Learning Lands 6 (90 hours)

tests available in Teacher’s Resource Bank via Teacher’s App

Hello Unit

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1  PB pg. 6  AB pg. 6 | * reviewing free-time activities and natural features |  | * meeting the Amazing Exchange Club team * reviewing free-time activities and natural features |
| Lesson 2  PB pg. 7  AB pg. 7 | * reviewing vocabulary | * reviewing Present Perfect | * reviewing Present Perfect to talk about hobbies |
| Lesson 3  PB pg. 8  AB pg. 8 | * reviewing vocabulary | * reviewing Present Passive * reviewing First Conditional | * reading about and discussing monthly projects |
| Lesson 4  PB pg. 9  AB pg. 9 | * reviewing city life vocabulary | * *going to* and *will* for future | * listening and understanding a dialogue about the Amazing Exchange Club * Exam Practice: B1 Preliminary for Schools Reading Part 6 * developing plurilingual skills |

Unit 1

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 (5)  PB pg. 10  AB pg. 10 | * *arrivals, check-in desk, departures, ferry, passenger, platform, queue, ticket collector, ticket machine, trip, trolley, waiting room* |  | * identifying and using words to talk about travelling |
| Lesson 2 (6)  PB pg. 11  AB pg. 11 | * recycled vocabulary | * Present Perfect * *I’ve been to Australia with my family.* * Past Simple * *He went on a ferry in 2022.* | * talking about past actions and experiences * Exam Practice: B1 Preliminary for Schools Reading Part 1 * developing plurilingual skills |
| Lesson 3 (7)  PB pg. 12-13  AB pg. 12 | * recycled vocabulary * irregular comparative and superlative adjectives | * recycled grammar | * reading and responding to a realistic fiction story * reading for general understanding * SEL: thinking positively about changes * developing plurilingual skills * developing mediation skill: identifying the characters main purpose * developing mediation skill: giving a personal response |
| Lesson 4 (8)  PB pg. 14  AB pg. 13 | * *be delayed, check-in your luggage, land, miss a plane, show your passport, take off* | * recycled grammar | * identifying and using words to talk about travelling by plane * listening for main ideas * developing plurilingual skills * developing mediation skill: relaying specific information |
| Lesson 5 (9)  PB pg. 15  AB pg. 14 | * recycled vocabulary | * Present Perfect and Past Simple questions * *Have you ever missed a plane?* * *Did you forget your passport?* * *What did you do?* | * asking and answering about past experiences using Present Perfect and Past Simple * Exam Practice: B1 Preliminary for Schools Listening Part 2 |
| Lesson 6 (10)  PB pg. 16, 17  AB pg. 15 | * recycled vocabulary | * recycled grammar | * reading and responding to an online brochure and an email * using visual clues to identify text types (visual literacy) * using context to understand new words (critical literacy) * developing mediation skill: relaying specific information |
| Lesson 7 (11)  PB pg. 18  AB pg. 16 | * recycled vocabulary | * *Sounds great!* * *Really? That’s fantastic!* * *Oh, yes! Yes, great idea!* | * having a conversation with an old friend * showing interest * developing mediation skill: facilitating interaction |
| Lesson 8 (12)  PB pg. 19  AB pg. 17 | * recycled vocabulary | * recycled grammar | * identifying the structure of an email * planning and writing a reply to an email from a friend * developing plurilingual skills * developing mediation skill: relaying specific information |
| Lesson 13  PB pg. 20-21  AB pg. 18-21 | * option 1: reviewing vocabulary from Unit 1 * option 2: reviewing vocabulary from Welcome Unit and Unit 1 * Unit 1 test (available in Teacher’s Resource Bank via MEE) at standard and higher levels | * reviewing grammar from Unit 1 * reviewing grammar from Welcome Unit and Unit 1 | * reviewing vocabulary and grammar from Unit 1 * assessment for learning Unit 1 * Exam Practice: A2 Preliminary for Schools Writing Part 1, Listening Part 1 * developing plurilingual skills |

Unit 2

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 (14)  PB pg. 22  AB pg. 22 | * *audience, backstage, conductor, costume, dance company, make-up, musician, orchestra, perform, rehearse, set, stage* |  | * identifying and using words to talk about performances * developing plurilingual skills |
| Lesson 2 (15)  PB pg. 23  AB pg. 23 | * recycled vocabulary | * *used to* * *In the past, people didn’t use to have mobile phones.* * *When I was a baby, I used to play with toys.* | * talking about obligation past habits using *used to* * Exam Practice: A2 Preliminary for Schools Listening Part 1 * developing plurilingual skills |
| Lesson 3 (16)  PB pg. 24, 25  AB pg. 24 | * recycled vocabulary * collocations (verb + preposition) | * recycled grammar | * reading and responding to a first-person narrative * understanding characters * SEL: accepting and learning from criticism * developing plurilingual skills * developing mediation skill: identifying and describing characters’ feelings |
| Lesson 4 (17)  PB pg. 26  AB pg. 25 | * *atmosphere, band, crowd, entertainment, tour, venue* | * recycled grammar | * identifying and using words to talk about music concerts * using pictures and texts to make predictions * Exam Practice: A2 Preliminary for Schools Reading Part 2 * developing mediation skill: relaying specific information |
| Lesson 5 (18)  PB pg. 27  AP pg. 26 | * recycled vocabulary | * *used to* with *Wh- and Yes / No* questions * *Where did he use to perform?* * *Did he use to rehearse every day?* | * asking and answering about past habits |
| Lesson 6 (19)  PB pg. 28, 29  AB pg. 27 | * recycled vocabulary | * recycled grammar | * reading and responding to diary, an encyclopaedia entry and a flyer * giving a personal response to a text (critical literacy) * identifying relevant information (information literacy) * developing mediation skill: giving a personal response |
| Lesson 7 (20)  PB pg. 30  AB pg. 28 | * recycled vocabulary | * *Well…* * *Actually…* * *You see …* * *OK, so…* * *I mean…* * *Basically…* | * giving a talk about performances in the past * thinking about your audience * developing mediation skill: braking down complicated information |
| Lesson 8 (21)  PB pg. 31  AB pg. 29 | * recycled vocabulary | * recycled grammar | * recognising features of a diary * planning and writing a diary entry about a performance * developing mediation skill: relaying specific information |
| Lesson 22  AB pg. 30-33 | * reviewing vocabulary from Unit 2 * Unit 2 test (available in Teacher’s Resource Bank via MEE) – at standard and higher levels | * reviewing grammar from Unit 2 | * assessment for learning Unit 2 * Exam practice: A2 Preliminary for Schools Listening Part 3 * developing plurilingual skills |

Unit 3

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 (23)  PB pg. 32  AB pg. 34 | * *bang, bright, burning, pale, rotten, rough, savoury, sharp, whisper, whistle* |  | * identifying and using words to describe senses |
| Lesson 2 (24)  PB pg. 33  AB pg. 35 | * recycled vocabulary | * *must / may (not) / could / can’t be* * *It must be a barbecue.* * *It might be a plane.* * *It could be balloons.* * *It can’t be food.* | * using modal verbs of deduction * Exam practice: A2 Preliminary for Schools Reading Part 6 * developing plurilingual skills |
| Lesson 3 (25)  PB pg. 34, 35  AB pg. 36 | * recycled vocabulary * collocations (verb + adjective) | * recycled grammar | * reading and responding to an extract from a fiction story * skimming and scanning a text * SEL: reflecting and learning from the experiences of others * developing plurilingual skills * developing mediation skill: skimming a text to find the main point * developing mediation skill: practicing analysis and criticism |
| Lesson 4 (26)  PB pg. 36  AB pg. 37 | * *anxious, calm, cheerful, confused, disappointed, impressed* | * recycled grammar | * identifying and using words to talk about feelings * listening for more information * developing plurilingual skills * developing mediation skill: listening for the main point |
| Lesson 5 (27)  PB pg. 37  AB pg. 38 | * recycled vocabulary | * Present Continuous for future arrangements * *What are you doing on Saturday?* * *I’m not doing anything.* | * using the Present Continuous to talk about future arrangements * Exam Preparation: A2 Preliminary for Schools Reading Part 3 * developing plurilingual skills |
| Lesson 6 (28)  PB pg. 38, 39  AB pg. 39 | * recycled vocabulary | * recycled grammar | * reading and responding to an online article * recognising that a picture can tell us something additional (visual literacy) * inferring meaning from pictures (visual literacy) * developing mediation skill: relaying specific information |
| Lesson 7 (29)  PB pg. 40  AB pg. 40 | * recycled vocabulary | * *At the bottom…/ At the top…* * *In the background… / In the foreground…* * *… looks… / … looks like…* * *… makes me think of …* | * having a conversation about a close-up photo * asking questions to include the listener * developing mediation skill: facilitating intercultural exchanges |
| Lesson 8 (30)  PB pg. 41  AB pg. 41 | * recycled vocabulary | * recycled grammar | * organising an article into paragraphs * planning and writing an article * developing mediation skill: relaying specific information * developing mediation skill: breaking down complicated information |
| Lesson 31  PB pg. 42, 43  AB pg. 42-45 | * option 1: revision of vocabulary from Unit 3 * option 2: revision of vocabulary from Unit 2 & 3 * Unit 3 test (available in Teacher’s Resource Bank via MEE) – at standard and higher levels | * revision of grammar from Unit 3 * revision of grammar from Unit 2 & 3 | * assessment for learning Unit 3 * Exam Practice: A2 Preliminary for Schools Speaking Part 12& 1; Reading Part 5 * developing plurilingual skills |
| Lesson 32  PB pg. 44, 45  AB pg. 46, 47 | Project 1 –   * recycled vocabulary | Project 1 –   * recycled grammar | * researching ways of travelling to a music performance * working together to make a poster and present a plan for travelling to a music performance (collaborative learning) |

Unit 4

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 (33)  PB pg. 46  AB pg. 48 | * *animator, camera operator, composer, costume designer, director, film, make-up artist, present, record, scriptwriter, sell, sound engineer* |  | * identifying and using words to talk about people and actions in film * developing plurilingual skills |
| Lesson 2 (34)  PB pg. 47  AB pg. 49 | * recycled vocabulary | * Past Passive * *The winning films were played at a big cinema.* * *The song wasn’t recorded.* | * talking about actions that were completed using the past passive * Exam Practice: A2 Preliminary for Schools Reading Part 4 * developing plurilingual skills |
| Lesson 3 (35)  PB pg. 48, 49  AB pg. 50 | * recycled vocabulary * adjectives ending in *-ed / -ing* | * recycled grammar | * reading and responding to a film script * identifying features of a film script * SEL: thinking how your words might affect others * developing plurilingual skills * developing mediation skill: reporting the main idea * developing mediation skill: analysing characters’ feelings * developing mediation skill: relying specific information |
| Lesson 4 (36)  PB pg. 50  AB pg.51 | * *credit someone, go behind the scenes, go on social media, interview someone, post a video, tag someone* | * recycled grammar | * identifying and using words to talk about posting videos online * activating your knowledge before listening * developing mediation skill: relying specific information * developing mediation skill: activating prior knowledge |
| Lesson 5 (37)  PB pg. 51  AB pg. 52 | * adjectives to describe animals | * Past Passive questions answers * *Who was the film made by?* * *Were the animations posted on social media?* * *Yes, they were.* | * asking and answering questions using the past passive * Exam Practice: A2 Preliminary for Schools Writing Part 2 |
| Lesson 6 (38)  PB pg. 52, 53  AB pg. 53 | * recycled vocabulary | * recycled grammar | * reading and responding to three online texts * identifying the author’s purpose (critical literacy) * identifying the intended audience (information literacy) * developing mediation skill: identifying and explaining the purpose * developing mediation skill: practicing analysis and criticism of texts |
| Lesson 7 (39)  PB pg. 54  AB pg. 54 | * recycled vocabulary | * *It’s set in…/ It takes place in…* * *The plot is about…* * *The main character is…* * *My favourite character / scene is…* * *I recommend this film because…* | * giving a talk about a film you have seen * helping the listener decide * developing plurilingual skills * developing mediation skill: breaking down complicated information * developing mediation skill: communicating key information |
| Lesson 8 (40)  PB pg. 55  AB pg. 55 | * recycled vocabulary | * recycled grammar | * writing natural dialogue * planning and writing a script * developing mediation skill: relying specific information |
| Lesson 41  AP pg. 56-59 | * revision of vocabulary from Unit 4 * Unit 4 test (available in Teacher’s Resource Bank via MEE) – at standard and higher levels | * revision of grammar from Unit 4 | * assessment for learning Unit 4 * Exam Practice: A2 Preliminary for Schools Listening Part 4 * developing plurilingual skills |

Unit 5

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 (42)  PB pg. 56  AB pg. 60 | * *annoyed, citizens, confident, curious, embarrassed, influence, inspired, leadership, jealous, opportunity, responsibility, rights* |  | * identifying and using words to talk about leaders and qualities * developing plurilingual skills |
| Lesson 2 (43)  PB pg. 57  AB pg. 61 | * recycled vocabulary | * Second Conditional * *If I were a leader, I would change a lot of things.* | * talking about unreal situations and their results using second conditional * Exam Practice: A2 Preliminary for Schools Reading Part 1 |
| Lesson 3 (44)  PB pg. 58, 59  AB pg. 62 | * recycled vocabulary * adjective + *at / by / about* | * recycled grammar | * reading and responding to a realistic fiction story * recognising similes * SEL: identifying bullying * developing plurilingual skills * developing mediation skill: relying specific information * developing mediation skill: practicing analysis and criticism * developing mediation skill: finding the main point |
| Lesson 4 (45)  PB pg. 60  AB pg. 63 | * *achieve, campaign, demand, encourage, rely on, take part* | * recycled grammar | * identifying and using verbs about being a leader * listening for contrasting ideas * developing mediation skill: finding the main point * developing mediation skill: relying specific information * developing mediation skill: practicing analysis and criticism |
| Lesson 5 (46)  PB pg. 61  AB pg. 64 | * recycled vocabulary | * Second Conditional questions | * asking and answering questions about unreal situations using the second conditional * Exam Practice: A2 Preliminary for Schools Listening Part 2 |
| Lesson 6 (47)  PB pg. 62, 63  AB pg. 65 | * recycled vocabulary | * recycled grammar | * reading and responding to two blog posts * evaluating and challenging the content of texts (critical literacy) * identifying the effects of images (visual literacy) * developing mediation skill: giving a personal response |
| Lesson 7 (48)  PB pg. 64  AB pg. 66 | * recycled vocabulary | * *If I were you, I’d…* * *One thing you could do is…* * *I wouldn’t…* * *It might be a good idea to…* * *I’d suggest +* verb + *ing* | * asking for and giving advice * having a conversation about talking to a large audience * developing plurilingual skills * developing mediation skill: facilitating intercultural exchanges |
| Lesson 8 (49)  PB pg. 65  AB pg. 67 | * recycled vocabulary | * recycled grammar | * understanding how to engage readers * planning and writing a blog post about being a class leader * developing plurilingual skills * developing mediation skill: breaking down complicated information |
| Lesson 50  PB pg. 66-67  AB pg. 68-71 | * option 1: revision of vocabulary from Unit 5 * option 2: revision of vocabulary from Unit 4 & 5 * Unit 5 test (available in Teacher’s Resource Bank via MEE) – at standard and higher level | * revision of grammar from Unit 5 * revision of grammar from Unit 4 & 5 | * assessment for learning Unit 5 * Exam Practice: A2 Preliminary for Schools Reading Part 4 and 1 * developing plurilingual skills |

Unit 6

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 (51)  PB pg. 68  AB pg. 72 | * *ask the pharmacist, be painful, break a bone, call an ambulance, cut your finger, get a cast, have a fever, have an accident, lie down, put a plaster on, take medicine, twist your ankle* |  | * identifying and using words to talk about health and illness * developing plurilingual skills |
| Lesson 2 (52)  PB pg. 69  AB pg. 73 | * recycled vocabulary | * Reported Speech * *She said she was sick.* * *They said they didn’t have to lie down.* | * talking about what someone said using reported speech * Exam Practice: A2 Preliminary for Schools Listening Part 4 * developing plurilingual skills |
| Lesson 3 (53)  PB pg. 70, 71  AB pg. 74 | * recycled vocabulary * adjectives ending in *-ous / -ic* | * recycled grammar | * reading and responding to a graphic novel * identifying metaphors * SEL: understanding what causes stress and anxiety * developing plurilingual skills * developing mediation skill: finding the main point * developing mediation skill: practicing analysis and criticism * developing mediation skill: relaying specific information |
| Lesson 4 (54)  PB pg. 72  AB pg. 75 | * *do cartwheels, eat a varied diet, help around the house, limit screen time, take the stairs, take up a new sport* | * recycled grammar | * identifying and using verb phrases to talk about a healthy lifestyle * recognising when speakers agree or disagree * Exam Practice: A2 Preliminary for Schools Reading Part 2 * developing mediation skill: finding the main point |
| Lesson 5 (55)  PB pg. 73  AB pg. 76 | * recycled vocabulary | * Reported Speech *– could / would* * *He said he couldn’t stand up.* * *She told me she would help around the house.* | * reporting what someone else said using *could* and *would* |
| Lesson 6 (56)  PB pg. 74  AB pg. 77 | * recycled vocabulary | * recycled grammar | * reading and responding to a persuasive essay and an online article * using clues to identify fake facts (information literacy) * using visual clues to identify text types (visual literacy) * developing mediation skill: discussing purpose |
| Lesson 7 (57)  PB pg. 76  AB pg. 78 | * recycled vocabulary | * *What if we…?* * *You said we could/would…* * *I’ll… if you/we…* * *Yes, I’m happy with that.* * *OK, that’s a deal!* * *I think we could agree on that.* | * giving a conversation about a group trip * understanding how to find a compromise * developing plurilingual skills * developing mediation skill: facilitating communication |
| Lesson 8 (58)  PB pg. 77  AB pg. 79 | * recycled vocabulary | * recycled grammar | * using persuasive language * planning and writing a persuasive essay * developing mediation skill: breaking down complicated information |
| Lesson 59  AB pg. 80-83 | * revision of vocabulary from Unit 6 * Unit 6 test (available in Teacher’s Resource Bank via MEE) – at standard and higher levels | * revision of grammar from Unit 6 | * assessment for learning Unit 6 * Exam Practice: A2 Preliminary for Schools Writing Part 2 (article) * developing plurilingual skills |
| Lesson 60  PB pg. 78, 79  AB pg. 84-85 | Project 2 –   * recycled vocabulary | Project 2 –   * recycled grammar | * working together to make a campaign video or presentation about a course (cooperative learning) |

Unit 7

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 (61)  PB pg. 80  AB pg. 86 | * *develop, discover, estimate, improve, realise, repair, research* * *efficient, energy-saving, money-saving, time-saving, user-friendly* |  | * identifying and using words to talk about inventions and the inventing process * developing plurilingual skills |
| Lesson 2 (62)  PB pg. 81  AB pg. 87 | * recycled vocabulary | * Past Perfect * *I had researched lots of ideas before I invented a robot.* | * talking about a sequence of past events using Past Perfect * Exam Practice: A2 Preliminary for Schools Reading Part 6 * developing plurilingual skills |
| Lesson 3 (63)  PB pg. 82, 83  AB pg. 88 | * recycled vocabulary * compound nouns (noun + noun) | * recycled grammar | * reading and responding to a short story * making inferences * SEL: evaluating your successes * developing plurilingual skills * developing mediation skill: practicing analysis and criticism * developing mediation skill: relying specific information |
| Lesson 4 (64)  PB pg. 84  AB pg. 89 | * *break down a problem, carry out an experiment, come to a conclusion, figure out a solution, go for Plan A, look ahead to the next steps* | * recycled grammar | * identifying and using phrasal verbs about a problem-solving process * inferring the speaker’s feelings * Exam Practice: A2 Preliminary for Schools Listening Part 3 * developing plurilingual skills |
| Lesson 5 (65)  PB pg. 85  AB pg. 90 | * recycled vocabulary | * narrative tenses * *I was throwing a ball of paper when I had an idea.* * *We’d studied it at school, but I couldn’t remember it.* | * telling a story using narrative tenses |
| Lesson 6 (66)  PB pg. 86  AB pg. 91 | * recycled vocabulary | * recycled grammar | * reding and responding to an online article * clarifying points by asking questions (critical literacy) * using different note-taking techniques (information literacy) * developing mediation skill: exploring note-taking techniques |
| Lesson 7 (67)  PB pg. 88  AB pg. 92 | * recycled vocabulary | * *Did you know that…?* * *Have you ever thought about…?* * *What do you think…?* | * giving a talk about an invention * using body language * developing mediation skill: breaking down complicated information * developing mediation skill: clarifying information |
| Lesson 8 (68)  PB pg. 89  AB pg. 93 | * recycled vocabulary | * recycled grammar | * planning and writing a short story * using time expressions * developing plurilingual skills |
| Lesson 69  AB pg. 94-97  PB pg. 90, 91 | * option 1: revision of vocabulary from Unit 7 * option 2: revision of vocabulary from Unit 6 & 7 * Unit 7 test (available in Teacher’s Resource Bank via MEE) – at standard and higher levels | * revision of grammar from Unit 7 * revision of grammar from Unit 6 & 7 | * assessment for learning Unit 7 * Exam Practice: A2 Preliminary for Schools Reading Part 2; Part 3 * developing plurilingual skills |

Unit 8

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 (70)  PB pg. 92  AB pg. 98 | * *bacteria, beaver, deer, leopard, mosquito, predator, prey, vulture, wasp, wild boar, wolf, worms* |  | * identifying and using words to talk about useful living things * developing plurilingual skills |
| Lesson 2 (71)  PB pg. 93  AB pg. 99 | * recycled vocabulary | * Present Perfect Continuous * *I’ve been reading about beavers.* | * talking about continuous actions using Present Perfect Continuous * developing plurilingual skills * Exam Practice: A2 Preliminary for Schools Reading Part 5 |
| Lesson 3 (72)  PB pg. 94, 95  AB pg. 100 | * recycled vocabulary * nouns ending -*ment / -ness / -ion* | * recycled grammar | * reading and responding to an adventure story * understanding different points of view * SEL: recognising individual contributions to a group effort * developing plurilingual skills * developing mediation skill: identifying key characters * developing mediation skill: practicing analysis and criticism |
| Lesson 4 (73)  PB pg. 96  AB pg. 101 | * *balance, decompose, digest, reduce, run out of, take over* * recycled vocabulary | * recycled grammar | * identifying and using verbs about natural processes * identifying the type of text, speaker and language * developing mediation skill: identifying purpose * developing mediation skill: relying a specific information |
| Lesson 5 (74)  PB pg. 97  AB pg. 102 | * recycled vocabulary | * Present Perfect Continuous questions * *What have you been reading about?* | * asking and answering about continuous actions using Present Perfect Continuous * Exam Practice: A2 Preliminary for Schools Listening Part 4 * developing plurilingual skills |
| Lesson 6 (75)  PB pg. 98, 99  AB pg. 103 | * recycled vocabulary | * recycled grammar | * reading and responding to a tourist brochure and a “for and against” essay * identifying points of view in texts (critical literacy) * recognising why an image has been used in relation to a text (visual literacy) * developing mediation skill: identifying purpose * developing mediation skill: relying a specific information |
| Lesson 7 (76)  PB pg. 100  AB pg. 104 | * recycled vocabulary | * *In my view.. / My view is…* * *I’m sure that…* * *I strongly believe that…* * *The main thing is… / The most important thing is…* | * taking part in a debate about a school field * disagreeing politely * developing plurilingual skills * developing mediation skill: breaking down complicated information * developing mediation skill: facilitating communication |
| Lesson 8 (77)  PB pg. 101  AB pg. 105 | * recycled vocabulary | * recycled grammar | * writing a clear, balanced argument * planning and writing a “for and against” essay * developing mediation skill: breaking down complicated information |
| Lesson 78  AB pg. 106-109 | * revision of vocabulary from Unit 8 * Unit 8 test (available in Teacher’s Resource Bank via MEE) – at standard and higher levels | * revision of grammar from Unit 8 | * assessment for learning Unit 8 * Exam Practice: A2 Preliminary for Schools Writing Part 2 (story) * developing plurilingual skills |

Unit 9

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 (79)  PB pg. 102  AB pg. 110 | * *accessible, construct, decorate, functional, illustration, innovative, measure, model, reliable, structure, stylish, sustainable* |  | * identifying and using words to talk about design * developing plurilingual skills |
| Lesson 2 (80)  PB pg. 103  AB pg. 111 | * recycled vocabulary | * reported commands * *She told us to research different parks.* | * Reporting commands * Exam Practice: A2 Preliminary for Schools Writing Part 1 * developing plurilingual skills |
| Lesson 3 (81)  PB pg. 104, 105  AB pg. 112 | * recycled vocabulary * making nouns from adjectives | * recycled grammar | * reading and responding to a realistic fiction story * learning how to write a summary * SEL: identifying behaviours of stress * developing plurilingual skills * developing mediation skill: summarising the main events * developing mediation skill: relying a specific information * developing mediation skill: practicing analysis and criticism |
| Lesson 4 (82)  PB pg. 106  AB pg. 113 | * *click on a link, create a password, delete a file, download a file, go online, install a program* | * recycled grammar | * identifying and using words to talk about using a computer * listening for specific information * developing plurilingual skills * developing mediation skill: relying a specific information |
| Lesson 5 (83)  PB pg. 107  AB pg. 114 | * recycled vocabulary | * reported questions * *I asked my sister if she could help me.* * *They asked him where he lived.* | * reporting *Yes/No* and *Wh-* questions * Exam Practice: A2 Preliminary for Schools Reading Part 4 |
| Lesson 6 (84)  PB pg. 108, 109  AB pg. 115 | * recycled vocabulary | * recycled grammar | * reading and responding to an article * identifying experts in texts (information literacy) * exchanging information, sharing opinions and persuading others (critical literacy) * developing mediation skill: relying a specific information |
| Lesson 7 (85)  PB pg. 110  AB pg. 116 | * recycled vocabulary | * *I think we should…* * *The best thing may be to…* * *We should probably…* * *Perhaps, we should…* * *What if we…?* | * discussing how to redesign a room * making suggestions politely * developing plurilingual skills * developing mediation skill: breaking down complicated information * developing mediation skill: facilitating collaboration |
| Lesson 8 (86)  PB pg. 111  AB pg. 117 | * recycled vocabulary | * recycled grammar | * making suggestions in your writing * planning and writing an article * developing mediation skill: relying a specific information * developing mediation skill: breaking down complicated information |
| Lesson 87  PB pg. 112, 113  AB pg. 118-121 | * option 1: revision of vocabulary from Unit 9 * option 2: revision of vocabulary from Unit 8 & 9 * Unit 9 test (available in Teacher’s Resource Bank via MEE) – at standard and higher levels | * revision of grammar from Unit 9 * revision of grammar from Unit 8 & 9 | * assessment for learning Unit 9 * Exam Practice: A2 Preliminary for Schools Reading Part 3; Speaking Part 3 and 4 * developing plurilingual skills |
| Lesson 88  PB pg. 117 | Festival: International Day of Friendship   * recycled vocabulary | Festival 2   * recycled grammar | * learning about International Day of Friendship * making a poster |
| Lesson 89  AB pg. 124-127 | * revision of vocabulary Units 1-9 * End-of-year Test (available as above) – at standard and higher levels | * revision of grammar Units 1-9 |  |
| Lesson 90  PB pg. 114, 115  AB pg. 122 | Project 3 –   * recycled vocabulary | Project 3 –   * recycled grammar | * researching places your community needs * working together to give a presentation about redesigning a building or space in your town (collaborative learning) |