Academy Stars 2nd edition 2 (90 hours)

Option 1 (10 units, 4 reading sections, 5 review & CYLE practice, EOY test)

Option 2 (Welcome unit, 10 units, 5 review & CYLE practice, 1 reading section, MY & EOY tests)

all tests available in Teacher’s Resource Bank via Teacher’s App

Welcome Unit

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1  PB pg. 4-5  WB pg. 4-5 | * *Eva, Henry, Kirsty, Owen* |  | * meeting the characters * talking about yourself |
| Lesson 2  PB pg. 6-7  WB pg. 6-7 | * reviewing vocabulary: objects, clothes, food, family |  | * vocabulary review |

Unit 1

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1  PB pg. 8-9  WB pg. 8 | * *bear, camel, crocodile, fox, kangaroo, panda, tiger, wolf* * *Australia, China, Egypt, India, Ukraine* |  | * identifying and using new words: animals, countries * singing the song using the target vocabulary |
| Lesson 2  PB pg. 10  WB pg. 9 | * recycled vocabulary: animals, countries | * *There are some…* * *There aren’t any…* | * understanding the use of *There are / aren’t + some / any…* * reading and acting out a story using the target grammar |
| Lesson 3  PB pg. 11  WB pg. 10 | * recycled vocabulary: animals | * *There are some…* * *There aren’t any…* | * talking about animals |
| Lesson 4  PB pg. 12-13  WB pg. 11 | * *twenty, thirty, forty, fifty, sixty, seventy, eighty, ninety, a hundred* * *centimetres, forty-two, pack, sixty-five* |  | * reading an information text * finding key facts |
| Lesson 5  PB pg. 14  WB pg. 12 | * *cat, cub, dog, fig, pen* – sounds and letters words |  | * sounds and letters: identifying short vowel sounds * learning about language: identifying patterns |
| Lesson 6  PB pg. 15  WB pg. 13 | * recycled vocabulary * *fish, tortoise, worm* | * *Are there any…?* + short answers | * building a dialogue * adapting a dialogue |
| Lesson 7  PB pg. 16  WB pg. 14-15 | * *forest, tongue* | * recycled grammar | * listening: listening for gist * speaking: talking about your favourite animal * ESDC: what dangers are there for wild animals? |
| Lesson 8  PB pg. 17  WB pg. 16-17 |  |  | * using capital letters and full stops * writing an animal fact file * optional/additional: Unit 1 test |

Unit 2

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1  PB pg. 18-19  WB pg. 18 | * *Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday* * *do gymnastics, go to school, have a music lesson, play basketball* |  | * identifying and using new words: days of the week, activities * singing a song using the target vocabulary |
| Lesson 2  PB pg. 20  WB pg. 19 | * recycled vocabulary: days of the week, activities | * Present Simple *(I / we / they)* – affirmative and negative | * understanding the use of Present Simple *(I / we / they)* in affirmative and negative * reading and acting out a story using the target grammar |
| Lesson 3  PB pg. 21  WB pg. 20 | * recycled vocabulary: days of the week, activities | * Present Simple *(I / we / they)* * *I play basketball on Wednesday.* * *I don’t play basketball on Tuesday.* * *They do gymnastics on Thursday.* * *They don’t play basketball.* | * talking about weekly activities |
| Lesson 4  PB pg. 22-23  WB pg. 21 | * *cook, count, stretch, visit, write* * *lots, fun, work* * recycled vocabulary: days of the week, activities |  | * understanding a poem * interpreting graphics and identifying rhymes |
| Lesson 5  PB pg. 24  WB pg. 22 | * *crab, drink, grandma* – sounds and letters words |  | * sounds and letters: identifying initial sounds *cr, dr, gr* * learning to learn: remembering new words |
| Lesson 6  PB pg. 25  WB pg. 23 | * *football, tennis* * recycled vocabulary: days of the week, activities | * *Do you…?* | * Present Simple questions with *Do you…?* |
| Lesson 7  PB pg. 26  WP pg. 24-25 | * *drama, karate* * recycled vocabulary: days of the week, activities |  | * listening: listening for key words * speaking: telling the time * ESDC: why is it good to go to after-school clubs? |
| Lesson 8  PB pg. 27  WB pg. 26-27 | * recycled vocabulary | * recycled grammar | * using capital letters * writing a description of a day * optional/additional: Unit 2 test |
| Review 1  PB pg. 28-29  WB pg. 116 | * reviewing vocabulary: wild animals, days of the week, school activities | * reviewing grammar from Units 1 and 2 | * reviewing grammar, vocabulary and sounds and letters from Units 1 and 2 * CYLE: Pre A1 Starters Listening Part 2, Speaking Part 1 * recognising and evaluating own progress |

Unit 3

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1  PB pg. 30-31  WB pg. 28 | * *camera, computer, glasses, guitar, phone, radio, TV, watch* |  | * identifying and using new words: personal possessions * singing a song using the target vocabulary |
| Lesson 2  PB pg. 32  WB pg. 29 | * recycled vocabulary: personal possessions | * possessive adjectives *our / their* | * understanding the use of possessive adjectives *our / their* * reading and acting out a story using the target grammar |
| Lesson 3  PB pg. 33  WB pg. 30 | * recycled vocabulary: personal possessions | * *It’s our camera. Our camera is black.* * *It’s their phone. Their phone is big.* | * talking about possessions |
| Lesson 4  PB pg. 34-35  WB pg. 31 | * *children, game, tablet, talk* * *bring, help, important, only, outside, say, weekend* |  | * reading an information text * identifying fact and opinion * ESDC: do you think tablets are good for children? why? / why not? |
| Lesson 5  PB pg. 36  WB pg. 32 | * *bring, fruit, trousers* – sounds and letters words |  | * sounds and letters: identifying *br, fr, tr* sounds * learning to learn: verbs *play* and *do* |
| Lesson 6  PB pg. 37  WB pg. 33 | * *headphones* * recycled vocabulary: personal possessions | * questions with *whose* * *‘s* for possessions | * questions with *whose* * *‘s* for possessions * building a dialogue |
| Lesson 7  PB pg. 38  WB pg. 34-35 | * *taka a photo, watch cartoons* * recycled vocabulary: personal possessions | * recycled grammar | * listening: listening for specific information * speaking: talking about possessions |
| Lesson 8  PB pg. 39  WB pg. 36-37 | * recycled vocabulary | * recycled grammar | * learning about positions of adjectives * writing a description of a gadget * optional/additional: Unit 3 test |
| Reading 1  PB pg. 40-41, 43  AB pg. 42 | * recycled vocabulary * additional vocabulary: *across, dust, ground, now, river, shout, stones, wate, angry with, run after* | * recycled grammar | * reading a traditional story * developing reading fluency * giving a personal response to a text * using thinking skills |

Unit 4

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1  PB pg. 44-45  WB pg. 38 | * *building, flat, garden, house, park, restaurant, shop, street* |  | * identifying and using new words: buildings, places * singing a song using the target vocabulary |
| Lesson 2  PB pg. 46  WB pg. 39 | * recycled vocabulary: buildings, places | * Present Simple (he / she) – affirmative and negative | * understanding the use of Present Simple (he / she) – affirmative and negative * reading and acting out a story using the target grammar * ESDC: do we all live in a house or a flat? |
| Lesson 3  PB pg. 47  WB pg. 40 | * recycled vocabulary: buildings, places | * *She lives in a house.* * *She doesn’t live in a flat.* * *He plays tennis.* * *He doesn’t play football.* | * saying what activities a friend does |
| Lesson 4  PB pg. 48-49  WB pg. 41 | * *door, man, map, museum, woman* * additional vocabulary: *miniature, points, seaside, visit, window* | * recycled grammar | * reading a map * interpreting text |
| Lesson 5  PB pg. 50  WB pg. 42 | * *blue, flat, plant* – sounds and letters words |  | * sounds and letters: identifying *bl, fl, pl* sound * learning about language: alphabetical order |
| Lesson 6  PB pg. 51  WB pg. 43 | * *baseball* * recycled vocabulary: sports | * Present Simple *(he / she)*   *Wh-* questions | * Present Simple *(he / she)* * *Wh-* questions * adapting and making dialogues |
| Lesson 7  PB pg. 52  WB pg.44-45 | * *trampoline* * recycled vocabulary: buildings, places, activities, days of the week | * recycled grammar | * listening: listening for gist * speaking: asking how to spell a word |
| Lesson 8  PB pg. 53  WB pg. 46-47 | * recycled vocabulary | * recycled grammar | * using *and* and *but* to connect ideas * writing a profile of a friend * optional/additional: Unit 4 test |
| Review 2  PB pg. 54-55  WB pg. 52, 116 | * reviewing vocabulary: personal possessions, buildings, places | * reviewing grammar from Units 3 and 4 | * reviewing vocabulary and grammar from Units 3 and 4 * CYLE: Pre A1 Starters, Listening Part 1, Reading and Writing Part 1 * recognising and evaluating own progress |

Unit 5

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1  PB pg. 56-57  WB pg. 48 | * *beach, cloud, mountain, rain, sea, snow, sun, wind* |  | * identifying and using new words: weather, natural features * singing a song using the target vocabulary * ESDC: why is rain important? |
| Lesson 2  PB pg. 58  WB pg. 49 | * recycled vocabulary: weather, natural features | * Present Continuous – affirmative and negative | * understanding the use of Present Continuous affirmative and negative * reading and acting out a story using the target grammar |
| Lesson 3  PB pg. 59  WB pg. 50 | * recycled vocabulary: activities, clothing | * *I’m watching videos.* * *I’m not working.* * *He’s climbing.* * *He isn’t wearing a jacket.* * *They’re playing.* * *They aren’t swimming.* | * describing the weather * saying what people are doing now |
| Lesson 4  PB pg. 60-61  WB pg. 51 | * *coat, sky, water, wet, whale* * additional vocabulary: *amazing, boots, jumping, warm* |  | * understanding implied action in a play * ordering a story |
| Lesson 5  PB pg. 62  WB pg. 52 | * *skate, smile, snow, story* – sounds and letters words |  | * sounds and letters: identifying *sk, sm, sn, st s*ounds * learning to learn: adjectives |
| Lesson 6  PB pg. 63  WB pg. 53 | * *scarf* * recycled vocabulary: family members, activities | * Present Continuous *Wh-* questions | * Present Continuous *Wh-* questions * adapting and making dialogues |
| Lesson 7  PB pg. 64  WB pg. 54-55 | * *warm* * recycled vocabulary: weather |  | * listening: listening for key information * speaking: talking about the weather |
| Lesson 8  PB pg. 65  WB pg. 56-57 | * recycled vocabulary | * recycled grammar | * using exclamation marks * writing a scene for a play * optional/additional: Unit 5 test |
| Reading 2  PB pg. 66-67  WB pg. 68-69 | * additional vocabulary*: bell, blind, braille, bumps, buttons, cane, difficult, feel, fingers, sound, special, tells, use* * recycled vocabulary: adjectives | * recycled grammar | * reading an information text * developing reading fluency * giving a personal response to a text * using thinking skills |
| Mid-Year test | * reviewing vocabulary: Units 1-5 | * reviewing grammar: Units 1-5 | * Mid-Year test |

Unit 6

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1  PB pg. 70-71  WB pg. 62 | * *bus, helicopter, lorry, motorbike, plane, train, traffic light, left/right* |  | * identifying and using new words: transport * singing a song using the target vocabulary |
| Lesson 2  PB pg. 72  WB pg. 63 | * recycled vocabulary: transport | * imperatives | * understanding the use of imperatives * reading and acting out a story using the target grammar |
| Lesson 3  PB pg. 73  WB pg. 64 | * recycled vocabulary | * *Stop! / Walk!* * *Don’t cross! / Don’t run!* | * giving and understanding instructions |
| Lesson 4  PB pg. 74-75  WB pg. 65 | * *helmet, pavement, road, seat belt, shout, traffic* * additional vocabulary: *bright, polite, ride, rules, safety, traffic, wait* * recycled vocabulary: transport, imperatives |  | * reading a safety poster * applying information from text * ESDC: why is it important to follow safety rules? |
| Lesson 5  PB pg. 76  WB pg. 66 | * *Clothes, glue, sleep –* sounds and letters words |  | * sounds and letters: identifying *cl, gl, sl* sound * learning to learn: regular plurals |
| Lesson 6  PB pg. 77  WB pg. 67 | * recycled vocabulary | * Present Continuous – questions and short answers | * making dialogues – independent production * talking about what you’re doing |
| Lesson 7  PB pg. 78  WB pg. 68-69 | * *back, floor, front, stairs* * recycled vocabulary |  | * listening: listening for key information * speaking: making requests |
| Lesson 8  PB pg. 79  WB pg. 70-71 | * recycled vocabulary | * recycled grammar | * using exclamation marks * writing classroom rules * optional/additional: Unit 6 test |
| Review 3  PB pg. 80-81 | * reviewing vocabulary: weather, natural features, transport | * reviewing grammar from Units 5 and 6 | * reviewing vocabulary and grammar from Units 5 and 6 * CYLE: Pre A1 Starters, Reading and Writing Part 3 and 4 * recognising and evaluating own progress |

Unit 7

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1  PB pg. 82-83  WB pg. 72 | * *spring, summer, autumn, winter* * *have a picnic, make a snowman, plant flowers, play outside* |  | * identifying and using new words: seasons, activities * singing a song using the target vocabulary |
| Lesson 2  PB pg. 84  WB pg. 73 | * recycled vocabulary: seasons | * *like + ing* | * understanding the use of *like + ing* * reading and acting out a story using the target grammar |
| Lesson 3  PB pg. 85  WB pg. 74 | * recycled vocabulary: activities | * *I like having picnics.* * *I don’t like swimming.* * *Do you like going to the beach?* * *Yes, I do. / No, I don’t.* | * talking about activities that you like and dislike |
| Lesson 4  PB pg. 86-87  WB pg. 75 | * *fly, jumper, machine, ski, travel* * *let’s go, puddles* * recycled vocabulary: seasons, weather | * recycled grammar | * reading a story * identifying the main idea * ESDC: what does weather around the world do to make people’s lives different? |
| Lesson 5  PB pg. 88  WB pg. 76 | * *lake, make, plane –* sounds and letters words |  | * sounds and letters: identifying long *a* sound * learning about language: rhyming words |
| Lesson 6  PB pg. 91  WB pg. 77 | * *leaf / leaves* * recycled vocabulary: seasons, weather | * *Let’s* + infinitive * *What about + -ing?* | * roleplaying a dialogue * producing a dialogue |
| Lesson 7  PB pg. 90  WB pg. 78-79 | * *go sailing, lamb, sheep* * recycled vocabulary: seasons, weather | * recycled grammar | * listening: listening for specific information * speaking: accepting or rejecting suggestions |
| Lesson 8  PB pg. 91  WB pg. 80-81 | * recycled vocabulary | * recycled grammar | * identifying and using headings * writing a brochure about a country * optional/additional: Unit 7 test |
| Reading 3  PB pg. 92-93  WB pg. 94-95 | * *explore, island, volcano* * recycled vocabulary | * recycled grammar | * reading a story * developing reading fluency * giving a personal response to a text * using thinking skills |

Unit 8

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1  PB pg. 96-97  WB pg. 82 | * *beans, coconut, grapes, lemon, peas, pepper, potato, watermelon* |  | * identifying and using new words: fruits, vegetables * singing a song using the target vocabulary |
| Lesson 2  PB pg. 98  WB pg. 83 | * recycled vocabulary: fruits, vegetables | * *would like + a / an / some* | * understanding the use of *would like + a / an / some* * reading and acting out a story using the target grammar |
| Lesson 3  PB pg. 99  WB pg. 84 | * recycled vocabulary: fruits, vegetables | * *I’d like a grape.* * *I’d like some lemons.* * *Would you like a watermelon?* * *Would you like some beans?* | * offering and asking for food |
| Lesson 4  PB pg. 100-101  WB pg. 85 | * *grow, hole, pots, seed, soil* * *flower, leaves, plant* * recycled vocabulary: fruits, vegetables | * recycled grammar | * reading an information text * understanding sequence * ESDC: how does planting flowers help the planet? |
| Lesson 5  PB pg. 102  WB pg. 86 | * *mice, rice, white* – sounds and letters words |  | * sounds and letters: identifying long *i* sound * learning to learn: irregular plurals |
| Lesson 6  PB pg. 103  WB pg. 87 | * *feed, pick, strawberry* * recycled vocabulary | * *would like + to* + infinitive | * roleplaying a dialogue * producing a dialogue |
| Lesson 7  PB pg. 104  WB pg. 88-89 | * *fruit, market, vegetables* * recycled vocabulary: fruits, vegetables | * recycled grammar | * listening: identifying specific information * speaking: asking for things in a shop or market |
| Lesson 8  PB pg. 105  WB pg. 90-91 | * recycled vocabulary | * recycled grammar | * using commas * writing a party invitation * optional/additional: Unit 8 test |
| Review 4  PB pg. 106-107 | * revision of vocabulary: seasons, activities, fruits, vegetables | * reviewing grammar from Units 7 and 8 | * reviewing vocabulary, grammar, sounds and letters from Units 7 and 8 * CYLE: Pre A1 Starters, Reading and Writing Part 2, Speaking Part 2 and Part 4 * recognising and evaluating own progress |

Unit 9

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1  PB pg. 108-109  WB pg. 92 | * *bathroom, dining room, hall, kitchen, living room, bookcase, shower, sofa* |  | * identifying and using new words: rooms, furniture * singing a song using the target vocabulary |
| Lesson 2  PB pg. 110  WB pg. 93 | * recycled vocabulary: places | * Past Simple *(was / were)* | * understanding the use of Past Simple * reading and acting out a story using the target grammar |
| Lesson 3  PB pg. 111  WB pg. 94 | * recycled vocabulary: rooms, furniture | * *I was with Grandma.* * *I wasn’t at home.* * *She was happy.* * *She wasn’t tired.* * *We were in the kitchen.* * *We weren’t hungry.* | * talking about past events and feelings |
| Lesson 4  PB pg. 112-113  WB pg. 95 | * *asleep, astronaut, space, towel, wash, space station* * recycled vocabulary | * recycled grammar | * reading a realistic story * reading for detail * ESDC: can anybody be an astronaut? |
| Lesson 5  PB pg. 114  WB pg. 96 | * *home, nose, flute, tube* – sounds and letters words | * nouns | * sounds and letters: identifying long *o* and *u* sounds * learning about language: alphabetical order |
| Lesson 6  PB pg. 115  WB pg. 97 | * recycled vocabulary: rooms, places | * Past Simple *(to be) –* questions and short answers | * roleplaying a dialogue * producing a dialogue |
| Lesson 7  PB pg. 116  WB pg. 98-99 | * *lake* * recycled vocabulary: places, playground items | * recycled grammar | * listening: listening for sequence * speaking: telling the time (*half past*) |
| Lesson 8  PB pg. 117  WB pg. 100/1 | * recycled vocabulary | * recycled grammar | * starting and ending an email * writing an email about yesterday * optional/additional: Unit 9 test |
| Reading 4  PB pg. 118-119, 121  WB pg. 102 | * *contest, pear, prince* * recycled vocabulary | * revision of grammar | * reading a play * developing reading fluency * giving a personal response to a text * using thinking skills |

Unit 10

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1  PB pg. 122-123  WB pg. 102 | * *aquarium, art gallery, bowling alley, campsite, concert, skate park, theme park, zoo* |  | * identifying and using new words: recreational places in a town * singing a song using the target vocabulary |
| Lesson 2  PB pg. 124  WB pg. 103 | * recycled vocabulary: recreational places in a town | * Present Simple – regular verbs | * understanding the use of Past Simple: regular verbs * reading and acting out a story using the target grammar |
| Lesson 3  PB pg. 125  WB pg. 104 | * recycled vocabulary: recreational places in a town | * *I visited the zoo.* * *He painted a picture.* * *We listened to music.* * *They cooked.* | * talking about what you did in the past |
| Lesson 4  PB pg. 126-127  WB pg. 105 | * *dark, dinosaur, pyjamas, sleeping bag, surprise* * recycled vocabulary | * recycled grammar | * enjoying a story * understanding sequence and word meaning from context * ESDC: why are weekends important? |
| Lesson 5  PB pg. 128  WB pg. 106 | * *Bee, tree, weekend* – sounds and letters words |  | * sounds and letters: identifying long *e* sound * learning about language: opposites |
| Lesson 6  PB pg. 129  WB pg. 107 | * recycled vocabulary | * *Wh-* questions * answers with Past Simple regular verbs | * roleplaying a dialogue * producing a dialogue |
| Lesson 7  PB pg. 130  WB pg. 108-109 | * *a ride, water park* * recycled vocabulary: recreational places in a town | * recycled grammar | * listening: listening for specific information * speaking: asking and answering about the weekend |
| Lesson 8  PB pg. 131  WB pg. 110-111 | * recycled vocabulary | * recycled grammar | * using time expressions and sequencing words * writing a description of the weekend * optional/additional: Unit 10 test |
| Review 5  PB pg. 132-133 | * revision of vocabulary: furniture, places in a town, rooms | * revision of grammar from Units 9 and 10 | * reviewing vocabulary and grammar from Units 9 and 10 * CYLE: Pre A1 Starters, Listening Part 4, Speaking Part 3 * recognising and evaluating own progress |
| End-of-Year Test | * reviewing vocabulary: Units 1-10 | * reviewing grammar: Units 1-10 | * End-of-Year test |