Academy Stars 2nd edition 1 (90 hours)

Option 1 (10 units, 4 reading sections, 5 review & CYLE practice, EOY test)

Option 2 (Welcome unit, 10 units, 5 review & CYLE practice, MY & EOY tests)

all tests available in Teacher’s Resource Bank via Teacher’s App

Welcome Unit

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1  PB pg. 4-5  WB pg. 4 | * *apple, ball, cat, dog, elephant, frog, goat, hat, insect, jug, key, lion, monkey, nut* |  | * recognising sounds and letter a-n |
| Lesson 2  PB pg. 6  WB pg. 5 | * *orange, panda, queen, robot, sun, tiger, umbrella, van, worm, fox, yoghurt, zoo* |  | * recognising sounds and letter o-z |
| Lesson 3  PB pg. 7  WB pg. 6-7, 116 | * numbers one to ten * *black, blue, green, orange, purple, red, white, yellow* |  | * identifying colours * identifying numbers 1-10 * recognising and evaluating one’s progress |

Unit 1

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1  PB pg. 8-9  WB pg. 8 | * *big, boy, friend, funny, girl, small, tall, teacher* |  | * identifying and using new words: people, describing words * singing the song using the target vocabulary |
| Lesson 2  PB pg. 10  WB pg. 9 | * recycled vocabulary: adjectives | * *to be (I / he / she)* - affirmative | * understanding and using to be (*I / he / she*) * reading and acting out a story using the target grammar * ESDC: how can you make new friends feel welcome? |
| Lesson 3  PB pg. 11, 145  WB pg. 10, 118 | * recycled vocabulary: adjectives | * *to be (I / he / she)* - affirmative * *I’m Beth. / He’s tall. / She’s six.* | * talking about people |
| Lesson 4  PB pg. 12-13  WB pg. 11 | * *boots, box, mouse, toys* * recycled vocabulary: adjectives and nouns |  | * reading an information text * reading for gist |
| Lesson 5  PB pg. 14  WB pg. 12 | * *cat, fat, hat, mat* – sounds and letters words |  | * sounds and letters: identifying short *a* sound * learning about language: capital letters |
| Lesson 6  PB pg. 15  WB pg. 13, 118 | * recycled vocabulary: colours and numbers * *What…?* * *How old…?* | * *to be* answers | * question words: *What / How old…?* * *to be* answers |
| Lesson 7  PB pg. 16  WB pg. 14-15 | * *finger puppet, girl, small, tall, teacher* | * recycled grammar | * listening: using pictures to help understanding * speaking: greeting people |
| Lesson 8  PB pg. 17  WB pg. 16-17 |  |  | * writing: using capital letters * writing an information card * optional/additional: Unit 1 test |

Unit 2

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1  PB pg. 18-19  WB pg. 18 | * *bag, book, glue, pen, pencil, pencil case, rubber, ruler* |  | * identifying and using new words: classroom objects * singing a song using the target vocabulary |
| Lesson 2  PB pg. 20  WB pg. 19 | * recycled vocabulary: classroom objects | * *a / an* | * understanding and using *a* and *an* * reading and acting out a story using the target grammar |
| Lesson 3  PB pg. 21  WB pg. 20, 119 | * recycled vocabulary: classroom objects | * *What’s this?* * *It’s a pen.* * *It’s an umbrella.* | * asking about and identifying objects |
| Lesson 4  PB pg. 22-23  WB pg. 21 | * *new, old, paint, paintbrush* * recycled vocabulary: classroom objects |  | * reading a short play * reading for detail * ESDC: why is it sometimes good to keep old things? |
| Lesson 5  PB pg. 24  WB pg. 22 | * *bed, pen, red* – sounds and letters words |  | * sounds and letters: identifying short *e* sound * learning to learn: remembering new words |
| Lesson 6  PB pg. 25  WB pg. 23, 119 | * recycled vocabulary | * *to be (it)* questions * short answers | * *to be (it)* questions and short answers |
| Lesson 7  PB pg. 26  WP pg. 24-25 | * *picture, present* * recycled vocabulary: classroom objects |  | * listening: listening for key words * speaking: giving and receiving a present |
| Lesson 8  PB pg. 27  WB pg. 26-27 | * recycled vocabulary | * recycled grammar | * using full stops * writing a puzzle card * optional/additional: Unit 2 test |
| Review 1  PB pg. 28-29  WB pg. 116 | * recycled vocabulary | * recycled grammar | * reviewing grammar, vocabulary and sounds and letters from Units 1 and 2 * CYLE: Pre A1 Starters Reading and Writing Part 3, Speaking Part 2 * recognising and evaluating own progress |

Unit 3

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1  PB pg. 30-31  WB pg. 28 | * *bay, brother, dad, family, grandma, grandpa, mum, sister* |  | * identifying and using new words: family members * singing a song using the target vocabulary |
| Lesson 2  PB pg. 32  WB pg. 29 | * recycled vocabulary: family members | * *this / that* * *my / your* | * understanding and using *this / that* and *my / your* * reading and acting out a story using the target grammar |
| Lesson 3  PB pg. 33  WB pg. 30 | * recycled vocabulary: family members | * *this / that; my / your* * *This is my grandma.* * *That’s your grandma.* | * identifying objects |
| Lesson 4  PB pg. 34-35  WB pg. 31 | * *balloon, birthday cake, candle, flowers* * recycled vocabulary |  | * reading a story * reading for detail |
| Lesson 5  PB pg. 36  WB pg. 32 | * *fig, wig, wind* – sounds and letters words |  | * sounds and letters: identifying short *I* sound * learning to learn: writing new words |
| Lesson 6  PB pg. 37  WB pg. 33 | * recycled vocabulary: animals | * *Who’s this / that?* * *his / her* | * building a dialogue * adapting a dialogue |
| Lesson 7  PB pg. 38  WB pg. 34-35 | * recycled vocabulary: family members, adjectives | * recycled grammar | * listening: listening for detail * speaking: asking about family members * ESDC: how can families be different? |
| Lesson 8  PB pg. 39  WB pg. 36-37 | * recycled vocabulary | * recycled grammar | * using question marks * writing a dialogue about a person * optional/additional: Unit 3 test |
| Reading 1  PB pg. 40-41, 43  AB pg. 42 | * recycled vocabulary * additional vocabulary: *bus, cat, fantastic, forest, grey, library, nice, panda, white* | * recycled grammar | * reading an information text * developing reading fluency * giving a personal response to a text * using thinking skills |

Unit 4

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1  PB pg. 44-45  WB pg. 38 | * *angry, cold, happy, hot, hungry, sad, thirsty, tired* |  | * identifying and using new words: feelings adjectives * singing a song using the target vocabulary |
| Lesson 2  PB pg. 46  WB pg. 39 | * recycled vocabulary: adjectives | * *to be* – affirmative and negative | * understanding and using *to be* – affirmative and negative * reading and acting out a story using the target grammar |
| Lesson 3  PB pg. 47  WB pg. 40 | * recycled vocabulary: adjectives | * *to be* – affirmative and negative * *I’m hungry. / I’m not hungry.* * *She’s happy. / She isn’t happy.* * *They’re sad. / They aren’t sad.* | * describing how people feel |
| Lesson 4  PB pg. 48-49  WB pg. 41 | * *brown, grey, hamster, rabbit, scared, cute* * recycled vocabulary: colours, adjectives | * recycled grammar | * reading a realistic story * finding key facts * ESDC: how can we look after our pets? |
| Lesson 5  PB pg. 50  WB pg. 42 | * *dog, hot, log* – sounds and letters words |  | * sounds and letters: identifying short *o* sound * learning about language: regular plurals |
| Lesson 6  PB pg. 51  WB pg. 43, 121 | * recycled vocabulary: adjectives | * *to be (I / you)* – questions and short answers | * *to be (I / you)* – questions and short answers |
| Lesson 7  PB pg. 52  WB pg.44-45 | * recycled vocabulary | * recycled grammar | * listening: activating prior knowledge * speaking: support a friend |
| Lesson 8  PB pg. 53  WB pg. 46-47 | * recycled vocabulary | * recycled grammar | * using question marks and full stops * writing a story * optional/additional: Unit 4 test |
| Review 2  PB pg. 54-55  WB pg. 52, 116 | * reviewing vocabulary: family, feelings | * *That’s / That is my / your…* * *Who’s this / that?* * *his / her* * *to be* – affirmative, negative, questions and short answers | * reviewing vocabulary, grammar, sounds and letters from Units 3 and 4 * recognising and evaluating own progress |

Unit 5

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1  PB pg. 56-57  WB pg. 48 | * *catch, climb, jump, kick, ride a bike, sing, swim, throw* |  | * identifying and using new words: action verbs * singing a song using the target vocabulary |
| Lesson 2  PB pg. 58  WB pg. 49 | * recycled vocabulary: action verbs | * *can / can’t* for ability – affirmative and negative | * understanding and using *can* and *can’t* for ability * reading and acting out a story using the target grammar |
| Lesson 3  PB pg. 59  WB pg. 50 | * recycled vocabulary: action verbs | * *can / can’t* for ability – affirmative and negative | * talking about abilities * ESDC: good health and well-being |
| Lesson 4  PB pg. 60-61  WB pg. 51 | * *hear, horse, run, see, walk* * recycled vocabulary: feelings adjectives |  | * reading an information text * inferring information from a text * ESDC: We are all good at different things. What’s your talent? |
| Lesson 5  PB pg. 62  WB pg. 52 | * *jump, run, sun* – sounds and letters words |  | * sounds and letters: identifying short *u* sound * learning to learn: reading difficult words |
| Lesson 6  PB pg. 63  WB pg. 53 | * recycled vocabulary | * *can* – questions and short answers | * *can* - questions and short answers |
| Lesson 7  PB pg. 64  WB pg. 54-55 | * *clap, stamp* * recycled vocabulary: action verbs |  | * listening: listening for key information * speaking: encouraging your friends |
| Lesson 8  PB pg. 65  WB pg. 56-57 | * recycled vocabulary | * recycled grammar | * using *and* to join ideas * writing an email * optional/additional: Unit 5 test |
| Reading 2  PB pg. 66-67  WB pg. 68-69 | * *fast, forest, fox, goat, king, monkey, rabbit, tiger* * recycled vocabulary: adjectives | * recycled grammar | * reading a traditional story * developing reading fluency * giving a personal response to a text * using thinking skills |
| Mid-Year test | * reviewing vocabulary: Units 1-5 | * reviewing grammar: Units 1-5 | * Mid-Year test |

Unit 6

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1  PB pg. 70-71  WB pg. 62 | * *bike, boat, car, kite, sandpit, seesaw, slide, swing* |  | * identifying and using new words: play things * singing a song using the target vocabulary |
| Lesson 2  PB pg. 72  WB pg. 63 | * recycled vocabulary: play things | * prepositions of place | * saying where things are using prepositions of place * reading and acting out a story using the target grammar |
| Lesson 3  PB pg. 73  WB pg. 64 | * recycled vocabulary: play things | * prepositions of place | * asking and saying where things are |
| Lesson 4  PB pg. 74-75  WB pg. 65 | * *forest, ice, skate, sled, tree* * recycled vocabulary |  | * reading an information text * using photos to help understanding * ESDC: why are these winter activities good for you? |
| Lesson 5  PB pg. 76  WB pg. 66 | * *she, shoes, shop –* sounds and letters words |  | * sounds and letters: identifying *sh* sound * learning to learn: remembering new words |
| Lesson 6  PB pg. 77  WB pg. 67 | * recycled vocabulary: classroom objects | * *Where’s / Where are…?* * *It’s / They’re…* | * making dialogues – independent production * talking about school things |
| Lesson 7  PB pg. 78  WB pg. 68-69 | * *paper, water* * recycled vocabulary: classroom objects |  | * listening: listening for sequence * speaking: asking for something |
| Lesson 8  PB pg. 79  WB pg. 70-71 | * recycled vocabulary | * recycled grammar | * writing: using short forms (contractions) * writing a quiz * optional/additional: Unit 6 test |
| Review 3  PB pg. 80-81 | * recycled vocabulary: play things, action verbs | * recycled grammar: *can / can’t, where’s / where are*, prepositions of place | * reviewing vocabulary, grammar, sounds and letters from Units 5 and 6 * short sounds *a, e, i, o, u* * CYLE: Pre A1 Starters, Listening Part 4, Speaking Part 1 * recognising and evaluating own progress |

Unit 7

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1  PB pg. 82-83  WB pg. 72 | * *arm, ear, eye, foot, leg, long, short, tail* |  | * identifying and using new words: parts of the body, adjectives * singing a song using the target vocabulary * ESDC: life on land |
| Lesson 2  PB pg. 84  WB pg. 73 | * recycled vocabulary: parts of the body, adjectives | * *have got (I / they)* – affirmative and negative | * understanding and using *have got (I / they)* in affirmative and negative * reading and acting out a story using the target grammar |
| Lesson 3  PB pg. 85  WB pg. 74 | * recycled vocabulary: parts of the body, adjectives, animals | * *have got (I / they)* – affirmative and negative | * describing and identifying animals |
| Lesson 4  PB pg. 86-87  WB pg. 75 | * *bush baby, head, nose* * recycled vocabulary | * recycled grammar | * reading a poem * reading for gist * ESDC: why is family important? |
| Lesson 5  PB pg. 88  WB pg. 76 | * *cherry, child, chocolate –* sounds and letters words |  | * sounds and letters: identifying *ch* sound * learning about language: rhyming words |
| Lesson 6  PB pg. 91  WB pg. 77 | * recycled vocabulary: colours | * *have got (I / they)* – questions and short answers | * roleplaying a dialogue * producing a dialogue |
| Lesson 7  PB pg. 90  WB pg. 78-79 | * recycled vocabulary | * recycled grammar | * listening: listening for key words * speaking: describing people |
| Lesson 8  PB pg. 91  WB pg. 80-81 | * recycled vocabulary | * recycled grammar | * identifying rhyming words * writing a poem * optional/additional: Unit 7 test |
| Reading 3  PB pg. 92-93  WB pg. 94-95 | * *bad, cake, eat, help, mouth, smell, take, wolf* * recycled vocabulary | * recycled grammar | * reading a fairytale * developing reading fluency * giving a personal response to a text * using thinking skills * making a mind map |

Unit 8

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1  PB pg. 96-97  WB pg. 82 | * *dress, jacket, shirt, shoes, skirt, socks, trousers, T-shirt* |  | * identifying and using new words: clothes * singing a song using the target vocabulary * ESDC: what can we do with old clothes? |
| Lesson 2  PB pg. 98  WB pg. 83 | * recycled vocabulary: clothes | * *have got (he / she) –* affirmative and negative | * understanding and using *have got (he / she)* * reading and acting out a story using the target grammar |
| Lesson 3  PB pg. 99  WB pg. 84 | * recycled vocabulary: clothes | * *have got (he / she) –* affirmative and negative * *He’s got a hat.* / He hasn’t got a jacket. * *She’s got a jacket.* */ She hasn’t got a hat.* | * talking about possessions |
| Lesson 4  PB pg. 100-101  WB pg. 85 | * *gloves, hand, sunglasses, warm* * recycled vocabulary | * recycled grammar | * reading an information text * finding key facts - scanning |
| Lesson 5  PB pg. 102  WB pg. 86 | * *thin, think, three* – sounds and letters words |  | * sounds and letters: pronouncing words with *th* sound * learning to learn: making a class dictionary |
| Lesson 6  PB pg. 103  WB pg. 87 | * recycled vocabulary: colours | * Present Continuous – questions and answers | * roleplaying a dialogue * producing a dialogue |
| Lesson 7  PB pg. 104  WB pg. 88-89 | * *cold, wet* * recycled vocabulary: clothes | * recycled grammar | * listening: activating prior knowledge * speaking: asking about the weather |
| Lesson 8  PB pg. 105  WB pg. 90-91 | * recycled vocabulary | * word order: adjective + noun | * writing a description * optional/additional: Unit 8 test |
| Review 4  PB pg. 106-107 | * revision of vocabulary: parts of the body, adjectives, clothes * sounds *sh, ch, th* | * *have got (I / you / he / she / they)* – affirmative, negative, questions | * reviewing vocabulary, grammar, sounds and letters from Units 7 and 8 * CYLE: Pre A1 Starters, Reading and Writing Part 2, Speaking Part 4 * recognising and evaluating own progress |

Unit 9

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1  PB pg. 108-109  WB pg. 92 | * *bed, chair, clock, desk, door, lamp, wardrobe, window* |  | * identifying and using new words: furniture * singing a song using the target vocabulary |
| Lesson 2  PB pg. 110  WB pg. 93 | * recycled vocabulary: furniture | * *there is / there are* – questions and affirmative | * understanding and using *there is* and *there are* * reading and acting out a story using the target grammar |
| Lesson 3  PB pg. 111  WB pg. 94 | * recycled vocabulary: furniture | * *How many?* * *there’s / there’re…* * *How many beds are there?* * *There’s one bed.* * *There are two beds.* | * asking and answering about quantity |
| Lesson 4  PB pg. 112-113  WB pg. 95 | * numbers 11-20 * recycled vocabulary | * recycled grammar | * understanding an information text * using pictures to understand vocabulary |
| Lesson 5  PB pg. 114  WB pg. 96 | * *black, clock, duck* – sounds and letters words | * nouns | * sounds and letters: identifying *ck* sound * learning about language: nouns |
| Lesson 6  PB pg. 115  WB pg. 97 | * recycled vocabulary | * *have got (he / she)* – questions and short answers | * roleplaying a dialogue * producing a dialogue |
| Lesson 7  PB pg. 116  WB pg. 98-99 | * recycled vocabulary |  | * listening: listening for attitude * speaking: agreeing / disagreeing with someone * ESDC: are all bedrooms the same? |
| Lesson 8  PB pg. 117  WB pg. 100-101 | * recycled vocabulary | * recycled grammar | * how to start and end an email * writing an email * optional/additional: Unit 9 test |
| Reading 4  PB pg. 118-119, 121  WB pg. 120 | * *bike, birds, cat, clap, clothes, colours, doll, favourite, happy, hat, monkey, sing, size, stamp, toy box, umbrella* * recycled vocabulary | * revision of grammar | * reading a play * developing reading fluency * giving a personal response to a text * using thinking skills * making lists |

Unit 10

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1  PB pg. 122-123  WB pg. 102 | * *banana, burger, cake, carrot, mango, onion, pear, tomato* |  | * identifying and using new words: food * singing a song using the target vocabulary * ESDC: why is it important to eat all colours of the rainbow? |
| Lesson 2  PB pg. 124  WB pg. 103 | * recycled vocabulary: food | * Present Simple (I) – affirmative and negative | * understanding and using Present Simple affirmative and negative * reading and acting out a story using the target grammar |
| Lesson 3  PB pg. 125  WB pg. 104 | * recycled vocabulary: food | * Present Simple (I) – affirmative and negative * *I like pears.* * *I don’t like carrots.* | * talking about likes and dislikes |
| Lesson 4  PB pg. 126-127  WB pg. 105 | * *chicken, ice cream, pink, taste, tomato sauce* * recycled vocabulary | * recycled grammar | * enjoying a funny story * understanding opinions |
| Lesson 5  PB pg. 128  WB pg. 106 | * *brother, father, mother* – sounds and letters words | * irregular plurals | * sounds and letters: pronouncing words with *th* sound * learning about language: irregular plurals |
| Lesson 6  PB pg. 129  WB pg. 107 | * *coconut, melon* * recycled vocabulary: food | * *these / those* | * roleplaying a dialogue * producing a dialogue |
| Lesson 7  PB pg. 130  WB pg. 108-109 | * recycled vocabulary | * recycled grammar | * listening: listening for sequence * speaking: describing food |
| Lesson 8  PB pg. 131  WB pg. 110-111 | * recycled vocabulary | * recycled grammar | * using *but* to join two different ideas * writing a food blog * optional/additional: Unit 10 test |
| Review 5  PB pg. 132-133 | * revision of vocabulary from Units 9 and 10 | * revision of grammar from Units 9 and 10 | * reviewing vocabulary, grammar, sounds and letters from Units 9 and 10 * CYLE: Pre A1 Starters, Reading and Writing Part 3, Speaking Part 3 * recognising and evaluating own progress |
| End-of-Year Test | * reviewing vocabulary: Units 1-10 | * reviewing grammar: Units 1-10 | * End-of-Year test |