | * recycled grammar | * reading and understanding a review * finding useful information in a review to help you choose (information literacy) * comparing information in reviews (critical literacy) * developing mediation skill: giving a personal response * developing mediation skill: relying a specific information |
| Lesson 7 (85)  PB pg. 110  AB pg. 116 | * recycled vocabulary | * *That’s interesting!* * *How exciting!* * *No way!* * *I can’t believe it!* | * listening for key words * responding with interest / excitement * developing plurilingual skills * developing mediation skill: relaying specific information |
| Lesson 8 (86)  PB pg. 111  AB pg. 117 | * recycled vocabulary | * recycled grammar | * planning and writing a review of an exciting experience * developing plurilingual skills * developing mediation skill: relying a specific information |
| Lesson 87  PB pg. 112, 113  AB pg. 118-121 | * option 1: revision of vocabulary from Unit 9 * option 2: revision of vocabulary from Unit 8 & 9 * Unit 9 test (available in Teacher’s Resource Bank via MEE) – at standard and higher levels | * revision of grammar from Unit 9 * revision of grammar from Unit 8 & 9 | * assessment for learning Unit 9 * Exam Practice: A2 Flyers Reading and Writing Part 3, Listening Part 4, Speaking Part 2 and Part 4 * developing plurilingual skills |
| Lesson 88  PB pg. 117 | Festival: Earth Day   * recycled vocabulary | Festival 2   * recycled grammar | * learning about Earth day * making a poster |
| Lesson 89  AB pg. 124-127 | * revision of vocabulary Units 1-9 * End-of-year Test (available as above) – at standard and higher levels | * revision of grammar Units 1-9 | * Exam Practice: A2 Flyers Listening Part 2, Reading and Writing Part 4 |
| Lesson 90  PB pg. 114, 115  AB pg. 122 | Project 3 –   * recycled vocabulary | Project 3 –   * recycled grammar | * discussing and deciding on your zigzag display topic * working together to make a zigzag display (collaborative learning) |