Academy Stars 2nd edition 5 (90 hours)

Option 1 (10 units, 4 reading sections, 5 review & CYLE practice, EOY test)

Option 2 (Welcome unit, 10 units, 5 review & CYLE practice, 1 reading section, MY & EOY tests)

all tests available in Teacher’s Resource Bank via Teacher’s App

Welcome Unit

|  |  |  |  |
| --- | --- | --- | --- |
| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1PB pg. 4-5WB pg. 4-5 | * *Art, computer studies, do karate, English, maths, music, play tennis, reading, science, sport, visit museums*
 |  | * meeting the characters
* talking about interests and holiday activities
 |
| Lesson 2PB pg. 6-7WB pg. 6-7 | * reviewing vocabulary: jobs, outdoor sports, parts of a plant or animal, shops, the countryside
 |  | * vocabulary review
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Unit 1

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| --- | --- | --- | --- |
| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1PB pg. 8-9WB pg. 8 | * *accident, ambulance, cause (caused), cooker, electricity, heating, million, power, rehearse (rehearsing), weird*
 |  | * reading a newspaper article
* reading skill: identifying features of a newspaper article
 |
| Lesson 2PB pg. 10WB pg. 9 | * recycled vocabulary
 |  | * reading skill: understanding facts and details
* learning to learn: understanding large numbers
* ESDC: how do people and animals affect each other in the same habitat?
 |
| Lesson 3PB pg. 11WB pg. 10 | * recycled vocabulary: emergencies
 | * Past Continuous with Past Simple
 | * talking about interrupted past actions with *when*
 |
| Lesson 4PB pg. 12WB pg. 11 | * *alarm, emergency, experiment, fire drill, fire engine, smoke*
 | * interrupted past question form
* Past Simple + *while* + Past Continuous
* Past Continuous + *when* + Past Simple
 | * asking and answering questions about interrupted past activities
 |
| Lesson 5PB pg. 13WB pg. 12-13 | * *lifeboat, life jacket, rescue boat*
 | * recycled grammar
 | * understanding context from audio clues
* ESDC: what can you do to help in an emergency?
 |
| Lesson 6PB pg. 14-15WB pg. 13-15 | * recycled vocabulary
 | * recycled grammar
 | * writing a newspaper article from notes
* writing direct speech
* working with words: adjectives ending with *-ing* and *-ed*
 |
| Lesson 7PB pg. 16WB pg. 16 | * *explain, whisper*
* recycled vocabulary
 | * recycled grammar
 | * expressing feelings when speaking
 |
| Lesson 8PB pg. 17WB pg. 16-17 | * recycled vocabulary
 | * recycled grammar
 | * applying thinking skills: analysing a problem and reaching a decision
* optional/additional: Unit 1 test
 |
| Reading 1PB pg. 18-20 | * recycled vocabulary
 | * recycled grammar
 | * reading a traditional story
* developing reading fluency
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Unit 2

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1PB pg. 22-23WB pg. 18 | * *atlas, borrow (borrowed), cassette player, diary, encyclopaedia, freezing, hot water bottle, office, phone box, remember (remembered)*
* recycled vocabulary: emergencies
 |  | * reading a diary entry
* reading skill: using photos to help understanding
 |
| Lesson 2PB pg. 24WB pg. 19 | * recycled vocabulary
 |  | * reading skill: inferring meaning and drawing conclusions
* working with words: making nouns from verbs
 |
| Lesson 3PB pg. 25WB pg. 20 | * recycled vocabulary: emergencies, the past
 | * *used to* – affirmative and negative
 | * using *used to* to talk about past habits and situations
 |
| Lesson 4PB pg. 26WB pg. 21 | * *calculator, carpet, cottage, history, servants, vacuum*
* recycled vocabulary: the past
 | * questions with *used to*
 | * asking and answering questions with *used to*
 |
| Lesson 5PB pg. 27WB pg. 22-23 | * *guide, in those days, kilometre, oil lamp*
 | * recycled grammar
 | * listening for specific information
* ESDC: can all children go to school?
 |
| Lesson 6PB pg. 28-29WB pg. 23-25 | * recycled vocabulary
 | * recycled grammar
 | * writing a diary entry
* recognising features of informal writing
* learning to learn: memorising new vocabulary
 |
| Lesson 7PB pg. 30WP pg. 26 | * *communicate, 21st century*
* recycled vocabulary
 | * recycled grammar
 | * giving a talk
* clarifying information
* ESDC: how can our community be a better place in the future?
 |
| Lesson 8PB pg. 31WB pg. 26-27 | * recycled vocabulary
 | * recycled grammar
 | * applying thinking skills: analysing and evaluating information
* optional/additional: Unit 2 test
 |
| Review 1PB pg. 32-33 | * reviewing vocabulary from Units 1 and 2
 | * reviewing grammar from Units 1 and 2
 | * reviewing grammar and vocabulary from Units 1 and 2
* CYLE: A2 Flyers Reading and Writing Part 3, Speaking Part 2
* recognising and evaluating own progress
 |

Unit 3

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1PB pg. 34-35WB pg. 28 | * *adventure, beautiful, brilliant, great, heights, incredible, landscape, scenery, view, wildlife*
 |  | * reading a webpage
* reading skill: making predictions to understand a text
 |
| Lesson 2PB pg. 36WB pg. 29 | * recycled vocabulary
 |  | * reading skill: differentiating between fact and opinion
* working with words: using extreme adjectives
 |
| Lesson 3PB pg. 37WB pg. 30 | * recycled vocabulary: outdoor activities
 | * Present Perfect – affirmative, negative with *never*
 | * using Present Perfectto talk about experiences
 |
| Lesson 4PB pg. 38WB pg. 31 | * *camp, compass, put up (a tent), rucksack, sleeping bag*
* recycled vocabulary
 | * Present Perfect with *ever*
 | * using Present Perfect with *ever* to ask and answer about experiences
 |
| Lesson 5PB pg. 39WB pg. 32 | * *bite (bit), delicious, explorer, horrible, mosquito, strange*
 |  | * listening for similarities and differences
* ESDC: what can you learn about other cultures when you travel to new places?
 |
| Lesson 6PB pg. 40-41WB pg. 33-35 | * recycled vocabulary
 | * recycled grammar
 | * writing a webpage section
* recognising features of a webpage
* learning to learn: using a mind map to plan
 |
| Lesson 7PB pg. 42WB pg. 36 | * *act, coach, first aid*
* recycled vocabulary: outdoor activities
 | * recycled grammar
 | * doing an interview
* listening and showing interest
 |
| Lesson 8PB pg. 43WB pg. 36-37 | * recycled vocabulary
 | * recycled grammar
 | * applying thinking skills: reaching a decision through logical reasoning
* optional/additional: Unit 3 test
 |
| Reading 2PB pg. 44-47 | * recycled vocabulary
 | * recycled grammar
 | * reading an adventure story
* developing reading fluency
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Unit 4

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| --- | --- | --- | --- |
| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1PB pg. 48-49WB pg. 38 | * *challenging, coder, environmental, factory, interested in, litter, rewarding, safe, special effects, university*
 |  | * reading a magazine article
* reading skill: making predictions to help understanding
 |
| Lesson 2PB pg. 50WB pg. 39 | * recycled vocabulary
 |  | * reading skill and learning to learn: scanning for specific information
 |
| Lesson 3PB pg. 51WB pg. 40 | * recycled vocabulary: the world of work
 | * Present Perfect with *How long?*
* *since / for*
 | * asking questions with *How long?* + Present Perfect with *since / for*
 |
| Lesson 4PB pg. 52WB pg. 41 | * *canteen, cloakroom, gym, locker*
* recycled vocabulary
 | * Present Perfect with *already* and *yet*
 | * using Present Perfect with *already* and *yet*
 |
| Lesson 5PB pg. 53WB pg. 42-43 | * *flavour, freeze, spit, spoon*
 |  | * listening for sequence
 |
| Lesson 6PB pg. 54-55WB pg. 43-45 | * recycled vocabulary
 | * recycled grammar
 | * writing an article
* reviewing and editing your work
* working with words: *make* or *do*?
* ESDC: what other jobs can help communities?
 |
| Lesson 7PB pg. 56WB pg. 46 | * *battery, gardening, polite*
* recycled vocabulary
 | * recycled grammar
 | * apologising
* making and accepting offers
 |
| Lesson 8PB pg. 57WB pg. 46-47 | * recycled vocabulary
 | * recycled grammar
 | * applying thinking skills: coding and decoding information
* optional/additional: Unit 4 test
 |
| Review 2PB pg. 58-59 | * reviewing vocabulary from Units 3 and 4
 | * reviewing grammar from Units 3 and 4
 | * reviewing vocabulary and grammar from Units 3 and 4
* CYLE: A2 Flyers, Listening Part 1, Speaking Part 3
* recognising and evaluating own progress
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Unit 5

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1PB pg. 60-61WB pg. 48 | * *backwards, forwards, hug (hugged), lift (lifted), old-fashioned, pedal (pedalled), polluted, skyscraper, virtual, workshop*
 |  | * reading a science fiction story
* reading skill: identifying the main theme of a story
 |
| Lesson 2PB pg. 62WB pg. 49 | * recycled vocabulary
 |  | * reading skill: inferring meaning from a text
* working with words: suffixes
 |
| Lesson 3PB pg. 63WB pg. 50 | * recycled vocabulary: travel and transport
 | * comparisons: *just as…as / not as…as*
 | * using *just as* and *not as* to compare things
 |
| Lesson 4PB pg. 64WB pg. 51 | * *crowded, cycle path, fit, travel card*
* recycled vocabulary: travel and transport
 | * *too* and *not enough*
 | * using *too* and *not enough* to say something is more or less than you would like
 |
| Lesson 5PB pg. 65WB pg. 52-53 | * *popular, protect, safety equipment*
 |  | * listening for key facts
* ESDC: is price or quality more important when we buy something? why?
 |
| Lesson 6 PB pg. 66-67WB pg. 53-55 | * recycled vocabulary
 | * recycled grammar
 | * understanding the structure of a story
* writing a short story
* learning to learn: reading complex tables
 |
| Lesson 7PB pg. 68WB pg. 56 | * *discount, ferry, single / return (ticket), ticket office*
* recycled vocabulary
 | * recycled grammar
 | * requesting information about a journey
 |
| Lesson 8PB pg. 69WB pg. 56-57 | * recycled vocabulary
 | * recycled grammar
 | * applying thinking skills: analysing and resolving a problem
* optional/additional: Unit 5 test
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| Mid-Year test | * reviewing vocabulary: Units 1-5
 | * reviewing grammar: Units 1-5
 | * Mid-Year test
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Unit 6

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| --- | --- | --- | --- |
| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1PB pg. 70-71WB pg. 62 | * *chewing gum, cotton, denim, fabric, jeans, leather, plastic, rubber, throw (thrown) away, waste*
 |  | * reading an information text
* reading skill: following an infographic
 |
| Lesson 2PB pg. 72WB pg. 63 | * recycled vocabulary
 |  | * reading skill: interpreting an infographic
* working with words: suffixes
* ESDC: why is it a good idea to reuse or recycle old things?
 |
| Lesson 3PB pg. 73WB pg. 64 | * recycled vocabulary: products and processes
 | * Passive Voice (Present Simple)
 | * using the Passive Voice to describe a process
 |
| Lesson 4PB pg. 75WB pg. 65 | * *glass, herb, metal, wood*
* recycled vocabulary: products and processes
 | * *too* and *not enough*
 | * asking and saying what things are made of and used for
 |
| Lesson 5PB pg. 75WB pg. 66 | * *advert, documentary, programme, the news*
 |  | * differentiating between fact and opinion
 |
| Lesson 6PB pg. 76-77WB pg. 67-69 | * recycled vocabulary
 | * recycled grammar
 | * using an infographic to write about a process
* learning to learn: researching information
 |
| Lesson 7PB pg. 78WB pg. 70 | * *cheap (cheaper), special, useful*
* recycled vocabulary: products and processes
 | * recycled grammar
 | * making and performing a radio advert
 |
| Lesson 8PB pg. 79WB pg. 70-71 | * recycled vocabulary
 | * recycled grammar
 | * applying thinking skills: evaluating options and reaching a decision
* optional/additional: Unit 6 test
 |
| Review 3PB pg. 80-81 | * reviewing vocabulary from Units 5 and 6
 | * reviewing grammar from Units 5 and 6
 | * reviewing vocabulary and grammar from Units 5 and 6
* CYLE: A2 Flyers, Speaking Part 4, Reading and Writing Part 2
* recognising and evaluating own progress
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Unit 7

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| --- | --- | --- | --- |
| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 PB pg. 82-83WB pg. 72 | * *accordion, classical music, folk music, perform, pop music, promote, rap, rhythm, tour, tune*
 |  | * reading an article from a music magazine
* reading skill: reading a text for gist
* ESDC: why is folk music important for different cultures?
 |
| Lesson 2PB pg. 84WB pg. 73 | * recycled vocabulary
 |  | * reading skill: identifying the features of different text types
* working with words: prefixes
 |
| Lesson 3PB pg. 85WB pg. 74 | * recycled vocabulary: music and song
 | * *will* and *going to*
 | * using *will* and *going to* to talk about the future
 |
| Lesson 4PB pg. 86WB pg. 75 | * *calendar, midnight, orchestra, rehearsal*
* recycled vocabulary: music and song
 | * Present Simple for future events
 | * using Present Simple to talk about future events
 |
| Lesson 5PB pg. 87WB pg. 76-77 | * *catchy, cheerful, lively*
* *It makes me feel…*
* *It reminds me of…*
 | * recycled grammar
 | * listening for specific information
 |
| Lesson 6 PB pg. 89WB pg. 77-79 | * recycled vocabulary
 | * recycled grammar
 | * writing a verse for a song
* understanding the structure of a song
* learning to learn: understanding rhythm of a song
 |
| Lesson 7PB pg. 90WB pg. 80 | * *optimistic, romantic*
* recycled vocabulary: music and song
 | * recycled grammar
 | * giving a talk about a song
 |
| Lesson 8 PB pg. 91WB pg. 80-81 | * recycled vocabulary
 | * recycled grammar
 | * applying thinking skills: decoding and classifying types of music
* optional/additional: Unit 7 test
 |
| Reading 3PB pg. 92-95 | * recycled vocabulary
 | * recycled grammar
 | * reading a play
* developing reading fluency
* giving a personal response to a text
 |

Unit 8

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| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1 PB pg. 96-97WB pg. 82 | * *astonished, bad temper, collect, emperor, forgive (forgave), furious, own (owned), palace, powerful, swan*
 |  | * reading a traditional story
* reading skill: identifying the main message of a story
 |
| Lesson 2 PB pg. 98WB pg. 83 | * recycled vocabulary
 |  | * reading skill and learning to learn: recognising different points of view
* ESDC: why do you think paintings are popular in different countries around the world?
 |
| Lesson 3 PB pg. 99WB pg. 84 | * recycled vocabulary
 | * First Conditional
 | * using the First Conditional to talk about a possible situation in the future
 |
| Lesson 4 PB pg. 100WB pg. 85 | * *escape, hurt, rescue, rope, tie (tied) up*
* recycled vocabulary
 | * modal verbs for possible future events: *may (not), might (not), could*
 | * using modal verbs to talk about possible future events
 |
| Lesson 5 PB pg. 101WB pg. 86-87 | * *in trouble, play a trick, tell lies, tell the truth*
 | * recycled grammar
 | * listening for sequence
 |
| Lesson 6 PB pg. 102-103WB pg. 87-89 | * recycled vocabulary
 | * recycled grammar
 | * writing a summary of a story
* identifying main events in a text
* working with words: synonyms
 |
| Lesson 7PB pg. 104WB pg. 90 | * *moral, take place*
* recycled vocabulary: storytelling
 | * recycled grammar
 | * giving a talk about a story
 |
| Lesson 8PB pg. 105WB pg. 90-91 | * recycled vocabulary
 | * recycled grammar
 | * applying thinking skills: evaluating information and reaching a decision
* optional/additional: Unit 8 test
 |
| Review 4PB pg. 106-107 | * reviewing vocabulary from Units 7 and 8
 | * reviewing grammar from Units 7 and 8
 | * reviewing vocabulary and grammar from Units 7 and 8
* CYLE: A2 Flyers, Listening Part 5, Reading and Writing Part 7
* recognising and evaluating own progress
 |

Unit 9

|  |  |  |  |
| --- | --- | --- | --- |
| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1PB pg. 108-109WB pg. 92 | * *chemical, choice, diet, media, process (processed), right, snack, vegan, vegetarian, wrong*
 |  | * reading posts in a group chat
* reading skill: understanding the main idea in a text
* ESDC: why is it important to listen to other people’s opinions?
 |
| Lesson 2 PB pg. 110WB pg. 93 | * recycled vocabulary
 |  | * reading skill and learning to learn: finding supporting information in a text
* working with words: related words
* ESDC: why is it important to make good choices about what we eat?
 |
| Lesson 3PB pg. 111WB pg. 94 | * recycled vocabulary: giving opinions
 | * Reported Speech – present tenses
 | * reporting what someone said
 |
| Lesson 4 PB pg. 112WB pg. 95 | * *lose (lost), research*
* *What’s wrong?*
* recycled vocabulary
 | * indefinite pronouns and adverbs
 | * using indefinite pronouns and adverbs
 |
| Lesson 5 PB pg. 113WB pg. 96 | * *believe, concentrate, debate, exam, multi-tasking*
 | * recycled grammar
 | * listening for different opinions
 |
| Lesson 6 PB pg. 114-115WB pg. 97-99 | * recycled vocabulary
 | * recycled grammar
 | * writing an opinion essay
* understanding the structure of an opinion essay
* learning to lean: using topic sentences
 |
| Lesson 7 PB pg. 116WB pg. 100 | * *against, for, unfair*
* recycled vocabulary: giving opinions
 | * recycled grammar
 | * taking part in a class debate
 |
| Lesson 8 PB pg. 117WB pg.100-101 | * recycled vocabulary
 | * recycled grammar
 | * applying thinking skills: evaluating options and presenting a case
* optional/additional: Unit 9 test
 |
| Reading 4PB pg. 118-121 | * recycled vocabulary
 | * recycled grammar
 | * reading an information text
* developing reading fluency
* giving a personal response to a text
 |

Unit 10

|  |  |  |  |
| --- | --- | --- | --- |
| lesson | vocabulary and topics | grammar | functions, competences and skills |
| Lesson 1PB pg. 122-123WB pg. 102 | * *cancel (cancelled), crime, prove, receipt, robbery, solve (solved), statement, suspect, tell (telling) the truth, valuable*
 |  | * reading a play script
* reading skill: scanning for main facts
 |
| Lesson 2 PB pg. 124WB pg. 103 | * recycled vocabulary
 |  | * reading skill and learning to learn: finding key information
* working with words: suffixes
 |
| Lesson 3PB pg. 125WB pg. 104 | * recycled vocabulary: crime and mysteries
 | * question tags: *to be, can,* Present Simple
 | * using question tags to confirm information
 |
| Lesson 4 PB pg. 126WB pg. 105 | * *behave, cafeteria, smart*
* recycled vocabulary
 | * modal verbs
 | * using modal verbs to talk about an event
 |
| Lesson 5 PB pg. 127WB pg. 106-107 | * *culture, flow, north, remove, south, surface*
 | * recycled grammar
 | * listening to a talk and taking notes
* ESDC: why is it important to protect your cultural heritage?
 |
| Lesson 6 PB pg. 128-129WB pg. 107-109 | * recycled vocabulary
 | * recycled grammar
 | * writing a play script
* recognising features of a play script
* learning to lean: self-motivation for passing end-of-year tests and exams
 |
| Lesson 7 PB pg. 130WB pg. 110 | * *break into, clue*
* recycled vocabulary: crime and mysteries
 | * recycled grammar
 | * telling a mystery story
 |
| Lesson 8 PB pg. 131WB pg. 110-111 | * recycled vocabulary
 | * recycled grammar
 | * applying thinking skills: speculating and making deductions about someone’s identity
* optional/additional: Unit 10 test
 |
| Review 5PB pg. 132-133 | * revision of vocabulary from Units 9 and 10
 | * revision of grammar from Units 9 and 10
 | * reviewing vocabulary and grammar from Units 9 and 10
* CYLE: A2 Flyers, Reading and Writing Part 1, Speaking Part 1
* recognising and evaluating own progress
 |
| End-of-Year Test | * reviewing vocabulary: Units 1-10
 | * reviewing grammar: Units 1-10
 | * End-of-Year test
 |