Academy Stars 2nd edition 3 (90 hours)

Option 1 (10 units, 4 reading sections / plays, 5 review & CYLE practice, EOY test)

Option 2 (Welcome unit, 10 units, 5 review & CYLE practice, 1 reading section / play, MY & EOY tests)

all tests available in Teacher’s Resource Bank via Teacher’s App

Welcome Unit

|  |  |  |  |
| --- | --- | --- | --- |
| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1PB pg. 4-5WB pg. 4 |  | * *How old are you?*
* *What class are you in?*
* *What’s your favourite…?*
 | * meeting the characters
* describing people
 |
| Lesson 2PB pg. 6-7WB pg. 5-7 | * reviewing vocabulary: activities, animals, forms of transport, furniture, places
 |  | * vocabulary review
 |

Unit 1

|  |  |  |  |
| --- | --- | --- | --- |
| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1PB pg. 8-9WB pg. 8 | * *art, break time, computer studies, English, homework, maths, music, PE, science, social studies*
 |  | * identifying and using new words: school subjects and activities
* singing a song
 |
| Lesson 2PB pg. 10-11WB pg. 9 | * *computer room, difficult, laugh, rescue, think*
* *friendly, shy, window*
 |  | * reading a story
* identifying new words: school words and verbs
 |
| Lesson 3PB pg. 12WB pg. 10 | * *asleep, clean, eat, green, heap, ice cream, please, sheep, street, three, tree*
 |  | * reading comprehension: sequencing events
* sounds and spelling: *ee* or *ea (/i:/)*
* ESDC: how can you help new students in your school?
 |
| Lesson 4PB pg. 13WB pg. 11 | * recycled vocabulary: school subjects, activities
 | * Present Simple or Present Continuous
 | * using Present Simple or Present Continuous
 |
| Lesson 5PB pg. 14WB pg. 12 | * recycled vocabulary
* *after, before, first, second, then*
* recycled vocabulary: school subjects
 |  | * sounds and letters: identifying short vowel sounds
* using new words: adverbs of sequence
* using *good at / not good at +* nouns
 |
| Lesson 6PB pg. 15WB pg. 13 | * recycled vocabulary
 | * *May I go out / come in?*
* *Can you repeat the\at please?*
* *Is this correct / OK?*
* *How do you say that in English?*
 | * listening: listening for specific words
* speaking: saying a chant
* ESDC: why is it good to go to school?
 |
| Lesson 7PB pg. 16WB pg. 14-15 | * recycled vocabulary
 | * recycled grammar
 | * writing a dialogue using speech marks
 |
| Lesson 8PB pg. 17WB pg. 16-17 | * *ball games, basketball, drawing, nature, running, school clubs*
 |  | * analysing and evaluating options
* optional/additional: Unit 1 test
 |
| Reading 1PB pg. 18-20OR | * recycled vocabulary
 | * recycled grammar
 | * reading an adventure story
* developing reading fluency
 |
| Play 1PB pg. 21 | * recycled vocabulary
 | * Present Simple and Present Continuous
 | * acting out a play
 |

Unit 2

|  |  |  |  |
| --- | --- | --- | --- |
| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1PB pg. 22-23WB pg. 18 | * *clean, dust, make the bed, play chess, play computer games, read a comic, sweep the floor, tidy up, wash up, watch a film*
 |  | * identifying and using new words: chores and free time
* singing a song
 |
| Lesson 2PB pg. 24-25WB pg. 19 | * *basement, cereal, lift, roof, toast, top floor*
* *garage, hotel, stairs*
* recycled vocabulary: chores and free time
 |  | * reading a blog
* identifying new words: buildings and breakfast
 |
| Lesson 3PB pg. 26WB pg. 20 | * *boat, coat, goat, road, snow, snowballs, throwing, window, yellow*
* recycled vocabulary: chores and free time
 |  | * reading comprehension: inferring feelings
* sounds and spelling: *ow* or *oa* (/ƏƱ/)
* ESDC: why is it important for all of us to help with the chores at home?
 |
| Lesson 4PB pg. 27WB pg. 21 | * recycled vocabulary: chores
 | * adverbs of frequency
 | * understanding and using adverbs of frequency
* adapting and building dialogues
 |
| Lesson 5PB pg. 28WB pg. 22 | * *once, twine, three times a day / a week / a month*
* recycled vocabulary: chores and free-time activities
 | * *How often do you…?*
* adverbs of frequency
 | * using new words: frequency expressions
* using *How often do you…?*
 |
| Lesson 6PB pg. 29WB pg. 23 | * recycled vocabulary
 | * *My robot’s name is …*
* *It’s purple. / It’s got two arms.*
* *It always makes the bed.*
* *It sometimes watches TV.*
 | * listening: sequencing events
* speaking: giving a presentation
 |
| Lesson 7PB pg. 30WP pg. 24-25 | * recycled vocabulary
 | * recycled grammar
 | * writing a blog post using capital letters and punctuation
 |
| Lesson 8PB pg. 31WB pg. 26-27 | * *do a survey*
* recycled vocabulary
 | * recycled grammar
 | * decoding and sequencing information
* optional/additional: Unit 2 test
 |
| Review 1PB pg. 32-33 | * reviewing vocabulary from Units 1 and 2
 | * reviewing grammar from Units 1 and 2
 | * reviewing grammar and vocabulary from Units 1 and 2
* CYLE: A1 Movers Reading and Writing Part 3, Speaking Part 1
* recognising and evaluating own progress
 |

Unit 3

|  |  |  |  |
| --- | --- | --- | --- |
| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1PB pg. 34-35WB pg. 28 | * *bank, bus stop, café, cinema, hospital, library, shopping centre, supermarket, swimming pool, train station*
 |  | * identifying and using new words: places around town
* singing a song
 |
| Lesson 2PB pg. 36-37WB pg. 29 | * *angry, careful, kind, loud, patient, peaceful*
* *gamepads, shadows*
 |  | * reading a story
* identifying new words: adjectives to describe people
 |
| Lesson 3PB pg. 38WB pg. 30 | * *balloon, blue, food, glue, kangaroo, moon, school, true, zoo*
 |  | * reading comprehension: scanning and categorising
* sounds and spelling: *oo* or ue (/u/)
* ESDC: why is it important to balance computer games with screen-free activities?
 |
| Lesson 4PB pg. 39WB pg. 31 | * recycled vocabulary: places in town
 | * *to be*: Present Simple or Past Simple?
 | * understanding *to be* – Present Simple or Past Simple?
* adapting and building dialogues
 |
| Lesson 5PB pg. 40WB pg. 32 | * *aunt, cousin, grandparents, parents, uncle*
* recycled vocabulary: places in town
 | * *Wh- questions + was / were*
 | * using new words: family
* using *Wh- questions + was / were*
 |
| Lesson 6PB pg. 41WB pg. 33 | * *after that / first, next, then*
* recycled vocabulary
 |  | * listening: following sequenced information
* speaking: providing sequenced information
 |
| Lesson 7PB pg. 42WB pg. 34-35 | * recycled vocabulary
 | * recycled grammar
 | * planning and writing a story using a Mind Map
 |
| Lesson 8PB pg. 43WB pg. 36-37 | * additional vocabulary: *bag of food, book, detective, new jacket, towel, train ticket*
* recycled vocabulary
 | * recycled grammar
 | * making deductions
* speculating about someone’s identity
* optional/additional: Unit 3 test
 |
| Reading 2PB pg. 44-46OR | * recycled vocabulary
 | * recycled grammar
 | * reading a funny story
* developing reading fluency
 |
| Play 2PB pg. 47 | * recycled vocabulary
 | * recycled grammar
 | * acting out a play
 |

Unit 4

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| --- | --- | --- | --- |
| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1PB pg. 48-49WB pg. 38 | * *biscuit, bottle, cheese, cup, pasta, plate, salad, sandwich, soup, tea*
 |  | * identifying and using new words: food and tableware
* singing a song
 |
| Lesson 2PB pg. 50-51WB pg. 39 | * *backpack, hippo, leopard, noise, tent, torch*
* *menu tab, website*
* recycled vocabulary: food and tableware
 |  | * reading a website text
* identifying new words: safari
* ESDC: what can we do to protect wild animals?
 |
| Lesson 3PB pg. 52WB pg. 40 | * *bear, chair, hairy, pair, pear, stairs, wea*
* recycled vocabulary: food and tableware
 |  | * reading comprehension: contrasting two texts
* sounds and spelling: *ai* or *ea* (/eƏ/)
 |
| Lesson 4PB pg. 53WB pg. 41 | * recycled vocabulary: safari animals, food and tableware
 | * countable and uncountable nounswith *some / any*
 | * understanding countable and uncountable nounswith *some / any*
* adapting and building dialogues
 |
| Lesson 5PB pg. 54WB pg. 42 | * *mushrooms, olives, peppers, spinach, tuna*
* recycled vocabulary: food and tableware
 | * *How much / many…?*
* *There’s… / There’re…*
 | * using new words: food
* using *How much / many…? a*nd *There’s… / There’re…*
 |
| Lesson 6PB pg. 55WB pg. 43 | * *feed, have lunch, hold, play, ride, visit*
* recycled vocabulary
 |  | * listening: listening for specific information
* speaking: giving suggestions and making a plan
 |
| Lesson 7PB pg. 56WB pg. 44-45 | * recycled vocabulary
 | * recycled grammar
 | * making paragraphs in a website text
 |
| Lesson 8PB pg. 57WB pg. 46-47 | * additional vocabulary: *North Pole, polar bear*
* recycled vocabulary
 | recycled grammar | * analysing and synthesising information
* speculating about someone’s identity
* optional/additional: Unit 4 test
 |
| Review 2PB pg. 58-59 | * reviewing vocabulary from Units 3 and 4
 | * reviewing grammar from Units 3 and 4
 | * reviewing vocabulary and grammar from Units 3 and 4
* CYLE: A1 Movers, Listening Part 1, Speaking Part 2
* recognising and evaluating own progress
 |

Unit 5

|  |  |  |  |
| --- | --- | --- | --- |
| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1PB pg. 60-61WB pg. 48 | * *daughter, drum, flute, husband, granddaughter, grandson, son, trumpet, violin, wife*
 |  | * identifying and using new words: family and musical instruments
* singing a song
 |
| Lesson 2PB pg. 62-62WB pg. 49 | * *carry, dance, look after, love, study, travel*
* additional vocabulary: *poem, rhythm, rhyme*
* recycled vocabulary: family
 |  | * reading poetry
* identifying new words: action verbs
* ESDC: what can you learn from your grandparents?
 |
| Lesson 3PB pg. 64WB pg. 50 | * *day, Monday, paint, play, playing, rainy, snail, tail, today, train, wait*
 |  | * reading comprehension: recognising features and interpreting meaning
* sounds and spelling: *ai* or *ay* (/eɪ/)
 |
| Lesson 4PB pg. 65WB pg. 51 | * recycled vocabulary: family words, musical instruments, free-time activities
 | * Past Simple + and – regular verbs
 | * understanding and using Past Simple regular verbs
 |
| Lesson 5PB pg. 66WB pg. 52 | * *cowboy, dress up, kindergarten, princess*
* recycled vocabulary
 | * Past Simple *yes / no* questions
 | * using new words: dressing up
* using Past Simple *yes / no* questions
 |
| Lesson 6 PB pg. 67WB pg. 53 | * *paint pictures, play chess, play football, tell stories*
 |  | * listening: listening for specific information
* speaking: asking and answering questions about family
 |
| Lesson 7PB pg. 68WB pg. 54-55 | * recycled vocabulary
 | * recycled grammar
 | * writing rhyming poetry
 |
| Lesson 8PB pg. 69WB pg. 56-57 | * additional vocabulary: *fact, opinion*
* recycled vocabulary
 | * recycled grammar
 | * analysing and evaluating information
* optional/additional: Unit 5 test
 |
| Mid-Year test | * reviewing vocabulary: Units 1-5
 | * reviewing grammar: Units 1-5
 | * Mid-Year test
 |

Unit 6

|  |  |  |  |
| --- | --- | --- | --- |
| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1PB pg. 70-71WB pg. 62 | * *crab, dolphin, eel, jellyfish, octopus, penguin, seahorse, shark, starfish, whale*
 |  | * identifying and using new words: sea animals
* singing a song
 |
| Lesson 2PB pg. 72-73WB pg. 63 | * *fat, hard, heavy, round, thin, tiny*
* additional vocabulary: *mammal*
* recycled vocabulary: sea animals
 |  | * reading an informative text
* identifying new words: adjectives
* ESDC: what can we do to protects our oceans and the animals that live there?
 |
| Lesson 3PB pg. 74WB pg. 64 | * *after, ask, banana, faster, garden, park, party, star, starting*
 |  | * reading comprehension: identifying facts

sounds and spelling: *ar* or *a* (/a:/) |
| Lesson 4PB pg. 75WB pg. 65 | * recycled vocabulary: sea animals
 | * comparatives
 | * understanding and comparing two people, animals and objects
 |
| Lesson 5PB pg. 76WB pg. 66 | * *bad, worse, the worst; friendly, friendlier, the friendliest; good, better, the best; tall, taller, the tallest*
* recycled vocabulary: family words
 | * superlative form with short adjectives
 | * using new words: adjectives
* understanding and using the superlative form with short adjectives
 |
| Lesson 6PB pg. 77WB pg. 67 | * additional vocabulary: *together, waited, watched*
 | * recycled grammar
 | * listening: sequencing events
* speaking: acting out a story
 |
| Lesson 7PB pg. 78WB pg. 68-69 | * recycled vocabulary
 | * recycled grammar
 | * writing an informative text from notes
 |
| Lesson 8PB pg. 79WB pg. 70-71 | * additional vocabulary: *average length, average speed*
* recycled vocabulary
 | * recycled grammar
 | * decoding information
* optional/additional: Unit 6 test
 |
| Review 3PB pg. 80-81 | * reviewing vocabulary from Units 5 and 6
 | * reviewing grammar from Units 5 and 6
 | * reviewing vocabulary and grammar from Units 5 and 6
* CYLE: A1 Movers, Reading and Writing Part 6, Speaking Part 3
* recognising and evaluating own progress
 |

Unit 7

|  |  |  |  |
| --- | --- | --- | --- |
| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 PB pg. 82-83WB pg. 72 | * *come – came, go – went, have – had, make – made, read – read, say – said, see – saw, stand – stood, think – thought, wear - wore*
 |  | * identifying and using new words: Past Simple irregular verbs
* singing a song
 |
| Lesson 2PB pg. 84-85WB pg. 73 | * *angrily, happily, kindly, loudly, quickly, quietly, sadly, slowly*
* additional vocabulary: *traditional*
 |  | * reading a traditional story
* identifying new words: adverbs
* ESDC: life on land
 |
| Lesson 3PB pg. 86WB pg. 74 | * *bright, fly, light, my, night, right, sky, why*
 |  | * reading comprehension: analysing for inference
* sounds and spelling: *y* or *igh* (/aɪ/)
* ESDC: what can you do to stop bullying at school?
 |
| Lesson 4PB pg. 87WB pg. 75 | * recycled vocabulary
 | * Past Simple (irregular verbs)
 | * understanding and using Past Simple irregular verbs
 |
| Lesson 5PB pg. 88WB pg. 76 | * *eat – ate, drink – drank, party*
* recycled vocabulary: family words, food and drink
 | * Past Simple with *Wh*- question form
 | * using new words: verbs in the past, places
* understanding and using Past Simple with *Wh*- question form
 |
| Lesson 6 PB pg. 89WB pg. 77 | * additional vocabulary: *cupboard, pushed, you’re welcome*
 | * recycled grammar
 | * listening: listening to a traditional story
* speaking: acting out a story
 |
| Lesson 7PB pg. 90WB pg. 78-79 | * recycled vocabulary
 | * recycled grammar
 | * writing a summary
 |
| Lesson 8 PB pg. 91WB pg. 80-81 | * additional vocabulary: *characters, point of view*
* recycled vocabulary
 | * recycled grammar
 | * making deductions
* speculating about someone’s identity
* optional/additional: Unit 7 test
 |
| Reading 3PB pg. 92-94OR | * recycled vocabulary
 | * recycled grammar
 | * reading two fables
* developing reading fluency
 |
| Play 3PB pg. 95 | * recycled vocabulary
 | * recycled grammar
 | * acting out a play
 |

Unit 8

|  |  |  |  |
| --- | --- | --- | --- |
| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 PB pg. 96-97WB pg. 82 | * *bowl, coin, fire, history, knife, museum, musical instrument, necklace, sculpture, tool*
 |  | * identifying and using new words: objects in a history museum
* singing a song
 |
| Lesson 2 PB pg. 98-99WB pg. 83 | * *gold, grass, metal, stone, wood, wool*
* recycled vocabulary: objects in a history museum
 |  | * reading a factual text
* identifying new words: materials
 |
| Lesson 3 PB pg. 100WB pg. 84 | * *boy, coin, noise, toy, voice*
* recycled vocabulary: objects in a history museum
 |  | * reading comprehension: using labels in a text to aid comprehension
* sounds and spelling: *oi* or *oy* (/oi/)
* ESDC: what can we learn from history?
 |
| Lesson 4 PB pg. 101WB pg. 85 | * recycled vocabulary: objects in a history museum
 | * *there was / were*
 | * understanding *There was / were*
 |
| Lesson 5 PB pg. 102WB pg. 86 | * *butterfly, gorilla, meercat, parrot, show*
* recycled vocabulary
 | * *Yes / No* questions with *there was / were*
 | * using new words: zoo words
* understanding and using *Yes / No* questions with *there was / were*
 |
| Lesson 6 PB pg. 103WB pg. 87 | * recycled vocabulary
 | * recycled grammar
 | * listening: analysing information
* speaking: describing a picture
 |
| Lesson 7PB pg. 104WB pg. 88-89 | * recycled vocabulary
 | * recycled grammar
 | * writing a description using topic sentences
 |
| Lesson 8PB pg. 105WB pg. 90-91 | * additional vocabulary: *archaeologist*
* recycled vocabulary
 | * recycled grammar
 | * analysing information
* optional/additional: Unit 8 test
 |
| Review 4PB pg. 106-107 | * reviewing vocabulary from Units 7 and 8
 | * reviewing grammar from Units 7 and 8
 | * reviewing vocabulary and grammar from Units 7 and 8
* CYLE: A1 Movers, Listening Part 2, Speaking Part 4
* recognising and evaluating own progress
 |

Unit 9

|  |  |  |  |
| --- | --- | --- | --- |
| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1PB pg. 108-109WB pg. 92 | * *bat, flip-flops, glove, goggles, helmet, swimming cap, swimming costume, towel, tracksuit, trainers*
 |  | * identifying and using new words: sports clothes and equipment
* singing a song
 |
| Lesson 2 PB pg. 110-111WB pg. 93 | * *athletics, competition, medals, team, uniform, winner*
* additional vocabulary: *School Olympics*
 |  | * reading emails
* identifying new words: sports vocabulary
 |
| Lesson 3PB pg. 112WB pg. 94 | * *brown, clown, cloud, cow, flower, house, mountain, mouth, town, trousers*
 |  | * reading comprehension: comparing and contrasting information
* sounds and spelling: *ou* or *ow* (/ɑu/)
* ESDC: how is sport good for you?
 |
| Lesson 4 PB pg. 113WB pg. 95 | * recycled vocabulary: sports clothes
 | * *have to…*
* *don’t have to…*
 | * understanding and using *have to… / don’t have to…*
 |
| Lesson 5 PB pg. 114WB pg. 96 | * *energy, meat, muscles*
* recycled vocabulary
 | * *Why…?*
* *Because…*
 | * using new words: healthy eating
* understanding and using *Why…? a*nd *Because…*
 |
| Lesson 6 PB pg. 115WB pg. 97 | * recycled vocabulary
 | * recycled grammar
 | * listening: comparing and contrasting information
* speaking: acting out a roleplay
 |
| Lesson 7 PB pg. 116WB pg. 98-99 | * recycled vocabulary
 | * recycled grammar
 | * writing an email using connectors of addition
 |
| Lesson 8 PB pg. 117WB pg.100-101 | * additional vocabulary: *crack the secret code*
* recycled vocabulary
 | * recycled grammar
 | * decoding and sequencing information
* optional/additional: Unit 9 test
 |
| Reading 4PB pg. 118-120OR | * recycled vocabulary
 | * recycled grammar
 | * reading a fact file and an interview
* developing reading fluency
 |
| Play 4PB pg. 121 | * recycled vocabulary
 | * recycled grammar
 | * acting out a play
 |

Unit 10

|  |  |  |  |
| --- | --- | --- | --- |
| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1PB pg. 122-123WB pg. 102 | * *first of January, second of February, third of March, fourth of April, fifth of May, sixth of June, seventh of July, eighth of August, ninth of September, tenth of October, eleventh of November, twelfth of December*
 |  | * identifying and using new words: months and dates
* singing a song
 |
| Lesson 2 PB pg. 124-125WB pg. 103 | * *card, clothes, fireworks, pie, ring a bell, sweets*
* additional vocabulary: *piñata*
* recycled vocabulary: months and dates
 |  | * reading a magazine article
* identifying new words: celebrations
 |
| Lesson 3PB pg. 126WB pg. 104 | * *bird, burger, circus, girl, purple, shirt, skirt, third, Thursday, turn*
 |  | * reading comprehension: identifying and inferring information
* sounds and spelling: *ir* or *ur* (/ɜ:/)

ESDC: what can we learn from other cultures? |
| Lesson 4 PB pg. 126-127WB pg. 105 | * recycled vocabulary: transport, months
 | * *going to…* for future plans
 | * understanding and using *going to* for future plans
 |
| Lesson 5 PB pg. 128WB pg. 106 | * *Arabic, Mandarin, Polish, Spanish*
* recycled vocabulary: transport
 | * *going to* – questions
 | * using new words: languages
* asking questions with *going to…*
 |
| Lesson 6 PB pg. 129WB pg. 107 | * recycled vocabulary
 | * recycled grammar
 | * listening: listening for specific information
* speaking: discussing a topic
 |
| Lesson 7 PB pg. 130WB pg. 108-109 | * recycled vocabulary
 | * recycled grammar
 | * writing a letter using connectors of sequence
 |
| Lesson 8 PB pg. 131WB pg. 110-111 | * recycled vocabulary
 | * recycled grammar
 | * analysing and evaluating prior knowledge
* optional/additional: Unit 10 test
 |
| Review 5PB pg. 132-133 | * revision of vocabulary from Units 9 and 10
 | * revision of grammar from Units 9 and 10
 | * reviewing vocabulary and grammar from Units 9 and 10
* CYLE: A1 Movers, Reading and Writing Part 1, and Part 2
* recognising and evaluating own progress
 |
| End-of-Year Test | * reviewing vocabulary: Units 1-10
 | * reviewing grammar: Units 1-10
 | * End-of-Year test
 |