Academy Stars 2nd edition starter (60 hours)

(Welcome unit, 8 units, MY and EOY tests)

Welcome Unit

|  |  |  |  |
| --- | --- | --- | --- |
| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1  PB pg. 4-5 | * *come in, sit down, stand up* * *open your book, close your book* * *listen, look, sing* |  | * meeting the characters * identifying and using new words: classroom language |

Unit 1

|  |  |  |  |
| --- | --- | --- | --- |
| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 & 2  PB pg. 6-7 | * *one, two, three, four, five, six, seven, eight, nine, ten* |  | * listening and identifying new words: numbers 1-10 * singing the song using the target vocabulary |
| Lesson 3  PB pg. 8 | * recycled vocabulary: numbers 1-10 | * *What’s your name? / My name’s…* * *How old are you? / I’m…* | * asking and answering about personal details * following and acting out a story using the target grammar |
| Lesson 4  PB pg. 9 | * *boots, box, mouse, toys* * recycled vocabulary: numbers 1-10 | * *I’m eight.* | * giving personal details |
| Lesson 5  PB pg. 10 | * recycled vocabulary: numbers 1-10 | * *How old are you?* * *I’m five.* | * asking and answering about age |
| Lesson 6  PB pg. 11 | * recycled vocabulary | * recycled grammar | * listening for key words |
| Lesson 7  PB pg. 12 | * recycled vocabulary | * recycled grammar | * playing a game using the new language |
| Lesson 8  PB pg. 13 | * reviewing unit vocabulary | * reviewing unit grammar | * reviewing unit language * optional/additional: Unit 1 test/ writing worksheets |

Unit 2

|  |  |  |  |
| --- | --- | --- | --- |
| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 & 2  PB pg. 14-15 | * *angry, happy, sad, scared, sick, tired* |  | * listening and identifying new words: feelings * singing a song using the target vocabulary |
| Lesson 3  PB pg. 16 | * *angry, cold, happy, hot, sad, scared, sick, tired* | * *How are you?* * *I’m scared.* | * talking about feelings * following and acting out a story using the target grammar |
| Lesson 4  PB pg. 17 | * *new, old, paint, paintbrush* * recycled vocabulary: feelings | * *How are you?* * *I’m happy.* | * asking and answering about feelings |
| Lesson 5  PB pg. 18 | * recycled vocabulary: feelings | * *Are you angry?* * *Yes, I am. / No, I’m not.* | * asking and answering about feelings |
| Lesson 6  PB pg. 19 | * recycled vocabulary | * recycled grammar | * listening: listening for key words |
| Lesson 7  PB pg. 20 | * recycled vocabulary | * recycled grammar | * playing a game using the new language |
| Lesson 8  PB pg. 21 | * reviewing unit vocabulary | * reviewing unit grammar | * reviewing unit language * optional/additional: Unit 2 test/writing worksheets |

Unit 3

|  |  |  |  |
| --- | --- | --- | --- |
| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 & 2  PB pg. 22-23 | * *backpack, book, crayon, notebook, pen, pencil, pencil case, rubber* |  | * identifying and using new words: classroom objects * singing a song using the target vocabulary |
| Lesson 3  PB pg. 24 | * *backpack, book, crayon, notebook, pen, pencil, pencil case, rubber* | * *This is my pen.* | * talking about classroom objects * following and acting out a story using the target grammar |
| Lesson 4  PB pg. 25 | * recycled vocabulary: classroom objects | * *I’ve got a rubber.* | * describing classroom objects |
| Lesson 5  PB pg. 26 | * recycled vocabulary: classroom objects | * *This is my notebook.* * *I’ve got a backpack.* | * talking about your classroom objects |
| Lesson 6  PB pg. 27 | * recycled vocabulary | * recycled grammar | * listening: listening for key words |
| Lesson 7  PB pg. 28 | * recycled vocabulary | * recycled grammar | * playing a game using the new language |
| Lesson 8  PB pg. 29 | * reviewing unit vocabulary | * reviewing unit grammar | * reviewing unit language * optional/additional: Unit 3 test/writing worksheets |

Unit 4

|  |  |  |  |
| --- | --- | --- | --- |
| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 & 2  PB pg. 30-31 | * *blue, brown, green, orange, red, yellow* |  | * identifying and using new words: colours * singing a song using the target vocabulary |
| Lesson 3  PB pg. 32 | * *blue, brown, green, orange, pink, purple, red, yellow* | * *What colour is it? / It’s pink.* * *My favourite colour is pink.* | * talking about favourite colours * following and acting out a story using the target grammar |
| Lesson 4  PB pg. 33 | * recycled vocabulary: colours | * *I’ve got a pen.* * *What colour is it? / It’s blue.* | * talking about colours |
| Lesson 5  PB pg. 34 | * recycled vocabulary: colours | * *What’s your favourite colour?* * *My favourite colour is yellow.* | * asking and answering about colours |
| Lesson 6  PB pg. 35 | * recycled vocabulary | * recycled grammar | * listening: listening for key words |
| Lesson 7  PB pg. 36 | * recycled vocabulary | * recycled grammar | * playing a game using the new language |
| Lesson 8  PB pg. 37 | * reviewing unit vocabulary | * reviewing unit grammar | * reviewing unit language * optional/additional: Unit 4 test/writing worksheets |
| Mid-Year test |  |  | * reviewing language from units 1-4 |

Unit 5

|  |  |  |  |
| --- | --- | --- | --- |
| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 & 2  PB pg. 38-39 | * *dress, jumper, shoes, skirt, trousers, T-shirt* |  | * identifying and using new words: clothes * singing a song using the target vocabulary |
| Lesson 3  PB pg. 40 | * *dress, jumper, shoes, shirt, skirt, socks, trousers, T-shirt* | * *My shirt is blue.* | * describing clothes * following and acting out a story using the target grammar |
| Lesson 4  PB pg. 41 | * recycled vocabulary: clothes | * *My socks are red.* | * describing clothes |
| Lesson 5  PB pg. 42 | * recycled vocabulary: clothes | * *I’ve got a new skirt.* * *What colour is it? / It’s purple.* | * asking and answering about clothes |
| Lesson 6  PB pg. 43 | * recycled vocabulary | * recycled grammar | * listening: listening for key words |
| Lesson 7  PB pg. 44 | * recycled vocabulary | * recycled grammar | * playing a game using the new language |
| Lesson 8  PB pg. 45 | * reviewing unit vocabulary | * reviewing unit grammar | * reviewing unit language * optional/additional: Unit 5 test/writing worksheets |

Unit 6

|  |  |  |  |
| --- | --- | --- | --- |
| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 & 2  PB pg. 46-47 | * *eye, ear, hair, head, mouth, nose, teeth* |  | * identifying and using new words: parts of the face * singing a song using the target vocabulary |
| Lesson 3  PB pg. 48 | * *eye, ear, finger, hair, hand, head, leg, mouth, nose, teeth* | * *I’ve got two hands.* | * describing parts of the body * following and acting out a story using the target grammar |
| Lesson 4  PB pg. 49 | * recycled vocabulary: parts of the face | * *This is my nose.* * *These are my ears.* | * talking about parts of the body |
| Lesson 5  PB pg. 50 | * recycled vocabulary: parts of the face | * *This is my hand.* * *I’ve got two hands.* | * talking about you |
| Lesson 6  PB pg. 51 | * recycled vocabulary | * recycled grammar | * listening: listening for key words |
| Lesson 7  PB pg. 52 | * recycled vocabulary | * recycled grammar | * playing a game using the new language |
| Lesson 8  PB pg. 53 | * reviewing unit vocabulary | * reviewing unit grammar | * reviewing unit language * optional/additional: Unit 6 test/writing worksheets |

Unit 7

|  |  |  |  |
| --- | --- | --- | --- |
| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 & 2  PB pg. 54-55 | * *brother, daddy, grandma, grandpa, mummy, sister* |  | * identifying and using new words: family members * singing a song using the target vocabulary |
| Lesson 3  PB pg. 56 | * *aunt, brother, daddy, grandma, grandpa, mummy, sister, uncle* | * *My brother is scared.* | * describing how family members feel * following and acting out a story using the target grammar |
| Lesson 4  PB pg. 57 | * recycled vocabulary: family members | * *These are my uncle and aunt.* * *They’re happy.* | * introducing family members and saying how they feel |
| Lesson 5  PB pg. 58 | * recycled vocabulary: family members | * *This is my brother.* * *Hello! Nice to meet you.* | * introducing your family members to a friend |
| Lesson 6  PB pg. 59 | * recycled vocabulary | * recycled grammar | * listening: listening for key words |
| Lesson 7  PB pg. 60 | * recycled vocabulary | * recycled grammar | * playing a game using the new language |
| Lesson 8  PB pg. 61 | * reviewing unit vocabulary | * reviewing unit grammar | * reviewing unit language * optional/additional: Unit 7 test/writing worksheets |

Unit 8

|  |  |  |  |
| --- | --- | --- | --- |
| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 & 2  PB pg. 62-63 | * *cow, donkey, duck, goat, horse, rooster* |  | * identifying and using new words: farm animals * singing a song using the target vocabulary |
| Lesson 3  PB pg. 64 | * *cow, donkey, duck, goat, horse, rabbit, rooster, sheep* | * *What is it? / It’s a duck.* * *What are they? / They’re sheep.* | * asking and answering about animals * following and acting out a story using the target grammar |
| Lesson 4  PB pg. 65 | * recycled vocabulary: farm animals | * *Is it a duck?* * *Yes, it is. / No, it isn’t.* | * asking and answering about animals |
| Lesson 5  PB pg. 66 | * recycled vocabulary: farm animals | * *Is it a cow? / No, it isn’t.* * *Is it a rabbit? / Yes, it is.* | * asking and answering to guess the animal |
| Lesson 6  PB pg. 67 | * recycled vocabulary | * recycled grammar | * listening: listening for key words |
| Lesson 7  PB pg. 68 | * recycled vocabulary | * recycled grammar | * playing a game using the new language |
| Lesson 8  PB pg. 69 | * reviewing unit vocabulary | * reviewing unit grammar | * reviewing unit language * optional/additional: Unit 8 test/writing worksheets |
| Goodbye PB pg. 70 | * reviewing vocabulary: Units 1-8 | * reviewing grammar: Units 1-8 | * end of year review * playing a game |
| End-of-Year Test |  |  | * End-of-Year test |